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ABSTRACT

Information about 299 schools working with the school-based management process "Onward to Excellence" (OTE) is provided in this directory. Each school entry includes a contact person and information about OTE status, school demography, and progress toward school goals and activities. A total of 176 elementary, 48 middle/junior high, 51 high, and 25 multilevel schools are featured, including a group of Department of Defense Dependent Schools in Panama, and schools in Colorado, Florida, Hawaii, Idaho, Mississippi, Montana, Oregon, Pacific Jurisdictions, Washington, and Wyoming. Three indexes, on effective schooling research practice clusters, practice clusters selected by schools, and goal and content areas selected by schools are also provided. (LMI)

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SCHOOL IMPROVEMENT NETWORK

1991 DIRECTORY

Jocelyn A. Butler

Linda Gipe

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Northwest Regional Educational Laboratory
101 S.W. Main Street, Suite 500
Portland, Oregon 97204
Telephone (503) 275-9500

School Improvement Program

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Jocelyn A. Butler

Linda Gipe

Northwest Regional Educational Laboratory
101 S.W. Main Street, Suite 500
Portland, Oregon 97204
Telephone (503) 275-9500

School Improvement Program

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September 1991

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Introduction

The *1991 School Improvement Network Directory* is the fourth in a series designed to facilitate information exchange and support among schools and districts involved in long-term school improvement efforts. The *1991 Directory* includes information about 299 schools working with the school-based management process *Onward to Excellence* to improve student performance.

This year, contact persons at nearly 700 *Onward to Excellence* (OTE) schools were sent questionnaires and asked to return information for the *Directory*. Schools that returned data before August 22, 1991 are featured in this edition. The questionnaires requested a variety of information, all included in a separate entry for each responding school. Each school entry is included in one of four sections, according to level, and alphabetically as noted in the Table of Contents.

Each entry includes a school contact person with full address and telephone number, followed by information about the status of use of *Onward to Excellence* in the school (when use of OTE was begun and whether or not the school is currently using the process). The next section of the entry provides background information on the school, including level, number of students and the nature of the area in which the school is located. Area is identified by population: large city (over 50,000), small city (25-50,000), town or suburban (2,500-25,000), rural (2,500 or fewer) and Department of Defense Dependent Schools (overseas schools associated with military bases).

Each entry then lists information on the student body composition by percentage in various categories and the school's mobility rate (the percentage of the student population in the school that moves in or out of the district each year). Final information in each entry gives the content of the goal, when the school began working on the goal, current status of progress toward the goal, and the practice clusters used in the school's prescription to meet that goal.

Examination of the group of *Directory* schools provides the following information. All but 36 of the schools continue to use the *Onward to Excellence* process. Of the 299 schools, 176 (59%) are elementary schools, 48 (16%) are middle/junior high schools, 51 (17%) are high schools, and 24 (8%) serve multiple levels of students. Elementary schools are those serving grade K or 1 to grade 5 or 6; middle/junior high schools serve grade 6 or 7 to grade 8 or 9; high schools serve grade 8 or 9 to grade 12; and multi-level schools serve other configurations such as grades K to 8, 7 to 12, K to 12, etc.

In a change from previous editions, this *Directory* includes information only on the current goal area for each school. Most schools focus on a single schoolwide improvement goal, with eight schools reporting two active goals and three schools reporting three active goals. A total of 260 goals are reported by the 299 schools: 169 (65%) goals focus on improving student academic achievement, 32 (12%) goals focus on improving student attitude, and 59 (23%) goals focus on improving student behavior.

Reporting progress on those 260 goals, 32 (12%) met the long-term standard; 54(21%) met the short-term target; 93 (36%) made some progress toward the target; 4 (2%) made little or no progress toward the goal; and 65 (25%) report that progress has not yet been formally assessed. Twelve school reports (4%) did not cite any of these options regarding progress.

A state-by-state chart by location of schools in this *Directory*, including a group of Department of Defense Dependent Schools in Panama, follows:

1990 Directory Schools by State

	Elementary Schools	Middle/Junior High Schools	High Schools	Multi-Level Schools	Totals
DoDDS	4	1	1	1	7
Colorado	6	3	-	2	11
Florida	14	1	2	2	19
Hawaii	11	5	2	8	26
Idaho	13	4	2	-	19
Mississippi	7	3	2	-	12
Montana	16	2	3	2	23
Oregon	86	22	35	8	151
Pacific Jurisdictions	3	-	2	1	6
Washington	16	7	2	-	25
Wyoming	-	-	-	-	-
	176	48	51	24	299

To assist *Directory* users, three indices are provided:

- **Index I: Effective Schooling Research Practice Clusters:** The list of practice clusters from *Effective Schooling Practices: A Research Synthesis 1990 Update*. The numbers of relevant practice clusters are listed in each entry.
- **Index II: Practice Clusters Selected by Schools:** A listing of schools by *Directory* number which cite each practice cluster.
- **Index III: Goal and Content Areas Selected by Schools:** An index of schools organized by goal content area ("reading," "math," self-esteem," etc.) and by level.

All schools included in this edition of the *Directory* will receive copies, thereby gaining access to the large and growing network of schools using *Onward to Excellence.* Schools will be queried again next year and another edition prepared to include new information about the use of OTE in schools.

Elementary Schools

A total of 176 elementary schools returned questionnaires and are listed in this section. Schools include those with students in grade K or 1 through grade 5 or 6. Not all schools provided all requested information. Of responding schools, 59 have more than 500 students, 107 have fewer than 500 students, and 3 have fewer than 100 students. In terms of location, 39 are in large cities (over 50,000 population), 30 are in small cities (25-50,000), 75 are in towns or suburban areas (2,500-25,000) and 24 are in rural areas (2,500 or fewer).

In selecting improvement goals, 123 schools cite goals related to student achievement, 29 cite student behavior goals, and 16 cite student attitude goals. Of those identifying goals, 25 met long-term standards in their OTE cycle, 39 met short-term targets, 43 made some progress toward the target, 1 made little or no progress, and 45 have not yet formally assessed their progress.

1. A. W. Johnson Elementary School

Dianne Peck, Principal
A. W. Johnson Elementary School
59 Firth District
735 North 600 East
Firth, ID 83236
208/346-6848

OTE Status: Started 9/19/90;
actively using OTE

School Level: Elementary
Number of Students: 520
Area: Rural
Student Population:
Composition: 95% White; 5% Hispanic
Free/Reduced Lunch: 48%
Mobility: 6%

Goal: Student Academic Achievement: Reading
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 2.4.2; 2.7.1

2. Ackerman Laboratory School

Barbara V. Fabert, Principal
Ackerman Laboratory School
Eastern Oregon State College
1410 L Street
La Grande, OR 97850
503/962-3532

OTE Status: Started 9/1/87;
actively using OTE

School Level: Elementary
Number of Students: 180
Area: Town/Suburban
Student Population:
Composition: 93% White; 1% Black; 1% Hispanic; 5% Asian or Pacific Islander
Free/Reduced Lunch: 36%
Mobility: 1%

Goal: Student Academic Achievement: Writing
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.2; 1.3.4; 1.4.1; 1.5.1; 2.2.2; 2.4.1; 2.5.1

3. Alameda Elementary School

Doyal Snyder, Principal
Alameda Elementary School
Ontario School District No. 8
1252 Alameda Drive
Ontario, OR 97914
503/889-5497

OTE Status: Started 9/1/89;
actively using OTE

School Level: Elementary
Number of Students: 270
Area: Town/Suburban
Student Population:
Composition: 90% White; 5% Hispanic; 5% Asian or Pacific Islander
Free/Reduced Lunch: 37%
Mobility: 12%

Goal: Student Academic Achievement: Math
Start Date: 1989
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.5.1; 2.2.1; 2.3.2

4. Alder Elementary School

Anita Harder, Principal
Alder Elementary School
Reynolds School District No. 7
17200 SE Alder Street
Portland, OR 97233
503/255-4673

OTE Status: Started 9/1/85;
actively using OTE

School Level: Elementary
Number of Students: 540
Area: Large City

Student Population:
Composition: 85% White; 10% Black; 3% Hispanic; 2% Asian or Pacific Islander
Free/Reduced Lunch: 42%
Mobility: 42%

Goal: Student Academic Achievement: Writing
Start Date: 1988
Goal Status: Met long-term standard
Practice Clusters: 1.1.1; 1.3.1; 1.3.2; 1.4.1; 1.5.1; 2.3.1; 2.3.2; 2.4.2; 2.7.1

5. Allie Yniestra Elementary School

James Hales, Principal
Allie Yniestra Elementary School
Escambia School District
2315 West Jackson Street
Pensacola, FL 32505
904/444-2795

OTE Status: Started 10/31/90; actively using OTE

School Level: Elementary
Number of Students: 339
Area: Large City
Student Population:
Composition: 23% White; 70% Black; 7% Asian or Pacific Islander
Free/Reduced Lunch: Not listed
Mobility: 45%

Goal: Student Academic Achievement: Reading
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.2; 1.2.3; 1.2.4; 1.4.1; 1.4.2; 1.4.3; 2.1.1; 2.2.3; 2.2.4; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.7.1

6. Astor Elementary School

Judy Bighy, Principal
Astor Elementary School
Astoria School District No. 1
3550 Franklin
Astoria, OR 97103
503/325-6441

OTE Status: Started 9/1/90; actively using OTE

School Level: Elementary
Number of Students: 390
Area: Town/Suburban
Student Population:
Composition: Not listed
Free/Reduced Lunch: 52%
Mobility: 33%

Goal: Student Academic Achievement: Discipline Referrals
Start Date: 1990
Goal Status: Met long-term standard
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

7. Bailey Hill Elementary School

Wally Bryant, Principal
Bailey Hill Elementary School
Eugene School District No. 4J
2295 Four Oaks Grange Road
Eugene, OR 97405
503/687-3515

OTE Status: Started 10/1/89; actively using OTE

School Level: Elementary
Number of Students: 300
Area: Large City

Student Population:
Composition: 88% White; 4% Black; 6% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaskan Native
Free/Reduced Lunch: 30%
Mobility: 48%

Goal: Student Behavior: Discipline Referrals
Start Date: 1989
Goal Status: Made some progress toward target
Practice Clusters: 1.4.2; 1.6.1; 2.3.3; 2.6.1; 2.7.1

8. Balboa Elementary School

Susan Beattie, Principal
Balboa Elementary School
DoDDS
Panama Region
APO Miami, FL 34002

OTE Status: Started 10/1/87; actively using OTE

School Level: Elementary
Number of Students: 320
Area: DoDDS
Student Population:
Composition: 40.9% White; 8.5% Black; 46% Hispanic; 4.6% Asian or Pacific Islander
Free/Reduced Lunch: Not listed
Mobility: 29%

Goal A: Student Academic Achievement: Math
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.3.1; 1.3.2; 1.3.3; 1.5.1; 2.7.1

Goal B: Student Academic Achievement: Reading
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: 1.1.1; 1.2.2; 1.3.1; 1.3.2; 1.3.3; 1.5.1; 2.2.2; 2.3.3; 2.7.1

9. Beacon Hill Elementary School

Robert Rice, Principal
Beacon Hill Elementary School
Kelso School District No. 458
257 Alpha Drive
Longview, WA 98632
206/577-2416

OTE Status: Started 2/1/84; not actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Small City
Student Population:
Composition: 96% White; 1% Black; 1% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaskan Native
Free/Reduced Lunch: 23%
Mobility: 10%

10. Bessemer Elementary School

Marilynn Allen, Principal
Bessemer Elementary School
Pueblo School District 60
1125 East Routt Avenue
Pueblo, CO 81004
719/549-7505

OTE Status: Started 3/1/88; actively using OTE

School Level: Elementary
Number of Students: 400
Area: Large City
Student Population:
Composition: 20% White; 5% Black; 75% Hispanic
Free/Reduced Lunch: 92%
Mobility: 75%

Goal: Student Academic Achievement: Reading
Start Date: 1987
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.2; 1.2.4; 1.3.2; 1.4.1; 1.4.2; 1.5.1; 1.6.1; 2.1.2; 2.2.2; 2.2.3; 2.3.1; 2.3.2; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

11. Bethel Elementary School

Warren Webster, Principal
Bethel Elementary School
Salem/Keizer School District No. 24J
6850 State Street
Salem, OR 97301
503/399-3131

OTE Status: Start date not listed; actively using OTE

School Level: Elementary
Number of Students: 72
Area: Large City
Student Population:
Composition: 97% White; 1% Asian or Pacific Islander; 2% American Indian/ Alaskan Native
Free/Reduced Lunch: 16%
Mobility: 5%

Goal: Student Academic Achievement: Writing
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.4.2; 1.4.3; 2.2.4; 2.3.3; 2.7.1

12. Beulah Elementary School

Suzanne Angstadt, Principal
Beulah Elementary School
Escambia School District
6201 Helms Road
Pensacola, FL 32506
904/944-0550

OTE Status: Started 10/31/90; actively using OTE

School Level: Elementary
Number of Students: 600
Area: Rural
Student Population:
Composition: 94% White; 2% Black; 1% Hispanic; 2% Asian or Pacific Islander; 1% American Indian/Alaskan Native
Free/Reduced Lunch: 29%
Mobility: 25%

Goal: Student Academic Achievement: Language Arts
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

13. Blossom Gulch Elementary School

Suzanne Marchant, Principal
Blossom Gulch Elementary School
Coos Bay School District No. 9
PO Box 509
Coos Bay, OR 97420
503/267-3104

OTE Status: Started 1/29/90; actively using OTE

School Level: Elementary
Number of Students: 540
Area: Town/Suburban
Student Population:
Composition: Not listed
Free/Reduced Lunch: 57%
Mobility: 27%

Goal: Student Academic Achievement: Writing
Start Date: 1989
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

14. Bonneville Elementary School

Marjean Waford, Principal
Bonneville Elementary School
25 Pocatello District
320 North 8th Street
Pocatello, ID 83201
208/232-2872

OTE Status: Started 12/01/87; actively using OTE

School Level: Elementary
Number of Students: 480
Area: Large City
Student Population:
Composition: 85% White; 3% Black; 7% Hispanic; 1% Asian or Pacific Islander; 4% American Indian/Alaskan Native
Free/Reduced Lunch: 53%
Mobility: 33%

Goal: Student Academic Achievement: Language
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.3.1; 1.3.2; 1.3.5; 1.5.1

15. Bratt Elementary School

John Dell Hucabee (Mrs.), Principal
Bratt Elementary School
Escambia School District
5721 North Highway 99
Century, FL 32535
904/327-6137

OTE Status: Started 10/31/90; actively using OTE

School Level: Elementary
Number of Students: 368
Area: Rural
Student Population:
Composition: 90% White; 10% Black
Free/Reduced Lunch: 47%
Mobility: 10%

Goal: Student Academic Achievement: Reading
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.1; 1.3.5; 1.4.1; 1.4.3; 1.6.1; 2.1.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.4.1; 2.4.2; 2.6.1

16. Brentwood Elementary School

Gwen Talbot, Principal
Brentwood Elementary School
Escambia School District
4820 North Palafox Street
Pensacola, FL 32505
904/444-2730

OTE Status: Started 10/31/90; actively using OTE

School Level: Elementary
Number of Students: 540
Area: Not listed
Student Population:
Composition: 60% White; 39% Black; 1% Asian or Pacific Islander
Free/Reduced Lunch: 76%
Mobility: 50%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

17. Brier Elementary School

Cliff Nelson, Principal
Brier Elementary School
Edmonds School District No. 15
3625 232nd SW
Lynnwood, WA 98037
206/670-7854

OTE Status: Started 8/15/86; actively using OTE

School Level: Elementary
Number of Students: 600
Area: Town/Suburban
Student Population:
Composition: 91% White; 3% Black; 6% Asian or Pacific Islander
Free/Reduced Lunch: 9%
Mobility: 7%

Goal: Student Academic Achievement: Reading
Start Date: 1986
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.1; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.5.1; 2.6.1; 2.7.1

18. Bruce Elementary School

Michael Young, Principal
Bruce Elementary School
Calhoun County School District
PO Box 248
Bruce, MS 38915
601/983-2504

OTE Status: Started 8/15/89; actively using OTE

School Level: Elementary
Number of Students: 540
Area: Town/Suburban
Student Population:
Composition: 55% White; 45% Black
Free/Reduced Lunch: 60%
Mobility: 5%

Goal: Student Academic Achievement: Math
Start Date: 1989
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.2; 1.2.3; 1.2.4; 1.3.2; 1.3.4; 1.3.5; 1.4.2; 1.4.3; 2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2

19. Bunker Hill Elementary School

Shirley Ross, Principal
Bunker Hill Elementary School
Coos Bay School District No. 9
PO Box 509
Coos Bay, OR 97420
503/267-3104

OTE Status: Started 1/29/90; actively using OTE

School Level: Elementary
Number of Students: 330
Area: Town/Suburban
Student Population:
Composition: 88.4% White; 0.3% Black; 0.9% Hispanic; 0.9% Asian or Pacific Islander; 9.3% American Indian/Alaskan Native
Free/Reduced Lunch: 47%
Mobility: 27%

Goal: Student Academic Achievement: Writing
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.3.4; 1.5.1

20. Candalaria Elementary School

Tom Snider, Principal
Candalaria Elementary School
Salem/Keizer School District No. 24J
935 Hansen Avenue South
Salem, OR 97302
503/399-3136

OTE Status: Start date not listed; actively using OTE

School Level: Elementary
Number of Students: 335
Area: Large City
Student Population:
Composition: 98% White; 2% Asian or Pacific Islander
Free/Reduced Lunch: Not listed
Mobility: 2%

Goal: Student Academic Achievement: Writing
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.1; 1.3.2; 1.6.1; 2.1.2; 2.3.2; 2.5.1; 2.7.1

21. Central School

Paulette Pratt, Principal
Central School
Roundup School District
600 1st West
Roundup, MT 59072
406/323-1512

OTE Status: Started 8/1/87; not actively using OTE

School Level: Elementary
Number of Students: 392
Area: Rural
Student Population:
Composition: 100% White
Free/Reduced Lunch: 38%
Mobility: 7%

22. Challenger Elementary School

Ron Wick, Principal
Challenger Elementary School
Mukilteo School District No. 6
9600 Holly Drive
Everett, WA 98204
206/356-1250

OTE Status: Started 5/15/89; actively using OTE

School Level: Elementary
Number of Students: 700
Area: Large City
Student Population:
Composition: 74.5% White; 3.5% Black; 1.4% Hispanic; 20% Asian or Pacific Islander; 1.3% American Indian/Alaskan Native
Free/Reduced Lunch: 50%
Mobility: 50%

Goal: Student Attitude: School as Place to Learn
Start Date: 1989
Goal Status: Not listed
Practice Clusters: Not listed

23. Charleston Elementary School

David Laird, Principal
Charleston Elementary School
Coos Bay School District No. 9
PO Box 509
Coos Bay, OR 97420
503/267-3104

OTE Status: Started 1/29/90; actively using OTE

School Level: Elementary
Number of Students: 260
Area: Town/Suburban

Student Population:
Composition: 90% White; 1% Hispanic; 9% American Indian/Alaskan Native
Free/Reduced Lunch: 79%
Mobility: 40%

Goal: Student Academic Achievement: Reading
Start Date: 1989
Goal Status: Made some progress toward target
Practice Clusters: 1.2.1; 1.2.2; 1.3.3; 1.3.4; 2.1.2

24. Chenowith Primary School

Denny Peterson, Principal
Chenowith Primary School
Chenowith School District No. 9
922 Chenowith Loop West
The Dalles, OR 97058
503/296-9127

OTE Status: Started 12/15/87; actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Town/Suburban
Student Population:
Composition: 81% White; 0.1% Black; 11% Hispanic; 4% Asian or Pacific Islander; 4% American Indian/Alaskan Native; 0.3% Other
Free/Reduced Lunch: 52%
Mobility: 41%

Goal: Student Attitude: Self-Esteem
Start Date: 1988
Goal Status: Met short-term target
Practice Clusters: 2.4.2

25. Cherry Park Elementary School

Mike Stout, Principal
Cherry Park Elementary School
David Douglas School District No. 40
1930 SE 104th Avenue
Portland, OR 97216
503/760-7700

OTE Status: Started 10/16/86; actively using OTE

School Level: Elementary
Number of Students: 480
Area: Town/Suburban
Student Population:
Composition: 87% White; 1% Black; 2% Hispanic; 9% Asian or Pacific Islander; 1% American Indian/Alaskan Native
Free/Reduced Lunch: 36%
Mobility: 53%

Goal: Student Attitude: School as Place to Learn
Start Date: 1986
Goal Status: Met short-term target
Practice Clusters: 1.4.2; 1.4.3; 2.2.3; 2.4.2

26. Claude A. Wilcox Elementary School

James Liday, Principal
Claude A. Wilcox Elementary School
25 Pocatello District
427 Lark Lane
Pocatello, ID 83201
208/237-6050

OTE Status: Started 10/10/88; actively using OTE

School Level: Elementary
Number of Students: 730
Area: Small City
Student Population:
Composition: 95.5% White; 0.5% Black; 2% Hispanic; 2% American Indian/Alaskan Native
Free/Reduced Lunch: 34%
Mobility: 14%

Goal: Student Academic Achievement: Reading
Start Date: 1988
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 2.1.2

27. Clear Lake Elementary School

Deana Dean, Principal
Clear Lake Elementary School
Salem/Keizer School District No. 24J
7990 Wheatland Road North
Salem, OR 97303
503/399-3138

OTE Status: Start date not listed; actively using OTE

School Level: Elementary
Number of Students: 125
Area: Large City
Student Population:
Composition: 100% White
Free/Reduced Lunch: 5%
Mobility: 3%

Goal: Student Academic Achievement: Math
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.6.1; 2.2.2; 2.3.3

28. Cooper Mountain Elementary School

Thelma Rueppell, Principal
Cooper Mountain Elementary School
Beaverton School District No. 48J
PO Box 200
Beaverton, OR 97075
503/591-4512

OTE Status: Started 9/15/86; actively using OTE

School Level: Elementary
Number of Students: 569
Area: Town/Suburban
Student Population:
Composition: 88% White; 0.8% Black; 0.5% Hispanic; 10% Asian or Pacific Islander; 0.3% American Indian/Alaskan Native
Free/Reduced Lunch: 4.4%
Mobility: 0.1%

Goal: Student Academic Achievement: Math
Start Date: 1987
Goal Status: Not listed
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

29. Corbett Elementary School

Susan Sullivan, Principal
Corbett Elementary School
Corbett School District No. 39
36115 East Crown Point Highway
Corbett, OR 97019
503/695-2236

OTE Status: Started 9/1/88; actively using OTE

School Level: Elementary
Number of Students: 298
Area: Rural
Student Population:
Composition: 99% White; 1% Asian or Pacific Islander
Free/Reduced Lunch: 7.4%
Mobility: 19.7%

Goal: Student Attitude: Self-Esteem
Start Date: 1988
Goal Status: Met long-term standard
Practice Clusters: 1.4.2; 1.4.3; 2.2.4

30. Creslane Elementary School

Jacque Burnell, Vice-Principal
Creslane Elementary School
Creswell School District No. 40
996 West A Avenue
Creswell, OR 97426
503/895-2108

OTE Status: Started 10/1/86;
actively using OTE

School Level: Elementary
Number of Students: 565
Area: Rural
Student Population:
Composition: 90% White; 3% Black; 2.5% Hispanic; 1% Asian or Pacific Islander; 3.5% American Indian/Alaskan Native
Free/Reduced Lunch: 44%
Mobility: 12%

Goal A: Student Behavior: Discipline Referrals
Start Date: 1989
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.2; 1.2.3; 1.2.4; 1.4.3; 2.1.1; 2.2.2; 2.2.3; 2.2.4

Goal B: Student Behavior: Responsible Learner
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: 1.2.2; 1.2.3; 1.2.4; 1.4.3; 2.1.1; 2.2.2; 2.2.3; 2.2.4

31. Crestline Elementary School

Susan Porter, Principal
Crestline Elementary School
Evergreen School District No. 114
13003 SE 7th Street
Vancouver, WA 98684
206/256-6046

OTE Status: Started 1/15/89;
actively using OTE

School Level: Elementary
Number of Students: 650
Area: Large City
Student Population:
Composition: 80.7% White; 5% Black; 3% Hispanic; 11% Asian or Pacific Islander; 0.3% American Indian/Alaskan Native
Free/Reduced Lunch: 17%
Mobility: 35%

Goal: Student Academic Achievement: Language Arts
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.2; 1.3.4; 1.3.5; 1.4.1

32. Crestwood Elementary School

Carol Matfey, Principal
Crestwood Elementary School
Meridian Public Schools
301 22nd Avenue Heights
Meridian, MS 39301
601/693-3696

OTE Status: Started 8/15/84;
actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Small City
Student Population:
Composition: 47% White; 53% Black
Free/Reduced Lunch: 69%
Mobility: 10%

Goal: Student Academic Achievement: Writing
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

33. Curundu Elementary School

Cliff Drexler, Principal
Curundu Elementary School
DoDDS
Panama Region
APO Miami, FL 34002

OTE Status: Started 10/1/87;
actively using OTE

School Level: Elementary
Number of Students: 670
Area: DoDDS
Student Population:
Composition: 35% White; 31% Black; 32% Hispanic; 2% Asian or Pacific Islander
Free/Reduced Lunch: None
Mobility: 60%

Goal A: Student Academic Achievement: Reading
Start Date: 1990
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 2.1.1; 2.1.2; 2.2.2; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

Goal B: Student Academic Achievement: Writing
Start Date: 1989
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

Goal C: Student Academic Achievement: Study Skills
Start Date: 1989
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

34. Deer Creek Elementary School

Gordon Duvaul, Principal
Deer Creek Elementary School
Glide School District No. 12
18585 Dixonville Road
Roseburg, OR 97470
503/627-5157

OTE Status: Start date not listed;
actively using OTE

School Level: Elementary
Number of Students: 140
Area: Rural
Student Population:
Composition: 99% White; 1% American Indian/Alaskan Native
Free/Reduced Lunch: 20%
Mobility: 16%

Goal: Student Academic Achievement: Writing
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

35. Delight Valley Elementary School

Ralph Pruitt, Principal
Delight Valley Elementary School
South Lane School District No. 45J3
79980 Delight Valley Road
Cottage Grove, OR 97424
503/942-5568

OTE Status: Started 10/16/89;
actively using OTE

School Level: Elementary
Number of Students: 130
Area: Town/Suburban
Student Population:
Composition: Not listed
Free/Reduced Lunch: 51%
Mobility: 30%

Goal: Student Academic Achievement: Math
Start Date: 1989
Goal Status: Made some progress toward target
Practice Clusters: 1.2.1; 1.3.5; 2.1.2; 2.5.1

36. Douglas Gardens Elementary School

Bruce Smolnisky, Principal
Douglas Gardens Elementary School
Springfield School District No. 19
3680 Jasper Road
Springfield, OR 97478
503/726-3387

OTE Status: Started 11/2/90; actively using OTE

School Level: Elementary
Number of Students: 390
Area: Small City
Student Population:
Composition: 93% White; 1% Black; 3% Hispanic; 2% Asian or Pacific Islander; 1% American Indian/Alaskan Native
Free/Reduced Lunch: 38%
Mobility: 15%

Goal: Student Academic Achievement: Reading
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.1; 2.1.1; 2.3.2

37. Eagle Creek Elementary School

Jan Jaqua, Principal
Eagle Creek Elementary School
Estacada School District No. 108
PO Box 519
Estacada, OR 97023
503/637-6466

OTE Status: Started 1/15/85; not actively using OTE

School Level: Elementary
Number of Students: 400
Area: Rural
Student Population:
Composition: 99% White
Free/Reduced Lunch: 27%
Mobility: 10%

38. East Evergreen Elementary School

Jim Magness, Principal
East Evergreen Elementary School
Evergreen Elementary School District No. 50
535 East Evergreen
Kalispell, MT 59901
406/752-1347

OTE Status: Started 8/1/87; actively using OTE

School Level: Elementary
Number of Students: 401
Area: Town/Suburban
Student Population:
Composition: 98% White; 1% Asian or Pacific Islander; 1% American Indian/Alaskan Native
Free/Reduced Lunch: 48%
Mobility: 39%

Goal: Student Academic Achievement: Math
Start Date: 1990
Goal Status: Met short-term target
Practice Clusters: 1.3.2; 1.5.1; 2.6.1

39. Edgewater Elementary School

Virginia Abercrombie, Principal
Edgewater Elementary School
Escambia School District
100 Boeing Street
Pensacola, FL 32507
904/455-4567

OTE Status: Started 10/31/90;
actively using OTE

School Level: Elementary
Number of Students: 575
Area: Large City
Student Population:
Composition: 58% White; 35% Black; 9% Hispanic; 5% Asian or Pacific Islander
Free/Reduced Lunch: 82%
Mobility: 25%

Goal: Student Academic Achievement
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

40. Elrod Elementary School

Russ Winters, Principal
Elrod Elementary School
Kalispell School District
412 3rd Avenue West
Kalispell, MT 59901
406/756-5043

OTE Status: Started 9/1/89;
actively using OTE

School Level: Elementary
Number of Students: 320
Area: Small City
Student Population:
Composition: 97% White; 1% Black; 1% Hispanic; 1% American Indian/Alaskan Native
Free/Reduced Lunch: 30%
Mobility: 5%

Goal: Student Academic Achievement: Math
Start Date: 1990
Goal Status: Met short-term target
Practice Clusters: 1.3.2; 1.5.1; 2.3.2

41. Emerson Elementary School

Tom Carter, Principal
Emerson Elementary School
Butte School District No. 1
111 North Montana
Butte, MT 59701
406/782-4047

OTE Status: Started 9/15/89;
actively using OTE

School Level: Elementary
Number of Students: 450
Area: Small City
Student Population:
Composition: 96% White; 2% Hispanic; 2% American Indian/Alaskan Native
Free/Reduced Lunch: 38%
Mobility: 5%

Goal: Student Behavior: Discipline Referrals
Start Date: 1988
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1

42. Eyre Elementary School

Marilyn Campbell, Principal
Eyre Elementary School
Salem/Keizer School District No. 24J
4868 Buffalo Drive SE
Salem, OR 97301
503/399-3311

OTE Status: Start date not listed;
actively using OTE

School Level: Elementary
Number of Students: 590
Area: Large City

Student Population:
Composition: Not listed
Free/Reduced Lunch: Not listed
Mobility: Not listed

Goal: Student Academic Achievement: Writing
Start Date: 1990
Goal Status: Met short-term target
Practice Clusters: Not listed

43. Fairview Elementary School

Carol Genera, Principal
Fairview Elementary School
Denver Public Schools
2715 West 11th Avenue
Denver, CO 80204
303/623-7193

OTE Status: Started 11/6/86; actively using OTE

School Level: Elementary
Number of Students: 320
Area: Large City
Student Population:
Composition: 14% White; 12% Black; 60% Hispanic; 8% Asian or Pacific Islander; 6% American Indian/Alaskan Native
Free/Reduced Lunch: 95%
Mobility: 13.6%

Goal: Not listed
Start Date: 1986
Goal Status: Met long-term standard
Practice Clusters: 1.2.2; 1.4.1; 1.6.1; 2.4.1; 2.6.1; 2.7.1

44. Fairview Elementary School

Dave Reynolds, Principal
Fairview Elementary School
Reynolds School District No. 7
225 Main Street; PO Box 39
Fairview, OR 97024
503/667-2954

OTE Status: Started 9/1/85; actively using OTE

School Level: Elementary
Number of Students: 385
Area: Large City
Student Population:
Composition: 95% White; 1% Black; 3% Hispanic; 1% American Indian/Alaskan Native
Free/Reduced Lunch: 40%
Mobility: 45%

Goal: Student Academic Achievement: Math
Start Date: 1990
Goal Status: Not listed
Practice Clusters: 1.1.1; 1.2.2; 1.3.2; 1.4.1; 1.4.2; 1.5.1; 2.1.1; 2.2.2; 2.2.4; 2.7.1

45. Fall City Elementary School

Lester Jones, Principal
Fall City Elementary School
Snoqualmie Valley School District No. 410
33314 SE 42nd Place
Fall City, WA 98024
206/222-5265

OTE Status: Started 8/1/89; actively using OTE

School Level: Elementary
Number of Students: 530
Area: Rural
Student Population:
Composition: 98% White; 1% Asian or Pacific Islander; 1% American Indian/Alaskan Native
Free/Reduced Lunch: 15%
Mobility: 7.5%

Goal: Student Academic Achievement: Reading
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.1; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.5.1; 2.1.2

46. Falls Valley Elementary School

Bruce Roberts, Principal
Falls Valley Elementary School
93 Bonneville Joint District
2455 Virlow Street
Idaho Falls, ID 83401
208/525-4455

OTE Status: Started 12/1/87; actively using OTE

School Level: Elementary
Number of Students: 710
Area: Small City
Student Population:
Composition: 99% White; 1% Asian or Pacific Islander
Free/Reduced Lunch: 25%
Mobility: 15%

Goal: Student Attitude: School as Place to Learn
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.1; 2.1.1; 2.2.1

47. Fir Grove Elementary School

Martha Sheppard, Teacher
Fir Grove Elementary School
Douglas County School District No. 4
1360 West Harvard Boulevard
Roseburg, OR 97470
503/440-4085

OTE Status: Started 2/15/88; actively using OTE

School Level: Elementary
Number of Students: 350
Area: Town/Suburban
Student Population:
Composition: 97% White; 1% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaskan Native
Free/Reduced Lunch: 33%
Mobility: 29%

Goal: Student Academic Achievement: Writing
Start Date: 1987
Goal Status: Met long-term standard
Practice Clusters: 1.1.1; 1.3.1; 1.3.2; 1.4.1; 1.4.3; 1.5.1; 2.3.1; 2.3.2; 2.3.3; 2.5.1; 2.7.1

48. Fir Grove Elementary School

Cynthia Coady, Principal
Fir Grove Elementary School
Greater Albany School District 8J
5355 Scenic Drive NW
Albany, OR 97321
503/967-4570

OTE Status: Started 12/27/91; actively using OTE

School Level: Elementary
Number of Students: 100
Area: Town/Suburban
Student Population:
Composition: 94% White
Free/Reduced Lunch: 12%
Mobility: 10%

Goal: Student Academic Achievement: Writing
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

49. Fort Clayton School

Barbara E. Seni, Principal
Fort Clayton School
DoDDS
Panama Region
APO Miami, FL 34004

OTE Status: Started 9/1/85; actively using OTE

School Level: Elementary
Number of Students: 380
Area: DoDDS
Student Population:
Composition: 42% White; 19% Black; 34% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: None
Mobility: 45%

Goal: Student Academic Achievement: Reading
Start Date: 1985
Goal Status: Met long-term standard
Practice Clusters: 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.5.1; 2.1.1; 2.1.2; 2.2.2; 2.3.2; 2.3.3; 2.4.1; 2.5.1; 2.7.1

Goal B: Student Academic Achievement: Math
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

Goal C: Student Behavior: Attendance
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

50. Franklin Elementary School

David Price, Principal
Franklin Elementary School
Missoula County Elementary District No. 1
1901 South 10th West
Missoula, MT 59801
406/542-4020

OTE Status: Started 1/15/85; actively using OTE

School Level: Elementary
Number of Students: 370
Area: Small City
Student Population:
Composition: 91% White; 1% Black; 1% Hispanic; 3% Asian or Pacific Islander; 4% American Indian/Alaskan Native
Free/Reduced Lunch: 55%
Mobility: 10%

Goal: Student Academic Achievement: Reading
Start Date: Not listed
Goal Status: Met long-term standard
Practice Clusters: 1.1.1; 1.3.1; 1.3.2; 1.3.5; 1.4.1; 1.4.2; 2.1.2; 2.3.2; 2.3.3

51. Fruitland Elementary School

Warren Webster, Principal
Fruitland Elementary School
Salem/Keizer School District No. 24J
6425 Fruitland Road NE
Salem, OR 97301
503/399-3148

OTE Status: Start date not listed; actively using OTE

School Level: Elementary
Number of Students: 84
Area: Large City
Student Population:
Composition: 96% White; 3% Hispanic; 1% American Indian/Alaskan Native
Free/Reduced Lunch: 25%
Mobility: 15%

Goal: Student Attitude: Attitude Affects Behavior
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.4; 1.4.2; 1.4.3; 2.2.3; 2.2.4

52. George Aiken Elementary School

Harold Schollian, Principal
George Aiken Elementary School
Ontario School District No. 8
1297 West Idaho Avenue
Ontario, OR 97914
503/889-5584

OTE Status: Started 9/1/89; actively using OTE

School Level: Elementary
Number of Students: 285
Area: Town/Suburban
Student Population:
Composition: 82% White; 15% Hispanic; 3% Asian or Pacific Islander
Free/Reduced Lunch: 24.6%
Mobility: 15%

Goal: Student Academic Achievement: Reading
Start Date: 1989
Goal Status: Met long-term standard
Practice Clusters: 1.2.2; 1.3.2; 1.4.1; 1.4.2; 1.4.3; 2.3.2; 2.3.3; 2.4.1; 2.4.2

53. Gilham Elementary School

Joyce Osterning, Principal
Gilham Elementary School
Eugene School District No. 4J
3307 Honeywood Street
Eugene, OR 97401
503/687-3466

OTE Status: Start date not listed; actively using OTE

School Level: Elementary
Number of Students: 429
Area: Large City
Student Population:
Composition: 98% White; 1% Black; 0.5% Hispanic; 0.5% Asian or Pacific Islander
Free/Reduced Lunch: 17.7%
Mobility: 10%

Goal: Student Attitude: Self as Learner
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.3.4; 1.4.2; 1.4.3; 1.6.1; 2.1.1; 2.3.3; 2.4.1; 2.4.2; 2.7.1

54. Glenfair Elementary School

Anita Harder, Principal
Glenfair Elementary School
Reynolds School District No. 7
15300 NE Glisan Street
Portland, OR 97230
503/252-3479

OTE Status: Started 4/1/84; actively using OTE

School Level: Elementary
Number of Students: 420
Area: Large City
Student Population:
Composition: 88% White; 2% Black; 5% Hispanic; 4% Asian or Pacific Islander; 1% American Indian/Alaskan Native
Free/Reduced Lunch: 38%
Mobility: 40.7%

Goal: Student Academic Achievement: Social Studies
Start Date: 1990
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.2; 1.3.1; 1.3.2; 1.4.1; 1.4.2; 1.4.3; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.4.2; 2.6.1; 2.7.1

55. Glide Elementary School

Stan Johns, Principal
Glide Elementary School
Glide School District No. 12
1477 Glide Loop
Glide, OR 97443
503/496-3524

OTE Status: Started 9/1/89; actively using OTE

School Level: Elementary
Number of Students: 425
Area: Not listed
Student Population:
Composition: 88% White; 7% Hispanic; 1% Asian or Pacific Islander; 2% American Indian/Alaskan Native
Free/Reduced Lunch: 26%
Mobility: Not listed

Goal: Student Academic Achievement: Reading
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.3.2; 1.3.3; 1.3.4; 1.4.1; 1.5.1; 2.1.1; 2.1.2; 2.2.1; 2.2.4; 2.3.3; 2.4.1; 2.5.1

56. Goble Elementary School

Syd Smith, Principal
Goble Elementary School
Rainier School District No. 13
70024 Goble Road
Rainier, OR 97048
503/556-5041

OTE Status: Started 8/1/87; actively using OTE

School Level: Elementary
Number of Students: 134
Area: Rural
Student Population:
Composition: 98% White; 1% Black; 1% Asian or Pacific Islander
Free/Reduced Lunch: 25%
Mobility: 17%

Goal: Student Academic Achievement: Listening
Start Date: 1987
Goal Status: Met long-term standard
Practice Clusters: 1.1.1; 1.2.3; 1.3.2; 2.1.2; 2.3.1; 2.5.1

57. Goodsell Elementary School

Michael Call, Principal
Goodsell Elementary School
60 Shelley Joint District
185 West Center
Shelley, ID 83274
208/357-7688

OTE Status: Started 9/19/90; actively using OTE

School Level: Elementary
Number of Students: 750
Area: Town/Suburban
Student Population:
Composition: 95% White; 0.1% Black; 5% Hispanic
Free/Reduced Lunch: 50%
Mobility: 32%

Goal: Student Academic Achievement: Reading
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.2; 1.3.3

58. Grace Elementary School

Gene Millward, Principal
Grace Elementary School
148 Grace Joint District
117 West 4th South
Grace, ID 83241
208/425-3984

OTE Status: Started 12/1/87;
actively using OTE

School Level: Elementary
Number of Students: 255
Area: Rural
Student Population:
Composition: 98% White; 1% Hispanic; 0.5% Asian or Pacific Islander; 0.5% American Indian/Alaskan Native
Free/Reduced Lunch: 43%
Mobility: 3%

Goal: Student Academic Achievement: Reading
Start Date: 1986
Goal Status: Met long-term standard
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.3.2; 1.4.1; 1.4.2; 1.4.3; 1.6.1; 2.1.1; 2.2.1; 2.2.2; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.7.1

59. Grand Mound Elementary School

Clarence T. (Russ) Surridge, Principal
Grand Mound Elementary School
Rochester School District No. 401
7710 James Road SW
Rochester, WA 98579
206/273-5512

OTE Status: Started 8/1/87;
not actively using OTE

School Level: Elementary
Number of Students: 400
Area: Town/Suburban
Student Population:
Composition: 94% White; 4% Hispanic; 2% American Indian/Alaskan Native
Free/Reduced Lunch: 55%
Mobility: 15%

60. Gray Elementary School

Scott Lane, Principal
Gray Elementary School
Astoria School District No. 1
3196 Marine Drive
Astoria, OR 97103
503/325-6441

OTE Status: Started 9/19/90;
actively using OTE

School Level: Elementary
Number of Students: 320
Area: Town/Suburban
Student Population:
Composition: 94% White; 1% Black; 3% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaskan Native
Free/Reduced Lunch: 30%
Mobility: 30%

Goal: Student Behavior: Discipline Referrals
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

61. Greely School

Chuck Boyle, Principal
Greely School
Butte School District No. 1
111 North Montana
Butte, MT 59701
406/782-2650

OTE Status: Started 9/15/89;
actively using OTE

School Level: Elementary
Number of Students: 295
Area: Small City
Student Population:
Composition: 97% White; 3% American Indian/Alaskan Native
Free/Reduced Lunch: 73%
Mobility: 15%

Goal: Student Behavior: Discipline Referrals
Start Date: 1989
Goal Status: Met short-term target
Practice Clusters: 1.2.2; 1.3.2; 1.3.4; 1.4.2; 1.4.3; 1.6.1; 2.2.3; 2.3.2; 2.4.2; 2.7.1

62. Green Acres Elementary School

Judy Isaacson, Principal
Green Acres Elementary School
Lebanon School District No. 16C
10th and Sherman
Lebanon, OR 97355
503/451-7330

OTE Status: Started 10/1/86;
actively using OTE

School Level: Elementary
Number of Students: 430
Area: Town/Suburban
Student Population:
Composition: 97% White; 2% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: 60%
Mobility: Not listed

Goal: Student Academic Achievement: Writing
Start Date: 1986
Goal Status: Met long-term standard
Practice Clusters: 2.3.2; 2.3.3; 2.7.1

63. Green Primary School

Richard Fulwyler, Principal
Green Primary School
Douglas County School District No. 4
4498 SW Carnes Road
Roseburg, OR 97470
503/440-4127

OTE Status: Start date not listed;
actively using OTE

School Level: Elementary
Number of Students: 480
Area: Town/Suburban
Student Population:
Composition: 99% White; 1% Hispanic
Free/Reduced Lunch: 52%
Mobility: 27%

Goal: Student Behavior: Attendance
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.2; 1.3.2; 1.3.4; 1.4.1; 1.4.2; 1.6.1; 2.2.1; 2.2.4; 2.4.2; 2.7.1

64. Haaheo Elementary School

Stanley Golembeski, Principal
Haaheo Elementary School
Hawaii District Public Schools
121 Haaheo Road
Hilo, HI 96720
808/935-1920

OTE Status: Started 1/15/90;
actively using OTE

School Level: Elementary
Number of Students: 160
Area: Town/Suburban

Student Population:
Composition: 15% White; 85% Asian or Pacific Islander
Free/Reduced Lunch: 65%
Mobility: 15%

Goal: Student Academic Achievement: Language Arts
Start Date: 1989
Goal Status: Made some progress toward target
Practice Clusters: Not listed

65. Hallett School

Hiram Haynes, Principal
Hallett School
Denver Public Schools
2950 Jasmine Street
Denver, CO 80207
303/355-7359

OTE Status: Start date not listed; actively using OTE

School Level: Elementary
Number of Students: 330
Area: Large City
Student Population:
Composition: 35% White; 55% Black; 5% Hispanic; 5% Asian or Pacific Islander
Free/Reduced Lunch: 50%
Mobility: Not listed

Goal: Student Academic Achievement: Reading
Start Date: 1990
Goal Status: Met short-term target
Practice Clusters: 1.2.4; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 2.2.1; 2.2.2; 2.2.3; 2.3.1; 2.3.2; 2.4.1; 2.5.1; 2.7.1

66. Hanalei School

Nichols C. Beck, Principal
Hanalei School
Kauai District Public Schools
PO Box 46
Hanalei, HI 96714
808/826-6266

OTE Status: Started 1/2/87; actively using OTE

School Level: Elementary
Number of Students: 280
Area: Not listed
Student Population:
Composition: 50% White; 50% Asian or Pacific Islander
Free/Reduced Lunch: 20%
Mobility: 25%

Goal: Student Attitude: Self-Esteem
Start Date: 1987
Goal Status: Met long-term standard
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

67. Harold Oliver Intermediate Center

Ronald Hoppes, Principal
Harold Oliver Intermediate Center
Centennial School District No. 28J
15480 SE Taylor Street
Portland, OR 97233
503/251-2207

OTE Status: Started 10/15/84; actively using OTE

School Level: Elementary
Number of Students: 400
Area: Town/Suburban

Student Population:
Composition: 97% White; 1% Black; 1% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: 30%
Mobility: Not listed

Goal: Student Academic Achievement: Math
Start Date: 1989
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.4.1; 1.4.2; 1.5.1; 2.1.2; 2.7.1

68. Harold Oliver School

Ellen Seawell, Principal
Harold Oliver School
Centennial School District No. 28J
15811 SE Main Street
Portland, OR 97233
503/251-2204

OTE Status: Started 10/15/84; actively using OTE

School Level: Elementary
Number of Students:
Area: Large City
Student Population:
Composition: 97% White; 0.9% Black; 0.7% Hispanic; 0.9% Asian or Pacific Islander; 0.3% American Indian/Alaskan Native
Free/Reduced Lunch: 39%
Mobility: 43%

Goal: Student Academic Achievement: Math
Start Date: 1989
Goal Status: Met short-term target
Practice Clusters: 1.2.2; 1.3.5; 1.4.1; 2.7.1

69. Hartley Elementary School

Mervin Peters, Principal
Hartley Elementary School
Reynolds School District No. 7
701 NE 185th Avenue
Portland, OR 97231
503/665-0134

OTE Status: Started 4/1/84; actively using OTE

School Level: Elementary
Number of Students: 345
Area: Large City
Student Population:
Composition: 95% White; 1% Black; 2% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaskan Native
Free/Reduced Lunch: 24%
Mobility: 20%

Goal A: Student Behavior: At-Risk Students
Start Date: 1990
Goal Status: Met short-term target
Practice Clusters: 1.2.3; 1.2.4; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.2.2; 2.2.3; 2.3.2; 2.3.3; 2.6.1; 2.7.1

Goal B: Student Academic Achievement: Geography/Map Skills
Start Date: 1989
Goal Status: Met long-term standard
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 2.1.1; 2.1.2; 2.2.2; 2.2.4; 2.3.1; 2.4.1; 2.4.2; 2.5.1

70. Hawthorne Elementary School

Richard Pratt, Principal
Hawthorne Elementary School
Pendleton School District No. 16
1308 SW Emigrant Avenue
Pendleton, OR 97801
503/276-3371

OTE Status: Started 5/1/88;
actively using OTE

School Level: Elementary
Number of Students: 365
Area: Town/Suburban
Student Population:
Composition: 80% White; 1% Black; 9% Hispanic; 1% Asian or Pacific Islander; 9% American Indian/Alaskan Native
Free/Reduced Lunch: 50%
Mobility: Not listed

Goal: Student Academic Achievement: Reading
Start Date: Not listed
Goal Status: Met long-term standard
Practice Clusters: 1.4.2; 2.2.2; 2.4.1; 2.4.2; 2.7.1

71. Hilder Pearson Elementary School

Venita Ellick, Principal
Hilder Pearson Elementary School
North Kitsap School District No. 400
15650 Central Valley Road NW
Poulsbo, WA 98370
206/697-6266

OTE Status: Started 9/15/84;
actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Town/Suburban
Student Population:
Composition: 91% White; 9% Other
Free/Reduced Lunch: 0.1%
Mobility: 50%

Goal: Student Academic Achievement: Reading
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.4; 2.3.1; 2.3.2; 2.4.1; 2.5.1; 2.6.1; 2.7.1

72. Hillcrest School

Lee Sundberg, Principal
Hillcrest School
Butte School District No. 1
3000 Continental Drive
Butte, MT 59701
406/494-7052

OTE Status: Started 9/15/89;
actively using OTE

School Level: Elementary
Number of Students: 385
Area: Small City
Student Population:
Composition: 98% White; 1% Asian or Pacific Islander; 1% American Indian/Alaskan Native
Free/Reduced Lunch: 8%
Mobility: 1%

Goal: Student Academic Achievement: Reading
Start Date: 1989
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.3.3; 1.4.1; 1.5.1; 2.1.1; 2.5.1

73. Hiteon Elementary School

Bob Blanchard, Principal
Hiteon Elementary School
Beaverton School District No. 48J
PO Box 200
Beaverton, OR 97075
503/591-4524

OTE Status: Started 9/1/85;
actively using OTE

School Level: Elementary
Number of Students: 706
Area: Small City
Student Population:
Composition: 98% White; 2% Asian or Pacific Islander
Free/Reduced Lunch: 4%
Mobility: 9%

Goal: Student Academic Achievement: Fine Arts
Start Date: 1990
Goal Status: Met short-term target
Practice Clusters: Not listed

74. Holm Elementary School

Mary Stanley, Principal
Holm Elementary School
Escambia School District
6101 Lanier Drive
Pensacola, FL 32504
904/494-5610

OTE Status: Started 10/31/90;
actively using OTE

School Level: Elementary
Number of Students: 770
Area: Small City
Student Population:
Composition: 60% White; 30% Black; 5% Hispanic; 3% Asian or Pacific Islander; 2% American Indian/Alaskan Native
Free/Reduced Lunch: 5%
Mobility: 30%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

75. Holualoa Elementary School

Daniel Yoshida, Principal
Holualoa Elementary School
Hawaii District Public Schools
PO Box 345
Holualoa, HI 96725
808/324-1255

OTE Status: Started 12/1/86;
actively using OTE

School Level: Elementary
Number of Students: 349
Area: Rural
Student Population:
Composition: 52% White; 1% Black; 7% Hispanic; 39% Asian or Pacific Islander; 1% American Indian/Alaskan Native
Free/Reduced Lunch: 4%
Mobility: 33%

Goal: Student Academic Achievement: Reading
Start Date: 1990
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

76. Hucrest Elementary School

Ron Singler, Principal
Hucrest Elementary School
Douglas County School District No. 4
1810 NW Kline Street
Roseburg, OR 97470
503/440-4188

OTE Status: Started 2/15/88;
actively using OTE

School Level: Elementary
Number of Students: 525
Area: Town/Suburban
Student Population:
Composition: 94% White; 0.6% Black; 2% Hispanic; 3% Asian or Pacific Islander; 0.4% American Indian/Alaskan Native
Free/Reduced Lunch: 11%
Mobility: 15%

Goal: Student Academic Achievement: Higher Order Thinking Skills
Start Date: 1989
Goal Status: Made some progress toward target
Practice Clusters: 1.2.1; 1.3.2; 1.3.3; 2.3.3

77. I.T. Stoddard Elementary School

Chris Gardner, Principal
I.T. Stoddard Elementary School
55 Blackfoot District
460 York Drive
Blackfoot, ID 83221
208/785-8834

OTE Status: Started 10/10/88;
actively using OTE

School Level: Elementary
Number of Students: 350
Area: Town/Suburban
Student Population:
Composition: 90% White; 10% American Indian/Alaskan Native
Free/Reduced Lunch: 33%
Mobility: 10%

Goal: Student Attitude: Respect for School, Adults, Students
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.3.4; 1.4.2; 1.4.3; 2.2.3; 2.2.4; 2.7.1

78. Island City Elementary School

Vernon Yoshioka, Principal
Island City Elementary School
La Grande School District No. 1
Route 4; Box 4194
La Grande, OR 97850
503/963-1942

OTE Status: Started 5/1/88;
actively using OTE

School Level: Elementary
Number of Students: 185
Area: Town/Suburban
Student Population:
Composition: 99% White; 1% Other
Free/Reduced Lunch: 25%
Mobility: 10%

Goal: Student Academic Achievement: Reading
Start Date: 1988
Goal Status: Met short-term target
Practice Clusters: 1.4.1; 1.4.2; 2.1.1; 2.3.3; 2.4.2; 2.7.1

79. Jefferson Elementary School

Cherri Smith, Principal
Jefferson Elementary School
25 Pocatello District
1455 Gwen
Pocatello, ID 83204
208/232-2914

OTE Status: Started 9/15/90;
actively using OTE

School Level: Elementary
Number of Students: 550
Area: Large City

Student Population:
Composition: 96% White; 1% Black; 2% Hispanic; 1% American Indian/ Alaskan Native
Free/Reduced Lunch: Not listed
Mobility: 15%

Goal: Student Academic Achievement: Writing
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.1; 1.3.2; 2.4.1; 2.5.1

80. Kahakai Elementary School

Claire Yoshida, Principal
Kahakai Elementary School
Hawaii District Public Schools
76147 Royal Poinciana Drive
Kailua-Kona, HI 96740
808/329-8536

OTE Status: Started 12/1/86; actively using OTE

School Level: Elementary
Number of Students: 700
Area: Town/Suburban
Student Population:
Composition: 42% White; 1% Black; 3% Hispanic; 53.5% Asian or Pacific Islander; 0.5% American Indian/Alaskan Native
Free/Reduced Lunch: 35%
Mobility: 81%

Goal: Student Academic Achievement: Reading
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: 1.1.1; 1.4.1

81. Keizer Elementary School

Catherine Mink, Principal
Keizer Elementary School
Salem/Keizer School District No. 24J
5600 McClure Street North
Salem, OR 97303
503/399-3161

OTE Status: Start date not listed; actively using OTE

School Level: Elementary
Number of Students: 680
Area: Large City
Student Population:
Composition: 89% White; 1.5% Black; 6% Hispanic; 1.8% Asian or Pacific Islander; 1.8% American Indian/Alaskan Native
Free/Reduced Lunch: 45%
Mobility: 27%

Goal: Student Behavior: Classroom Interruptions
Start Date: 1990
Goal Status: Not listed
Practice Clusters: Not listed

82. Kinnaman Elementary School

Patricia Holladay-Sharp, Principal
Kinnaman Elementary School
Beaverton School District No. 48J
PO Box 200
Beaverton, OR 97075
503/591-4526

OTE Status: Started 9/1/85; actively using OTE

School Level: Elementary
Number of Students: 300
Area: Town/Suburban
Student Population:
Composition: 90% White; 0.5% Black; 4% Hispanic; 5.3% Asian or Pacific Islander; 0.2% American Indian/Alaskan Native
Free/Reduced Lunch: 23%
Mobility: 17.8%

Goal: Student Attitude: Self as Learner
Start Date: 1987
Goal Status: Met long-term standard
Practice Clusters: 1.4.1; 1.4.3; 2.1.1; 2.2.4; 2.4.2; 2.7.1

83. Koloa School

Dora Hong, Principal
Koloa School
Kauai District Public Schools
3223 Poipu
Koloa, HI 96756
808/742-9966

OTE Status: Started 1/2/87; actively using OTE

School Level: Elementary
Number of Students: 441
Area: Town/Suburban
Student Population:
Composition: 33% White; 1% Black; 1% Hispanic; 50% Asian or Pacific Islander; 15% Hawaiian, Portuguese, Puerto Rican
Free/Reduced Lunch: 27%
Mobility: 4%

Goal: Student Academic Achievement: Reading
Start Date: 1986
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.4; 1.4.2; 1.4.3; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.5.1; 2.7.1

84. Kula Elementary School

Edwin Ichiriu, Principal
Kula Elementary School
Maui District Public Schools
PO Box 299
Kula Maui, HI 96790
808/878-1245

OTE Status: Started 9/8/86; actively using OTE

School Level: Elementary
Number of Students: 524
Area: Town/Suburban
Student Population:
Composition: 50% White; 1% Black; 49% Asian or Pacific Islander
Free/Reduced Lunch: 17%
Mobility: 39%

Goal: Student Attitude: Self-Esteem
Start Date: 1990
Goal Status: Met short-term target
Practice Clusters: Not listed

85. Lake Labish Elementary School

Deana Dean, Principal
Lake Labish Elementary School
Salem/Keizer School District No. 24J
7495 Portland Road NE
Salem, OR 97305
503/399-3159

OTE Status: Start date not listed; actively using OTE

School Level: Elementary
Number of Students: 95
Area: Large City
Student Population:
Composition: 70% White; 30% Hispanic
Free/Reduced Lunch: 75%
Mobility: 5%

Goal: Student Academic Achievement: Critical Thinking
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.1; 1.3.2; 1.3.3; 2.3.3

86. Laurel Elementary School

John Davies, Principal
Laurel Elementary School
Junction City School District No. 69
1401 Laurel Street
Junction City, OR 97448
503/998-2386

OTE Status: Started 9/15/86; actively using OTE

School Level: Elementary
Number of Students: 750
Area: Rural
Student Population:
Composition: 70% White; 5% Black; 10% Hispanic; 5% Asian or Pacific Islander; 10% American Indian/Alaskan Native
Free/Reduced Lunch: 36%
Mobility: 20%

Goal: Student Academic Achievement: Writing
Start Date: 1986
Goal Status: Met long-term standard
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.3; 1.5.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.5.1; 2.7.1

87. Lewis & Clark Elementary School

Evelyn Robinson, Principal
Lewis & Clark Elementary School
25 Pocatello District
800 Grace Drive
Pocatello, ID 83201
208/233-2552

OTE Status: Started 10/10/88; actively using OTE

School Level: Elementary
Number of Students: 650
Area: Small City
Student Population:
Composition: 90% White; 6% Hispanic; 2% Asian or Pacific Islander; 2% American Indian/Alaskan Native
Free/Reduced Lunch: 47%
Mobility: 36%

Goal: Student Academic Achievement: Math
Start Date: 1988
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.5.1; 2.1.2

88. Liberty Elementary School

Shary Wortman, Principal
Liberty Elementary School
Greater Albany School District 8J
2345 SW Liberty
Albany, OR 97321
503/967-4578

OTE Status: Started 2/27/91; actively using OTE

School Level: Elementary
Number of Students: 326
Area: Small City
Student Population:
Composition: 90% White; 2% Black; 2% Hispanic; 4% Asian or Pacific Islander; 2% American Indian/Alaskan Native
Free/Reduced Lunch: Not listed
Mobility: 20%

Goal: Student Academic Achievement: Writing
Start Date: Not listed
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 2.1.1; 2.1.2; 2.2.2; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1

89. Lihikai Elementary School

Ralph Murakami, Principal
Lihikai Elementary School
Maui District Public Schools
334 South Papa Avenue
Kahului Maui, HI 96732
808/877-5442

OTE Status: Started 9/8/86;
actively using OTE

School Level: Elementary
Number of Students: 936
Area: Town/Suburban
Student Population:
Composition: 10% White; 0.5% Black; 0.5% Hispanic; 89% Asian or Pacific Islander
Free/Reduced Lunch: 32%
Mobility: 41%

Goal: Student Attitude: School as Place to Learn
Start Date: 1987
Goal Status: Made some progress toward target
Practice Clusters: 1.2.2; 1.2.4; 1.3.2; 1.4.1; 1.4.2; 1.4.3; 2.2.3; 2.2.4; 2.3.1; 2.3.3; 2.4.1; 2.4.2; 2.7.1

90. Lincoln Elementary School

Lyla Wolfenbarger, Principal
Lincoln Elementary School
25 Pocatello District
330 Oakwood Drive
Pocatello, ID 83204
208/234-0120

OTE Status: Started 10/10/88;
actively using OTE

School Level: Elementary
Number of Students: 350
Area: Small City
Student Population:
Composition: 75% White; 1% Black; 7% Hispanic; 5% Asian or Pacific Islander; 2% American Indian/Alaskan Native
Free/Reduced Lunch: 75%
Mobility: 20%

Goal: Student Academic Achievement: Reading
Start Date: 1988
Goal Status: Made some progress toward target
Practice Clusters: 1.2.2; 1.3.2; 1.5.1; 2.2.1; 2.4.2; 2.7.1

91. Lincoln Park Elementary School

Viola Harrison, Principal
Lincoln Park Elementary School
Escambia School District
7600 Kershaw Street
Pensacola, FL 32534
904/494-5620

OTE Status: Started 10/31/90;
actively using OTE

School Level: Elementary
Number of Students: 520
Area: Town/Suburban
Student Population:
Composition: 20% White; 80% Black
Free/Reduced Lunch: 87%
Mobility: 25%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

92. Lindbergh Elementary School

John McDonough, Principal
Lindbergh Elementary School
Ontario School District No. 8
482 SE 3rd Street
Ontario, OR 97914
503/889-3175

OTE Status: Started 9/1/89;
actively using OTE

School Level: Elementary
Number of Students: 260
Area: Town/Suburban
Student Population:
Composition: 35% White; 65% Hispanic
Free/Reduced Lunch: 80%
Mobility: 35%

Goal: Student Academic Achievement: Reading
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 2.3.2; 2.7.1

93. Longfellow School

Chuck Wils, Principal
Longfellow School
Butte School District No. 1
111 North Montana
Butte, MT 59701
406/494-3660

OTE Status: Started 9/15/89;
actively using OTE

School Level: Elementary
Number of Students: 289
Area: Small City
Student Population:
Composition: 96% White; 1% Asian or Pacific Islander; 4% American Indian/ Alaskan Native
Free/Reduced Lunch: 35%
Mobility: 5%

Goal: Student Behavior: Discipline Referrals
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.2.2; 1.2.3; 1.2.4; 1.4.2; 2.2.3; 2.3.3

94. Longleaf Elementary School

Ernest Thorne, Principal
Longleaf Elementary School
Escambia School District
2600 Longleaf Drive
Pensacola, FL 32506
904/944-0043

OTE Status: Started 10/31/90;
actively using OTE

School Level: Elementary
Number of Students: 900
Area: Town/Suburban
Student Population:
Composition: 75% White; 23% Black; 2% Hispanic
Free/Reduced Lunch: 46%
Mobility: 18%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

95. Los Rios Elementary School

Roberta M. Berger, Principal
Los Rios Elementary School
DoDDS
Panama Region
APO Miami, FL 34002

OTE Status: Started 10/1/87;
actively using OTE

School Level: Elementary
Number of Students: 270
Area: DoDDS

Student Population:
Composition: 58% White; 10% Black; 30% Hispanic; 2% Asian or Pacific Islander
Free/Reduced Lunch: None
Mobility: 10%

Goal A: Student Academic Achievement: Reading
Start Date: 1985
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.2; 2.3.3; 2.4.1; 2.5.1; 2.6.1; 2.7.1

Goal B: Student Academic Achievement: Math
Start Date: 1985
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.5.1; 2.6.1; 2.7.1

96. Lowell Elementary School

Thomas Brennan, Principal
Lowell Elementary School
Missoula County Elementary District No. 1
1200 Sherwood
Missoula, MT 59802
406/542-4040

OTE Status: Started 3/20/90; actively using OTE

School Level: Elementary
Number of Students: 400
Area: Small City
Student Population:
Composition: 82% White; 1% Black; 1% Hispanic; 3% Asian or Pacific Islander; 10% American Indian/Alaskan Native; 3% Russian
Free/Reduced Lunch: 60%
Mobility: 70%

Goal: Student Behavior: Discipline Referrals
Start Date: 1990
Goal Status: Met short-term target
Practice Clusters: 1.2.1; 1.3.4; 1.4.1; 1.4.3; 1.6.1; 2.2.4; 2.3.2; 2.3.3; 2.6.1; 2.7.1

97. Lynch View Elementary School

Susan Coady, Principal
Lynch View Elementary School
Centennial School District No. 28J
1546 SE 169th Place
Portland, OR 97233
503/251-2203

OTE Status: Started 10/15/84; actively using OTE

School Level: Elementary
Number of Students: 500
Area: Town/Suburban
Student Population:
Composition: 98% White; 1% Black; 1% Hispanic
Free/Reduced Lunch: 24%
Mobility: 12%

Goal: Student Academic Achievement: Reading
Start Date: 1985
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.3.2; 1.3.4; 1.3.5; 1.4.2; 1.4.3; 1.5.1; 2.1.1; 2.2.4; 1.3.3; 2.4.2; 2.5.1

98. Lynch Wood Elementary School

Al Doan, Principal
Lynch Wood Elementary School
Centennial School District No. 28J
3615 SE 174th
Portland, OR 97236
503/251-2204

OTE Status: Started 10/15/84; actively using OTE

School Level: Elementary
Number of Students: 530
Area: Town/Suburban
Student Population:
Composition: 96% White; 2% Black; 1% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: 33%
Mobility: 31%

Goal: Student Academic Achievement: Math
Start Date: 1984
Goal Status: Met long-term standard
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

Goal B: Student Academic Achievement: Reading
Start Date: 1984
Goal Status: Met long-term standard
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

99. M.U. Lujan Elementary School

Carol S. Tayama, Principal
M.U. Lujan Elementary School
Guam Department of Education
PO Box ED
Agana, GU 96910
671/472-8901

OTE Status: Started 9/1/88; actively using OTE

School Level: Elementary
Number of Students: 850
Area: Town/Suburban
Student Population:
Composition: 100% Asian or Pacific Islander
Free/Reduced Lunch: 33%
Mobility: Not listed

Goal: Student Academic Achievement: Reading
Start Date: 1986
Goal Status: Made some progress toward target
Practice Clusters: 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.4.1; 2.4.2; 2.6.1; 2.7.1

100. Malin Elementary School

Karen Hamilton, Principal
Malin Elementary School
Klamath County School District
PO Box 25
Malin, OR 97632
503/723-2261

OTE Status: Started 10/1/89; actively using OTE

School Level: Elementary
Number of Students: 167
Area: Rural

Student Population:
Composition: 67% White; 0.1% Black; 30% Hispanic; 0.1% Asian or Pacific Islander; 3% American Indian/Alaskan Native
Free/Reduced Lunch: 47%
Mobility: Not listed

Goal: Student Academic Achievement: Language Arts
Start Date: 1989
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.6.1; 2.7.1

101. Margaret Leary School

Alice Vicevich, Principal
Margaret Leary School
Butte School District No. 1
111 North Montana
Butte, MT 59701
406/494-4714

OTE Status: Started 9/15/89; actively using OTE

School Level: Elementary
Number of Students: 401
Area: Small City
Student Population:
Composition: 99.4% White; 0.1% Black; 0.1% Hispanic; 0.1% Asian or Pacific Islander; 0.3% American Indian/Alaskan Native
Free/Reduced Lunch: 20%
Mobility: 11.7%

Goal: Student Academic Achievement: Reading
Start Date: 1990
Goal Status: Met short-term target
Practice Clusters: 1.3.2; 1.4.1; 2.1.2; 2.7.1

102. Margaret Scott Elementary School

Leroy Scott, Principal
Margaret Scott Elementary School
Reynolds School District No. 7
14700 NE Sacramento Street
Portland, OR 97230
503/255-2031

OTE Status: Started 4/1/84; actively using OTE

School Level: Elementary
Number of Students: 315
Area: Town/Suburban
Student Population:
Composition: 89% White; 6% Black; 1% Hispanic; 3% Asian or Pacific Islander; 1% Romanian
Free/Reduced Lunch: 10%
Mobility: 15%

Goal: Student Behavior: Conflict Resolution
Start Date: 1990
Goal Status: Met short-term target
Practice Clusters: 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.3; 1.4.1; 1.4.2; 1.4.3; 2.2.4; 2.3.3; 2.7.1

103. Marion Elementary School

Gloria Pappas, Principal
Marion Elementary School
Evergreen School District No. 114
10119 NE 14th Street
Vancouver, WA 98664
206/256-6026

OTE Status: Started 1/15/89; not actively using OTE

School Level: Elementary
Number of Students: 502
Area: Town/Suburban
Student Population:
Composition: 95% White; 1% Black; 1% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaskan Native
Free/Reduced Lunch: 67%
Mobility: Not listed

104. May Street Elementary School

James Sims, Principal
May Street Elementary School
Hood River County School District
911 May Street
Hood River, OR 97031
503/386-2656

OTE Status: Started 5/15/88; actively using OTE

School Level: Elementary
Number of Students: 430
Area: Town/Suburban
Student Population:
Composition: 86% White; 0.5% Black; 13% Hispanic; 0.5% Asian or Pacific Islander
Free/Reduced Lunch: 33%
Mobility: 18.5%

Goal: Student Academic Achievement: Math
Start Date: 1988
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.1; 2.6.1

105. McKay Creek Elementary School

Creagh Hawes, Principal
McKay Creek Elementary School
Pendleton School District No. 16
1539 SW 44th Street
Pendleton, OR 97801
503/276-0432

OTE Status: Started 5/1/88; actively using OTE

School Level: Elementary
Number of Students: 346
Area: Town/Suburban
Student Population:
Composition: 99.6% White; 0.1% Black; 0.1% Hispanic; 0.1% Asian or Pacific Islander; 0.1% American Indian/Alaskan Native
Free/Reduced Lunch: 11%
Mobility: 12%

Goal: Student Attitude
Start Date: 1987
Goal Status: Met long-term standard
Practice Clusters: 1.2.3; 1.2.4; 1.4.2; 1.4.3; 2.1.1; 2.2.3; 2.2.4; 2.4.2; 2.7.1

106. McKinley Elementary School

Judith Taccogna, Principal
McKinley Elementary School
Beaverton School District No. 48J
PO Box 200
Beaverton, OR 97075
503/591-4530

OTE Status: Started 9/1/86; actively using OTE

School Level: Elementary
Number of Students: 485
Area: Small City
Student Population:
Composition: 90% White; 1% Black; 3% Hispanic; 5% Asian or Pacific Islander; 1% American Indian/Alaskan Native
Free/Reduced Lunch: 20%
Mobility: 30%

Goal: Student Academic Achievement: Reading
Start Date: 1986
Goal Status: Met long-term standard
Practice Clusters: 1.1.1; 1.2.1; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.4; 2.3.2; 2.3.3; 2.4.1; 2.5.1; 2.6.1

107. Mead Elementary School

Wayne Stone, Principal
Mead Elementary School
St. Vrain Valley Public Schools
395 South Pratt Parkway
Longmont, CO 80501
303/776-6200

OTE Status: Started 9/1/87; actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Rural
Student Population:
Composition: 96% White; 4% Hispanic
Free/Reduced Lunch: 15%
Mobility: 24%

Goal: Student Academic Achievement: Science
Start Date: 1989
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.7.1

108. Mill Plain Elementary School

Max Schliewe, Principal
Mill Plain Elementary School
Evergreen School District No. 114
400 SE 164th Avenue
Vancouver, WA 98684
206/256-6042

OTE Status: Started 1/15/89; actively using OTE

School Level: Elementary
Number of Students: 722
Area: Large City
Student Population:
Composition: 86% White; 4% Black; 2% Hispanic; 6% Asian or Pacific Islander; 1% American Indian/Alaskan Native; 1% Other
Free/Reduced Lunch: 14%
Mobility: 33%

Goal: Student Academic Achievement: Reading
Start Date: 1988
Goal Status: Made some progress toward target
Practice Clusters: 2.2.2; 2.3.3; 2.4.1

109. Milner Crest Elementary School

Victoria Jenkins, Principal
Milner Crest Elementary School
Coos Bay School District No. 9
PO Box 509
Coos Bay, OR 97420
503/267-3104

OTE Status: Started 1/29/90; actively using OTE

School Level: Elementary
Number of Students: 248
Area: Town/Suburban
Student Population:
Composition: 90% White; 1% Hispanic; 3% Asian or Pacific Islander; 4% American Indian/Alaskan Native
Free/Reduced Lunch: 29%
Mobility: 10%

Goal: Student Academic Achievement: Writing
Start Date: 1989
Goal Status: Made some progress toward target
Practice Clusters: 1.3.1; 1.3.4; 2.1.1; 2.1.2; 2.7.1

110. Molino Elementary School

Helen Adams, Principal
Molino Elementary School
Escambia School District
6450 Highway 95 A N
Cantonment, FL 32514
904/587-5265

OTE Status: Started 10/31/90; actively using OTE

School Level: Elementary
Number of Students: 260
Area: Rural
Student Population:
Composition: 70% White; 30% Black
Free/Reduced Lunch: 74%
Mobility: Not listed

Goal: Student Academic Achievement: Reading
Start Date: 1989
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.2; 1.4.3; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.2; 2.6.1; 2.7.1

111. Mosier Elementary School

Marilynn Shaw, Principal
Mosier Elementary School
Chenowith School District No. 9
PO Box 307
Mosier, OR 97040
503/478-3321

OTE Status: Started 12/15/87; actively using OTE

School Level: Elementary
Number of Students: 150
Area: Rural
Student Population:
Composition: 86% White; 1% Black; 11% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaskan Native
Free/Reduced Lunch: Not listed
Mobility: 26%

Goal: Student Academic Achievement: Math
Start Date: 1987
Goal Status: Made some progress toward target
Practice Clusters: 1.3.2; 1.4.2; 2.7.1

112. Myers Elementary School

Ruth Daniels, Principal
Myers Elementary School
Salem/Keizer School District No. 24J
2160 Jewel Street NW
Salem, OR 97304
503/399-3175

OTE Status: Started 9/1/91; actively using OTE

School Level: Elementary
Number of Students: 400
Area: Not listed
Student Population:
Composition: 98% White; 2% Hispanic
Free/Reduced Lunch: 26%
Mobility: 12%

Goal: Student Attitude: Attitude Toward Reading
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.4.1; 1.4.2; 1.4.3; 1.6.1

113. Myrtle Grove Elementary School

Sandra Edwards, Principal
Myrtle Grove Elementary School
Escambia School District
6115 Lillian Highway
Pensacola, FL 32506
904/455-3533

OTE Status: Started 10/31/90; actively using OTE

School Level: Elementary
Number of Students: 702
Area: Large City
Student Population:
Composition: 81% White; 12% Black; 2% Hispanic; 4% Asian or Pacific Islander
Free/Reduced Lunch: 41%
Mobility: Not listed

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

114. Navy Point Elementary School

Diane Eubanks, PRT
Navy Point Elementary School
Escambia School District
1321 Patton Drive
Pensacola, FL 32507
904/453-7415

OTE Status: Started 10/31/90; actively using OTE

School Level: Elementary
Number of Students: 550
Area: Town/Suburban
Student Population:
Composition: Not listed
Free/Reduced Lunch: 25%
Mobility: 80%

Goal: Student Academic Achievement: Reading
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.2; 1.3.4; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

115. North Bend Elementary School

Frank Cernick, Principal
North Bend Elementary School
Snoqualmie Valley School District No. 410
400 East 3rd Street
North Bend, WA 98045
206/888-1141

OTE Status: Started 8/1/89; actively using OTE

School Level: Elementary
Number of Students: 530
Area: Town/Suburban
Student Population:
Composition: 95% White; 1% Black; 2% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaskan Native
Free/Reduced Lunch: 19%
Mobility: 14%

Goal: Student Attitude: Self-Esteem, Positive Attitudes
Start Date: 1989
Goal Status: Made some progress toward target
Practice Clusters: 1.3.4; 1.4.2; 1.4.3; 2.2.4; 2.4.2; 2.6.1; 2.7.1

116. Northeast Elementary School

Neil Fleishauer, Principal
Northeast Elementary School
Adams-Weld County School District 27J
1605 Longspeak Street
Brighton, CO 80640
303/659-4644

OTE Status: Started 9/1/88;
actively using OTE

School Level: Elementary
Number of Students: 450
Area: Town/Suburban
Student Population:
Composition: 66% White; 34% Hispanic
Free/Reduced Lunch: 25%
Mobility: 20%

Goal: Student Academic Achievement: Writing
Start Date: 1989
Goal Status: Met short-term target
Practice Clusters: 1.4.1; 1.4.3; 2.1.1; 2.7.1

117. Oak Grove Elementary School

Cynthia Coady, Principal
Oak Grove Elementary School
Greater Albany School District 8J
1500 NW Oak Grove Drive
Albany, OR 97321
503/967-4596

OTE Status: Started 2/27/91;
actively using OTE

School Level: Elementary
Number of Students: 150
Area: Small City
Student Population:
Composition: 92% White
Free/Reduced Lunch: 20%
Mobility: 5%

Goal: Student Academic Achievement: Writing
Start Date: 1990
Goal Status: Not listed
Practice Clusters: Not listed

118. Oakland Heights Elementary School

Sherry Morgan, Principal
Oakland Heights Elementary School
Meridian Public Schools
602 59th Avenue
Meridian, MS 39305
601/482-3346

OTE Status: Started 8/15/84;
actively using OTE

School Level: Elementary
Number of Students: 519
Area: Small City
Student Population:
Composition: 33% White; 67% Black
Free/Reduced Lunch: Not listed
Mobility: 15%

Goal: Student Academic Achievement: Reading
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.1; 1.3.1; 1.3.4; 1.3.5; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.2; 2.2.1; 2.3.3; 2.4.2; 2.6.1; 2.7.1

119. Oakwood Elementary School

Jerry T. Waddoups, Principal
Oakwood Elementary School
201 Preston Joint District
525 South 400 East
Preston, ID 83263
208/852-2233

OTE Status: Started 12/1/87;
actively using OTE

School Level: Elementary
Number of Students: 700
Area: Rural
Student Population:
Composition: 98% White; 1% Hispanic; 1% Other
Free/Reduced Lunch: 20%
Mobility: 5%

Goal: Student Behavior: Discipline Referrals
Start Date: 1988
Goal Status: Made some progress toward target
Practice Clusters: 1.4.1; 1.4.2; 1.4.3; 1.6.1; 2.2.3; 2.4.2; 2.7.1

120. Ocean Crest Elementary School

Jim Cowan, Principal
Ocean Crest Elementary School
Bandon School District No. 54
1040 Allegany
Bandon, OR 97411
503/347-4416

OTE Status: Start date not listed; actively using OTE

School Level: Elementary
Number of Students: 360
Area: Town/Suburban
Student Population:
Composition: 95% White; 1% Black; 2% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaskan Native
Free/Reduced Lunch: 30%
Mobility: 10%

Goal: Student Academic Achievement: Spelling
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.2; 1.3.1; 1.3.2; 1.3.5; 1.4.3

121. Oceanlake Elementary School

Robert Anderson, Principal
Oceanlake Elementary School
Lincoln County School District
2420 North 22nd Street
Lincoln City, OR 97367
503/994-5296

OTE Status: Started 3/15/88; actively using OTE

School Level: Elementary
Number of Students: 320
Area: Town/Suburban
Student Population:
Composition: 93% White; 1% Black; 1% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaskan Native
Free/Reduced Lunch: 35%
Mobility: 0.2%

Goal: Student Academic Achievement: Reading
Start Date: 1988
Goal Status: Met short-term target
Practice Clusters: 1.3.4; 1.4.2; 1.6.1; 2.4.2

122. Opstad Elementary School

Marci Larsen, Principal
Opstad Elementary School
Snoqualmie Valley School District No. 410
1345 Stilson Avenue SE
North Bend, WA 98045
206/888-9366

OTE Status: Started 8/1/89; actively using OTE

School Level: Elementary
Number of Students: 639
Area: Town/Suburban
Student Population:
Composition: 94% White; 12% Black; 2% Hispanic; 1% Asian or Pacific Islander; 2% American Indian/Alaskan Native
Free/Reduced Lunch: 17%
Mobility: 15%

Goal: Student Academic Achievement: Math
Start Date: 1989
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.1; 1.2.3; 1.4.1; 2.1.1; 2.2.2; 2.4.1; 2.7.1

123. Parkview Elementary School

Kathy Robinson, Principal
Parkview Elementary School
Meridian Public Schools
1225 26th Street
Meridian, MS 39301
601/482-7364

OTE Status: Started 8/15/84; actively using OTE

School Level: Elementary
Number of Students: 421
Area: Small City
Student Population:
Composition: 35% White; 65% Black
Free/Reduced Lunch: 70%
Mobility: 3%

Goal: Student Behavior: At-Risk Students
Start Date: 1984
Goal Status: Made some progress toward target
Practice Clusters: 1.2.1; 1.3.4; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.2.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

124. Paxson Elementary School

Judy Fenton, Principal
Paxson Elementary School
Missoula County Elementary District No. 1
Higgins and Evans
Missoula, MT 59801
406/542-4055

OTE Status: Started 1/15/85; actively using OTE

School Level: Elementary
Number of Students: 309
Area: Large City
Student Population:
Composition: 87% White; 3% Black; 2% Asian or Pacific Islander; 8% American Indian/Alaskan Native
Free/Reduced Lunch: 21%
Mobility: 1%

Goal: Student Academic Achievement: Critical Thinking
Start Date: 1989
Goal Status: Met short-term target
Practice Clusters: 1.3.3; 1.5.1; 2.3.2; 2.3.3; 2.4.1; 2.5.1

125. Pearl Harbor Kai Elementary School

Bernice Asakura, Principal
Pearl Harbor Kai Elementary School
Central District Public Schools
C Avenue and Center Drive
Honolulu, HI 96819
808/422-6655

OTE Status: Started 12/1/86; actively using OTE

School Level: Elementary
Number of Students: 696
Area: Large City
Student Population:
Composition: 57% White; 10.9% Black; 5% Hispanic; 26.8% Asian or Pacific Islander; 0.3% American Indian/Alaskan Native
Free/Reduced Lunch: 40.2%
Mobility: 83.3%

Goal: Student Behavior: Discipline Referrals
Start Date: 1987
Goal Status: Made some progress toward target
Practice Clusters: 1.2.4; 1.4.2; 2.2.3; 2.4.2; 2.7.1

126. Pearl Ridge Elementary School

Ray Sugai, Principal
Pearl Ridge Elementary School
Central District Public Schools
98-940 Moanalua Road
Aiea, HI 96701
808/488-4322

OTE Status: Started 12/1/86;
actively using OTE

School Level: Elementary
Number of Students: 548
Area: Town/Suburban
Student Population:
Composition: 19% White; 2% Black; 1% Hispanic; 77% Asian or Pacific Islander; 1% Other
Free/Reduced Lunch: 8.6%
Mobility: 56.7%

Goal: Student Attitude: Self-Esteem
Start Date: 1985
Goal Status: Met long-term standard
Practice Clusters: 1.2.4; 1.4.2; 1.4.3

127. Pensacola Beach Elementary School

Linda Longacre, Principal
Pensacola Beach Elementary School
Escambia School District
900 Via Deluna Drive
Gulf Breeze, FL 32561
904/932-5346

OTE Status: Started 10/31/90;
actively using OTE

School Level: Elementary
Number of Students: 150
Area: Town/Suburban
Student Population:
Composition: 100% White
Free/Reduced Lunch: 1%
Mobility: Not listed

Goal: Student Academic Achievement: Math
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

128. Periwinkle Elementary School

Marilee Fitzpatrick, Principal
Periwinkle Elementary School
Greater Albany School District 8J
2196 21st Avenue SE
Albany, OR 97321
503/967-4600

OTE Status: Started 2/27/91;
actively using OTE

School Level: Elementary
Number of Students: 365
Area: Small City
Student Population:
Composition: 93% White; 0.5% Black; 1% Hispanic; 5% Asian or Pacific Islander; 0.5% American Indian/Alaskan Native
Free/Reduced Lunch: 26%
Mobility: 26%

Goal: Student Academic Achievement: Reading
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

129. Pleasant Hill Elementary School

Stan Paine, Principal
Pleasant Hill Elementary School
Pleasant Hill School District No. 1
36386 Highway 58
Pleasant Hill, OR 97455
503/747-2917

OTE Status: Started 10/1/89;
actively using OTE

School Level: Elementary
Number of Students: 320
Area: Rural
Student Population:
Composition: 100% White
Free/Reduced Lunch: 10%
Mobility: 5%

Goal: Student Behavior: Student-Student Interaction
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.4.3

130. Pleasant Valley School

Jim Donovan, Principal
Pleasant Valley School
Centennial School District No. 28J
17625 SE Foster Rd.
Portland, OR 97236
503/251-2209

OTE Status: Started 9/1/85; actively using OTE

School Level: Elementary
Number of Students: 500
Area: Large City
Student Population:
Composition: 97% White; 3% Asian or Pacific Islander
Free/Reduced Lunch: 7%
Mobility: 7%

Goal: Student Behavior: Positive Student Recognition
Start Date: 1989
Goal Status: Met long-term standard
Practice Clusters: 1.4.3; 2.2.3; 2.4.2

131. Poplar Springs Elementary School

Sylvia Autry, Principal
Poplar Springs Elementary School
Meridian Public Schools
4101 27th Avenue
Meridian, MS 39305
601/482-0123

OTE Status: Started 8/15/84; actively using OTE

School Level: Elementary
Number of Students: 700
Area: Small City
Student Population:
Composition: 70% White; 30% Black
Free/Reduced Lunch: 21%
Mobility: 5%

Goal: Student Academic Achievement: At-Risk in Reading and Math
Start Date: 1989
Goal Status: Made some progress toward target
Practice Clusters: 1.2.1; 1.3.4; 1.3.5; 1.4.2; 1.5.1; 1.6.1; 2.2.1; 2.4.2; 2.5.1; 2.6.1

132. Poulsbo Elementary School

Robert L. Ley, Principal
Poulsbo Elementary School
North Kitsap School District No. 400
18531 Noll Road NE
Poulsbo, WA 98370
206/770-2911

OTE Status: Started 9/15/84; actively using OTE

School Level: Elementary
Number of Students: 624
Area: Rural
Student Population:
Composition: Not listed
Free/Reduced Lunch: 23.7%
Mobility: 38%

Goal: Student Academic Achievement: Reading
Start Date: Not listed
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

133. Pukalani Elementary School

Osamu Kawakami, Principal
Pukalani Elementary School
Maui District Public Schools
2945 Iolani Street
Pukalani Maui, HI 96788
808/572-9557

OTE Status: Started 9/8/86;
actively using OTE

School Level: Elementary
Number of Students: 650
Area: Town/Suburban
Student Population:
Composition: 21% White; 1% Black; 70% Asian or Pacific Islander; 8% Other
Free/Reduced Lunch: 22%
Mobility: 5%

Goal: Student Behavior: Responsible Learner
Start Date: 1987
Goal Status: Made some progress toward target
Practice Clusters: 1.4.3; 2.3.3; 2.4.2

134. Queen Anne Elementary School

Ron Nelson, Principal
Queen Anne Elementary School
Lebanon School District No. 16C
142 Emore Street
Lebanon, OR 97355
503/451-7340

OTE Status: Started 10/1/86;
actively using OTE

School Level: Elementary
Number of Students: 340
Area: Town/Suburban
Student Population:
Composition: 95% White; 0.5% Black; 1.5% Hispanic; 2% Asian or Pacific Islander; 1% American Indian/Alaskan Native
Free/Reduced Lunch: 42%
Mobility: 35%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

135. Riddle Elementary

Carl O. George, Principal
Riddle Elementary
Riddle School District No. 70
PO Box 45
Riddle, OR 97469
503/874-2226

OTE Status: Started 9/1/88;
actively using OTE

School Level: Elementary
Number of Students: 340
Area: Rural
Student Population:
Composition: 96% White; 1% Black; 1% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaskan Native
Free/Reduced Lunch: None
Mobility: 18%

Goal: Student Behavior
Start Date: 1988
Goal Status: Met long-term standard
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.3; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

136. Riverview Elementary School

Alicia Duncan, Principal
Riverview Elementary School
Great Falls Public Schools
100 Smelter Avenue
Great Falls, MT 59400
406/791-2235

OTE Status: Started 2/15/88; actively using OTE

School Level: Elementary
Number of Students: 500
Area: Large City
Student Population:
Composition: 97% White; 0.5% Black; 0.5% Hispanic; 2% American Indian/Alaskan Native
Free/Reduced Lunch: 31%
Mobility: 10%

Goal: Student Academic Achievement: Reading
Start Date: 1987
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.2; 1.3.2; 1.4.1; 2.2.1

137. Rose Elementary School

Sara Siebum, Chair
Rose Elementary School
Douglas County School District No. 4
948 SE Roberts Street
Roseburg, OR 97470
503/440-4123

OTE Status: Started 2/15/88; actively using OTE

School Level: Elementary
Number of Students: 315
Area: Town/Suburban
Student Population:
Composition: 90% White; 1% Black; 4% Hispanic; 4% Asian or Pacific Islander; 1% American Indian/Alaskan Native
Free/Reduced Lunch: 64%
Mobility: 71%

Goal: Student Attitude: School as Place to Learn
Start Date: 1989
Goal Status: Made some progress toward target
Practice Clusters: 1.2.1; 1.4.3; 2.2.1; 2.3.3; 2.7.1

138. Rosedale Elementary School

Mike Miller, Principal
Rosedale Elementary School
Salem/Keizer School District No. 24J
6974 Bates Road South
Salem, OR 97306
503/399-3186

OTE Status: Start date not listed; actively using OTE

School Level: Elementary
Number of Students: 215
Area: Large City
Student Population:
Composition: 97% White; 2% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: 10%
Mobility: 11%

Goal: Student Academic Achievement: Writing
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.4.1; 1.6.1; 2.7.1

139. Sacajawea Elementary School

Ken Nordquist, Principal
Sacajawea Elementary School
Great Falls Public Schools
630 Sacajawea Drive
Great Falls, MT 59400
406/791-2253

OTE Status: Started 2/15/88; actively using OTE

School Level: Elementary
Number of Students: 390
Area: Large City

Student Population:
Composition: 96% White; 1% Black; 1% Hispanic; 2% American Indian/ Alaskan Native
Free/Reduced Lunch: 22%
Mobility: 20%

Goal: Student Behavior: Responsible Learner
Start Date: 1988
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.2; 1.2.3; 1.2.4; 1.4.1; 1.4.2; 1.4.3; 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.7.1

140. San Antonio Elementary School

Joe Aldan, Principal
San Antonio Elementary School
Northern Mariana Islands Public School System
PO Box 1370 CK
Saipan, MP 96950
670/322-9812

OTE Status: Started 12/1/88; actively using OTE

School Level: Elementary
Number of Students: 200
Area: Small City
Student Population:
Composition: 100% Asian or Pacific Islander
Free/Reduced Lunch: 100%
Mobility: 5%

Goal: Student Academic Achievement: Reading
Start Date: 1987
Goal Status: Made some progress toward target
Practice Clusters: 2.3.1; 1.3.2; 2.4.1; 2.4.2; 2.5.1; 2.6.1

141. Schirle Elementary School

Tom Paterson, Principal
Schirle Elementary School
Salem/Keizer School District No. 24J
4875 Justice Way South
Salem, OR 97302
503/399-3277

OTE Status: Started 9/6/90; actively using OTE

School Level: Elementary
Number of Students: 625
Area: Large City
Student Population:
Composition: 96% White; 1% Black; 1% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaskan Native
Free/Reduced Lunch: 11%
Mobility: 8%

Goal: Student Academic Achievement: Math
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.4.1; 2.1.1; 2.2.2; 2.2.3; 2.7.1

142. Serene Lake Elementary School

Greg Whiteman, Principal
Serene Lake Elementary School
Mukilteo School District No. 6
4709 Picnic Point Road
Edmonds, WA 98020
206/356-1307

OTE Status: Started 1/15/89; actively using OTE

School Level: Elementary
Number of Students: 485
Area: Town/Suburban
Student Population:
Composition: Not listed
Free/Reduced Lunch: 11%
Mobility: 10%

Goal: Student Behavior: Discipline Referrals
Start Date: 1990
Goal Status: Met long-term standard
Practice Clusters: 1.2.4; 1.4.3; 2.2.3

143. Sherwood Heights Elementary School

Bob McMillan, Principal
Sherwood Heights Elementary School
Pendleton School District No. 16
3111 SW Marshall Avenue
Pendleton, OR 97801
503/276-1165

OTE Status: Started 5/1/88; actively using OTE

School Level: Elementary
Number of Students: 450
Area: Town/Suburban
Student Population:
Composition: 96% White; 4% American Indian/Alaskan Native
Free/Reduced Lunch: 26%
Mobility: 25%

Goal: Student Behavior: Attendance
Start Date: 1988
Goal Status: Not listed
Practice Clusters: 1.2.1; 1.2.4; 1.3.4; 1.4.1; 1.4.2; 1.4.3; 2.2.2; 2.2.4; 2.4.2

144. Sifton Elementary School

James Dixon, Principal
Sifton Elementary School
Evergreen School District No. 114
7301 NE 137th Avenue
Vancouver, WA 98682
206/256-6044

OTE Status: Started 1/15/89; actively using OTE

School Level: Elementary
Number of Students: 525
Area: Small City
Student Population:
Composition: 93% White; 1% Black; 2% Hispanic; 2% Asian or Pacific Islander; 2% American Indian/Alaskan Native
Free/Reduced Lunch: 24%
Mobility: 40%

Goal: Student Academic Achievement: Math
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.2; 1.3.3; 1.3.4; 1.3.5; 2.7.1

145. South Prairie Elementary School

Dale C. Close, Principal
South Prairie Elementary School
Tillamook School District No. 9
6855 South Prairie Road
Tillamook, OR 97141
503/842-8401

OTE Status: Started 8/1/89; actively using OTE

School Level: Elementary
Number of Students: 300
Area: Town/Suburban
Student Population:
Composition: 100% White
Free/Reduced Lunch: 19%
Mobility: 5%

Goal: Student Academic Achievement: Math
Start Date: 1989
Goal Status: Made some progress toward target
Practice Clusters: 1.3.4; 1.3.5; 1.4.1; 1.5.1; 1.6.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.7.1

146. Stalker Elementary School

Blaine Schofield, Principal
Stalker Elementary School
55 Blackfoot District
991 West Center Street
Blackfoot, ID 83221
208/785-2303

OTE Status: Started 10/10/88; actively using OTE

School Level: Elementary
Number of Students: 320
Area: Town/Suburban
Student Population:
Composition: 70% White; 15% Hispanic; 15% American Indian/Alaskan Native
Free/Reduced Lunch: 65%
Mobility: 15%

Goal: Student Academic Achievement: Reading
Start Date: 1988
Goal Status: Met short-term target
Practice Clusters: 1.4.2; 2.4.1; 2.4.2

147. Stayton Elementary School

David Gentry, Principal
Stayton Elementary School
Stayton School District No. 77J
875 Third Street
Stayton, OR 97383
503/769-2336

OTE Status: Started 1/20/88; actively using OTE

School Level: Elementary
Number of Students: 510
Area: Town/Suburban
Student Population:
Composition: 94% White; 1% Black; 2% Hispanic; 1% Asian or Pacific Islander; 2% American Indian/Alaskan Native
Free/Reduced Lunch: 40%
Mobility: 25%

Goal: Student Behavior: Responsible Learner
Start Date: 1988
Goal Status: Met short-term target
Practice Clusters: 2.2.3

148. Sunnyside Elementary School

Marie Mastorovich, Principal
Sunnyside Elementary School
Great Falls Public Schools
1800 19th Street South
Great Falls, MT 59400
406/791-2262

OTE Status: Started 2/15/88; actively using OTE

School Level: Elementary
Number of Students: 417
Area: Large City
Student Population:
Composition: Not listed
Free/Reduced Lunch: 37%
Mobility: 2%

Goal: Student Academic Achievement: Reading
Start Date: 1988
Goal Status: Met long-term standard
Practice Clusters: 1.2.1; 1.4.2; 2.1.2; 2.2.2; 2.4.1

149. Sunset Elementary School

Philip Starkey, Principal
Sunset Elementary School
Hermiston School District No. 8
300 East Catherine Avenue
Hermiston, OR 97838
503/567-5274

OTE Status: Started 8/1/87; actively using OTE

School Level: Elementary
Number of Students: 500
Area: Small City

Student Population:
Composition: 79.6% White; 0.8% Black; 18.6% Hispanic; 2.1% Asian or Pacific Islander; 0.9% American Indian/Alaskan Native
Free/Reduced Lunch: Not listed
Mobility: 21.8%

Goal: Student Behavior: Discipline Referrals
Start Date: 1990
Goal Status: Little or no progress
Practice Clusters: 1.2.4; 1.4.3; 2.2.3; 2.4.2

150. Sunset Grade School

Thayne Balzer, Principal
Sunset Grade School
West Linn School District No. 3J
2351 Oxford Street
West Linn, OR 97068
503/656-7244

OTE Status: Started 10/1/86; not actively using OTE

School Level: Elementary
Number of Students: 513
Area: Town/Suburban
Student Population:
Composition: 99.8% White; 0.1% Hispanic; 0.1% Asian or Pacific Islander
Free/Reduced Lunch: 6%
Mobility: Not listed

151. Suquamish Elementary School

Bruce J. Colley, Principal
Suquamish Elementary School
North Kitsap School District No. 400
18950 Park Avenue NE
Suquamish, WA 98392
206/598-4219

OTE Status: Started 9/15/84; actively using OTE

School Level: Elementary
Number of Students: 580
Area: Rural
Student Population:
Composition: Not listed
Free/Reduced Lunch: 26%
Mobility: 21%

Goal: Student Academic Achievement: Reading
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

152. Sweetbriar Elementary School

Bettianne Goetz, Principal
Sweetbriar Elementary School
Reynolds School District No. 7
501 SE Sweetbriar Lane
Troutdale, OR 97060
503/666-9441

OTE Status: Started 9/1/85; actively using OTE

School Level: Elementary
Number of Students: 460
Area: Town/Suburban
Student Population:
Composition: 98% White; 1% Black; 0.5% Hispanic; 0.5% Asian or Pacific Islander
Free/Reduced Lunch: 8%
Mobility: 15.5%

Goal: Student Academic Achievement: Math
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.3; 1.5.1; 2.1.2; 2.2.1; 2.2.2; 2.3.1; 2.3.3; 2.5.1; 2.6.1

153. Taft Elementary School

Tom Correia, Principal
Taft Elementary School
Lincoln County School District
1545 SE 50th
Lincoln City, OR 97367
503/996-2136

OTE Status: Started 3/15/88;
not actively using OTE

School Level: Elementary
Number of Students: 280
Area: Town/Suburban
Student Population:
Composition: 93.5% White; 0.3% Black; 2.8% Hispanic; 1.7% Asian or Pacific Islander; 1.7% American Indian/Alaskan Native
Free/Reduced Lunch: 38.3%
Mobility: 30%

154. Tendoy Elementary School

Judy Thomas, Principal
Tendoy Elementary School
25 Pocatello District
957 East Alameda
Pocatello, ID 83201
208/233-2921

OTE Status: Started 9/19/90;
actively using OTE

School Level: Elementary
Number of Students: 380
Area: Small City
Student Population:
Composition: 93% White; 4% Hispanic; 1% Asian or Pacific Islander; 2% American Indian/Alaskan Native
Free/Reduced Lunch: 32%
Mobility: 9%

Goal: Student Academic Achievement: Math
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.2; 1.5.1; 2.5.1

155. Territorial Elementary School

John Davies, Principal
Territorial Elementary School
Junction City School District No. 69
92609 Territorial Road
Junction City, OR 97448
503/998-8371

OTE Status: Started 9/15/86;
actively using OTE

School Level: Elementary
Number of Students: 130
Area: Rural
Student Population:
Composition: 97% White; 1% Black; 1% Hispanic; 1% American Indian/Alaskan Native
Free/Reduced Lunch: 12%
Mobility: 5%

Goal: Student Academic Achievement: Writing
Start Date: Not listed
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.3.2; 1.3.4; 1.4.1; 1.5.1; 2.1.2; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.7.1

156. Tukwila Elementary School

Dick Fain, Principal
Tukwila Elementary School
South Central School District
5939 South 149th Street
Seattle, WA 98188
206/242-3420

OTE Status: Started 8/1/84;
actively using OTE

School Level: Elementary
Number of Students: 340
Area: Town/Suburban
Student Population:
Composition: Not listed
Free/Reduced Lunch: 35%
Mobility: 35%

Goal: Student Academic Achievement: Total Academic Achievement
Start Date: 1984
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

157. Valley View Elementary School

Duane Dockter, Principal
Valley View Elementary School
Great Falls Public Schools
900 Avenue A NW
Great Falls, MT 59400
406/791-2325

OTE Status: Started 2/15/88; actively using OTE

School Level: Elementary
Number of Students: 412
Area: Large City
Student Population:
Composition: 82% White; 1% Black; 2% Asian or Pacific Islander; 15% American Indian/Alaskan Native
Free/Reduced Lunch: 42%
Mobility: 24.3%

Goal: Student Academic Achievement: Work-Study Skills
Start Date: 1988
Goal Status: Made some progress toward target
Practice Clusters: 1.2.2; 1.4.1; 2.1.1

158. Valverde School

Richard Smith, Principal
Valverde School
Denver Public Schools
2030 West Alameda Avenue
Denver, CO 80223
303/722-4697

OTE Status: Start date not listed; not actively using OTE

School Level: Elementary
Number of Students: 340
Area: Large City
Student Population:
Composition: 20% White; 10% Black; 70% Hispanic
Free/Reduced Lunch: 70%
Mobility: 40%

159. Warrington Elementary School

Martin Reeves, Principal
Warrington Elementary School
Escambia School District
220 North Navy Blvd
Pensacola, FL 32504
904/453-7426

OTE Status: Started 10/31/90; actively using OTE

School Level: Elementary
Number of Students: 550
Area: Large City
Student Population:
Composition: 60% White; 30% Black; 10% Asian or Pacific Islander
Free/Reduced Lunch: 83%
Mobility: 47%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

160. Washington Elementary School

William Anderson, Principal
Washington Elementary School
Pendleton School District No. 16
1205 SE Byers Avenue
Pendleton, OR 97801
503/276-2241

OTE Status: Started 5/1/88;
actively using OTE

School Level: Elementary
Number of Students: 400
Area: Town/Suburban
Student Population:
Composition: 68% White; 1% Hispanic; 1% Asian or Pacific Islander; 30% American Indian/Alaskan Native
Free/Reduced Lunch: 55%
Mobility: 30%

Goal: Student Academic Achievement: Math
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.2; 1.3.4; 1.5.1; 2.2.1

161. Washington Elementary School

Stephanie Johnson, Principal
Washington Elementary School
Medford School District No. 549
610 South Peach Street
Medford, OR 97501
503/776-8860

OTE Status: Start date not listed;
actively using OTE

School Level: Elementary
Number of Students: 412
Area: Large City
Student Population:
Composition: 78% White; 5% Black; 15% Hispanic; 2% American Indian/Alaskan Native
Free/Reduced Lunch: 65%
Mobility: 50%

Goal: Student Academic Achievement: Physical Education
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.2; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.4.1; 2.4.2; 2.5.1; 2.7.1

162. Washington Elementary School

Mike Miller, Principal
Washington Elementary School
Salem/Keizer School District No. 24J
3165 Lansing Avenue NE
Salem, OR 97303
503/399-3193

OTE Status: Started 8/7/91;
actively using OTE

School Level: Elementary
Number of Students: 625
Area: Large City
Student Population:
Composition: 47% White; 3% Black; 18% Hispanic; 25% Asian or Pacific Islander; 2% American Indian/Alaskan Native; 5% Other
Free/Reduced Lunch: 70%
Mobility: 25%

Goal: Student Academic Achievement: Reading
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.2.1; 1.4.1; 2.3.1; 2.3.2; 2.3.3

163. Webling Elementary School

Elizabeth McCloskey, Principal
Webling Elementary School
Central District Public Schools
99-370 Paihi Street
Aiea, HI 96701
808/488-2123

OTE Status: Started 12/1/86;
actively using OTE

School Level: Elementary
Number of Students: 534
Area: Town/Suburban
Student Population:
Composition: 18.8% White; 1% Black; 0.2% Hispanic; 79.8% Asian or Pacific Islander; 0.2% Other
Free/Reduced Lunch: 16.4%
Mobility: 30.6%

Goal: Student Academic Achievement: Listening
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

164. West Elementary School

Robert McNees, Principal
West Elementary School
Great Falls Public Schools
1205 1st Avenue NW
Great Falls, MT 59400
406/791-2306

OTE Status: Started 2/15/88;
actively using OTE

School Level: Elementary
Number of Students: 637
Area: Large City
Student Population:
Composition: 81% White; 1% Black; 1% Asian or Pacific Islander; 17% American Indian/Alaskan Native
Free/Reduced Lunch: 40%
Mobility: 50%

Goal: Student Behavior: Responsible Learner
Start Date: 1988
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.2; 1.2.3; 1.2.4; 1.4.2; 2.2.2; 2.3.3

165. West Hills Elementary School

Emma Atkinson, Principal
West Hills Elementary School
Meridian Public Schools
4100 32nd Street
Meridian, MS 39301
601/482-6916

OTE Status: Started 8/15/84;
actively using OTE

School Level: Elementary
Number of Students: 452
Area: Small City
Student Population:
Composition: 65% White; 35% Black
Free/Reduced Lunch: 38%
Mobility: 15%

Goal A: Student Academic Achievement: Math
Start Date: 1990
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.2; 1.3.1; 1.3.2; 1.3.5; 1.4.2; 1.4.3; 1.5.1

Goal B: Student Academic Achievement: Parenting
Start Date: 1990
Goal Status: Met short-term target
Practice Clusters: 2.1.1; 2.3.3; 2.5.1; 2.6.1; 2.7.1

166. West Hills Elementary School

Susan DeMarsh, Principal
West Hills Elementary School
Pendleton School District No. 16
1700 NW 15th Drive
Pendleton, OR 97801
503/276-2543

OTE Status: Started 5/1/88;
actively using OTE

School Level: Elementary
Number of Students: 178
Area: Town/Suburban
Student Population:
Composition: 98% White; 2% Asian or Pacific Islander
Free/Reduced Lunch: 26%
Mobility: 5%

Goal: Student Academic Achievement: Math
Start Date: Not listed
Goal Status: Met short-term target
Practice Clusters: 2.3.2; 2.5.1

167. West Park Elementary School

Evelyn Huston, Principal
West Park Elementary School
Hermiston School District No. 8
555 SW 7th Street
Hermiston, OR 97838
503/567-2241

OTE Status: Started 8/1/88;
actively using OTE

School Level: Elementary
Number of Students: 512
Area: Town/Suburban
Student Population:
Composition: 72% White; 1% Black; 24% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaskan Native
Free/Reduced Lunch: 41%
Mobil[illegible] Not listed

Goal: Student Academic Achievement: Writing
Start Date: 1988
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.3.2; 1.4.2; 1.5.1; 2.1.1; 2.3.2

168. West Pensacola Elementary School

Lynwood Kent, Principal
West Pensacola Elementary School
Escambia School District
801 North 49th Avenue
Pensacola, FL 32506
904/455-0111

OTE Status: Started 10/31/90;
actively using OTE

School Level: Elementary
Number of Students: 575
Area: Town/Suburban
Student Population:
Composition: 78.4% White; 17% Black; 4.6% Other
Free/Reduced Lunch: 61.4%
Mobility: 10%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

169. Westridge Elementary School

Jean Fairbairn, Principal
Westridge Elementary School
Lake Oswego School District No. 7J
3400 Royce Way
Lake Oswego, OR 97034
503/635-0371

OTE Status: Started 12/1/83;
actively using OTE

School Level: Elementary
Number of Students: 402
Area: Town/Suburban

Student Population:
Composition: 97% White; 1% Hispanic; 2% Asian or Pacific Islander
Free/Reduced Lunch: 1%
Mobility: 5%

Goal: Student Academic Achievement: Critical Thinking
Start Date: 1984
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.5.1; 2.6.1; 2.7.1

170. William Walker Elementary School

Molly Ramberg, Principal
William Walker Elementary School
Beaverton School District No. 48J
PO Box 200
Beaverton, OR 97075
503/591-4540

OTE Status: Started 9/15/86; not actively using OTE

School Level: Elementary
Number of Students: 565
Area: Town/Suburban
Student Population:
Composition: 84% White; 0.7% Black; 4.9% Hispanic; 11% Asian or Pacific Islander; 7% American Indian/Alaskan Native
Free/Reduced Lunch: 28%
Mobility: 20%

171. Willow Elementary School

Larry Glaze, Principal
Willow Elementary School
La Grande School District No. 1
1305 Willow Street
La Grande, OR 97850
503/963-1950

OTE Status: Started 5/1/88; actively using OTE

School Level: Elementary
Number of Students: 215
Area: Town/Suburban
Student Population:
Composition: 98% White; 2% Black
Free/Reduced Lunch: 40%
Mobility: 15%

Goal: Student Academic Achievement: Reading
Start Date: 1989
Goal Status: Met short-term target
Practice Clusters: 2.7.1

172. Wilson Elementary School

Harold Grassley, Principal
Wilson Elementary School
Tillamook School District No. 9
2515 3rd Street
Tillamook, OR 97141
503/842-7538

OTE Status: Started 8/1/89; actively using OTE

School Level: Elementary
Number of Students: 278
Area: Rural
Student Population:
Composition: 97% White; 0.4% Black; 2.5% Hispanic; 0.7% Asian or Pacific Islander; 0.7% American Indian/Alaskan Native
Free/Reduced Lunch: 49%
Mobility: 47%

Goal: Student Academic Achievement: Math
Start Date: 1989
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

173. Winchester Elementary School

Kathy Crenshaw, Principal
Winchester Elementary School
Douglas County School District No. 4
PO Box 778
Winchester, OR 97495
503/440-4183

OTE Status: Started 2/15/88; actively using OTE

School Level: Elementary
Number of Students: 575
Area: Town/Suburban
Student Population:
Composition: 99% White
Free/Reduced Lunch: 30%
Mobility: 30%

Goal: Student Academic Achievement: Reading
Start Date: 1989
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.2; 1.4.1

174. Witherspoon Elementary School

Raymond Ruffin, Principal
Witherspoon Elementary School
Meridian Public Schools
1516 12th Avenue
Meridian, MS 39301
601/482-2756

OTE Status: Started 8/15/84; actively using OTE

School Level: Elementary
Number of Students: 360
Area: Small City
Student Population:
Composition: 3% White; 97% Black
Free/Reduced Lunch: Not listed
Mobility: 2%

Goal: Student Academic Achievement: Reading
Start Date: 1989
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

175. Yaquina View Elementary School

Tom Zanboli, Principal
Yaquina View Elementary School
Lincoln County School District
PO Box 1110
Newport, OR 97365
503/265-5351

OTE Status: Started 9/1/90; actively using OTE

School Level: Elementary
Number of Students: 420
Area: Town/Suburban

Student Population:
Composition: 96% White; 1% Black; 1% Hispanic; 1% American Indian/ Alaskan Native; 1% Other
Free/Reduced Lunch: 26%
Mobility: 25%

Goal: Student Behavior: Discipline Referrals
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.4.1; 1.4.3; 2.1.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.4.1; 2.5.1; 2.7.1

176. Yigo Elementary School

Teresita Cruz, Principal
Yigo Elementary School
Guam Department of Education
PO Box ED
Agana, GU 96910
671/472-8901

OTE Status: Started 9/1/88; actively using OTE

School Level: Elementary
Number of Students: 840
Area: Town/Suburban
Student Population:
Composition: 15% White; 2% Black; 1% Hispanic; 82% Asian or Pacific Islander
Free/Reduced Lunch: Not listed
Mobility: 10%

Goal: Student Academic Achievement: Math
Start Date: 1989
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.3.1; 1.4.1

Middle/Junior High Schools

A total of 48 middle/junior high schools returned questionnaires and are listed in this section. Schools include those with students in grade 6 or 7 through grade 8 or 9. Not all schools provided all requested information. All but 4 responding schools have fewer than 1,000 students: 15 have 100-499 students and 29 have 500-1,000 students. In terms of location, 7 are in large cities (over 50,000 population), 7 are in small cities (25-50,000), 23 are in towns or suburban areas (2,500-25,000) and 10 are in rural areas (2,500 or fewer).

In selecting improvement goals, 19 schools cite goals related to student achievement, 14 cite student behavior goals, and 9 cite student attitude goals. Of those identifying goals, 5 met long-term standards in their OTE cycle, 9 met short-term targets, 23 made some progress toward the target, and 6 have not yet formally assessed their progress.

177. Astoria Middle School

John Jensen, Principal
Astoria Middle School
Astoria School District No. 1
1100 Klatskanine
Astoria, OR 97103
503/325-4331

OTE Status: Started 10/1/90; actively using OTE

School Level: Middle/Junior High
Number of Students: 500
Area: Town/Suburban
Student Population:
Composition: 93% White; 0.5% Black; 0.5% Hispanic; 4% Asian or Pacific Islander; 1% American Indian/Alaskan Native
Free/Reduced Lunch: 38%
Mobility: 20%

Goal: Student Attitude: Student Perception
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.2; 1.2.3; 1.2.4; 1.3.4; 1.4.2; 1.4.3; 1.6.1; 2.2.2; 2.2.3; 2.2.4; 2.6.1; 2.7.1

178. Brownsville Middle School

Thomas Frazier, Principal
Brownsville Middle School
Escambia School District
1800 North Kirk Street
Pensacola, FL 32505
904/432-1438

OTE Status: Started 10/31/90; actively using OTE

School Level: Middle/Junior High
Number of Students: 800
Area: Large City
Student Population:
Composition: 55% White; 40% Black; 5% Asian or Pacific Islander
Free/Reduced Lunch: 87%
Mobility: 20%

Goal: Student Academic Achievement: Math
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

179. Bruce Middle School

Charles Herring, Principal
Bruce Middle School
Calhoun County School District
PO Box 248
Bruce, MS 38915
601/983-2543

OTE Status: Started 8/15/89; actively using OTE

School Level: Middle/Junior High
Number of Students: 375
Area: Rural
Student Population:
Composition: 65% White; 35% Black
Free/Reduced Lunch: 55%
Mobility: 3%

Goal: Student Academic Achievement: Math
Start Date: 1989
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.3.1; 1.3.2; 1.3.4; 1.3.5; 2.2.3; 2.5.1

180. Carver Middle School

Robert M. Markham, Principal
Carver Middle School
Meridian Public Schools
900 44th Avenue
Meridian, MS 39305
601/483-9381

OTE Status: Started 8/15/84; actively using OTE

School Level: Middle/Junior High
Number of Students: 625
Area: Small City

Student Population:
  Composition: 32% White; 68% Black
  Free/Reduced Lunch: 75%
  Mobility: 20%

Goal: Student Academic Achievement: Reading
  Start Date: 1984
  Goal Status: Made some progress toward target
  Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

181. Centennial Middle School

Clark Brody, Principal
Centennial Middle School
Centennial School District No. 28J
17650 SE Brooklyn
Portland, OR 97236
503/251-2206

OTE Status: Started 10/15/84;
  actively using OTE

School Level: Middle/Junior High
Number of Students: 850
Area: Town/Suburban
Student Population:
  Composition: 95% White; 3% Black; 1% Hispanic; 1% Asian or Pacific Islander
  Free/Reduced Lunch: 23%
  Mobility: 33%

Goal: Not listed
  Start Date: Not listed
  Goal Status: Not listed
  Practice Clusters: Not listed

182. Cheldelin Middle School

William Starnes, Principal
Cheldelin Middle School
Corvallis School District No. 509J
987 Conifer Boulevard NE
Corvallis, OR 97330
503/757-5971

OTE Status: Started 9/1/89;
  actively using OTE

School Level: Middle/Junior High
Number of Students: 610
Area: Small City
Student Population:
  Composition: Not listed
  Free/Reduced Lunch: Not listed
  Mobility: 13%

Goal: Student Attitude: School as Place to Learn
  Start Date: 1989
  Goal Status: Made some progress toward target
  Practice Clusters: 1.2.4; 1.3.1; 1.3.2

183. Chenowith Middle School

Dick Kessler, Principal
Chenowith Middle School
Chenowith School District No. 9
3718 West 13th Street
The Dalles, OR 97058
503/296-5446

OTE Status: Started 12/15/87;
  actively using OTE

School Level: Middle/Junior High
Number of Students: 225
Area: Rural
Student Population:
  Composition: 95% White; 1% Black; 2% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaskan Native
  Free/Reduced Lunch: 38%
  Mobility: 25%

Goal: Student Attitude: Self as Learner
Start Date: 1988
Goal Status: Met short-term target
Practice Clusters: 1.2.4; 1.4.2; 1.4.3

184. College Place Middle School

Ann Foley, Principal
College Place Middle School
Edmonds School District No. 15
7501 208th SW
Lynnwood, WA 98036
206/670-7451

OTE Status: Started 8/15/86;
actively using OTE

School Level: Middle/Junior High
Number of Students: 655
Area: Large City
Student Population:
Composition: Not listed
Free/Reduced Lunch: 17%
Mobility: Not listed

Goal: Student Behavior: Responsible Learner
Start Date: 1986
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.3.1; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.3.2; 2.3.3; 2.4.1

185. Covington Junior High School

W.H. Shuford, Principal
Covington Junior High School
Evergreen School District No. 114
11200 NE Rosewood Road
Vancouver, WA 98662
206/256-6065

OTE Status: Started 6/16/86;
not actively using OTE

School Level: Middle/Junior High
Number of Students: 771
Area: Town/Suburban
Student Population:
Composition: 90% White; 3% Black; 3% Hispanic; 2% Asian or Pacific Islander; 2% American Indian/Alaskan Native
Free/Reduced Lunch: 24%
Mobility: 23%

186. Creswell Middle School

Dennis Biggerstaff, Principal
Creswell Middle School
Creswell School District No. 40
655 West Oregon Avenue
Creswell, OR 97426
503/895-2135

OTE Status: Started 9/15/86;
actively using OTE

School Level: Middle/Junior High
Number of Students: 260
Area: Rural
Student Population:
Composition: 97% White; 1% Black; 1% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: 40%
Mobility: 25%

Goal: Student Attitude: Self as Learner
Start Date: 1985
Goal Status: Met short-term target
Practice Clusters: 1.2.1; 1.2.4; 1.4.1; 1.4.2; 1.4.3; 1.6.1; 2.2.3; 2.2.4; 2.3.2; 2.4.2; 2.7.1

187. Curundu Junior High School

Charles M. Renno Jr., Principal
Curundu Junior High School
DoDDS
Panama Region
APO Miami, FL 34002

OTE Status: Started 10/1/87;
actively using OTE

School Level: Middle/Junior High
Number of Students: 850
Area: DoDDS
Student Population:
Composition: 49.7% White; 21.1% Black; 26.6% Hispanic; 2.6% Asian or Pacific Islander
Free/Reduced Lunch: 4%
Mobility: 30%

Goal: Student Academic Achievement: Reading
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.4.2; 2.1.1; 2.2.2

188. Evergreen Middle School

Ryan Swan, Principal
Evergreen Middle School
Evergreen Elementary School District No. 50
20 West Reserve Drive
Kalispell, MT 59901
406/752-1189

OTE Status: Started 8/1/87;
actively using OTE

School Level: Middle/Junior High
Number of Students: Not listed
Area: Town/Suburban
Student Population:
Composition: 88% White; 2% Hispanic; 2% Asian or Pacific Islander; 8% American Indian/Alaskan Native
Free/Reduced Lunch: 46%
Mobility: 37%

Goal: Student Academic Achievement: Writing
Start Date: 1990
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.2; 1.2.3; 1.3.1; 1.3.2; 1.3.4; 1.4.1; 1.4.2; 1.5.1; 2.4.1; 2.4.2; 2.5.1

189. Hauton B. Lee Middle School

Terry Waters, Principal
Hauton B. Lee Middle School
Reynolds School District No. 7
1211 NE 172nd Avenue
Portland, OR 97231
503/255-5686

OTE Status: Started 4/1/84;
actively using OTE

School Level: Middle/Junior High
Number of Students: 770
Area: Town/Suburban
Student Population:
Composition: 98% White; 1% Black; 1% Other
Free/Reduced Lunch: 12%
Mobility: 25%

Goal: **Student Academic** Achievement: Study Skills
Start Date: 1984
Goal Status: Met long-term standard
Practice Clusters: 1.2.1; 1.3.1; 1.4.1; 1.4.2; 1.4.3; 2.2.3; 2.3.1; 2.3.3; 2.4.1

190. Highland Park Intermediate School

Pat Everett, Principal
Highland Park Intermediate School
Beaverton School District No. 48J
PO Box 200
Beaverton, OR 97075
503/591-4630

OTE Status: Started 9/1/85;
not actively using OTE

School Level: Middle/Junior High
Number of Students: 975
Area: Town/Suburban
Student Population:
Composition: 86% White; 1% Black; 5% Hispanic; 7% Asian or Pacific Islander; 1% American Indian/Alaskan Native
Free/Reduced Lunch: 27%
Mobility: Not listed

191. Hilo Intermediate School

Miriam Agcaoili, Principal
Hilo Intermediate School
Hawaii District Public Schools
587 Waianuenue Avenue
Hilo, HI 96720
808/935-9716

OTE Status: Started 12/1/86;
actively using OTE

School Level: Middle/Junior High
Number of Students: 630
Area: Town/Suburban
Student Population:
Composition: 17% White; 0.5% Black; 0.5% Hispanic; 82% Asian or Pacific Islander
Free/Reduced Lunch: 42%
Mobility: 42%

Goal: Student Academic Achievement: Math
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.2; 1.2.4; 1.3.2; 1.4.1; 1.4.3; 2.1.1; 2.2.1; 2.2.2; 2.2.3; 2.3.2; 2.3.3; 2.4.1; 2.6.1

192. Iao Intermediate School

Elizabeth Ayson, Principal
Iao Intermediate School
Maui District Public Schools
1910 Koahu Street
Wailuku Maui, HI 96793
808/244-4534

OTE Status: Started 9/8/86;
actively using OTE

School Level: Middle/Junior High
Number of Students: 675
Area: Town/Suburban
Student Population:
Composition: 10.7% White; 0.3% Black; 2% Hispanic; 81.2% Asian or Pacific Islander; 0.2% American Indian/Alaskan Native; 5.6% Other
Free/Reduced Lunch: 22%
Mobility: 15%

Goal: Student Academic Achievement: Writing
Start Date: 1986
Goal Status: Made some progress toward target
Practice Clusters: 1.4.1; 1.4.2; 2.2.1; 2.7.1

193. J. B. Thomas Junior High School

Don Kilgras, Principal
J. B. Thomas Junior High School
Hillsboro Union High School District No. 3-8J
645 NE Lincoln
Hillsboro, OR 97124
503/640-8939

OTE Status: Started 3/1/85; actively using OTE

School Level: Middle/Junior High
Number of Students: 920
Area: Small City
Student Population:
Composition: 89% White; 0.3% Black; 10% Hispanic; 0.3% Asian or Pacific Islander; 0.3% American Indian/Alaskan Native
Free/Reduced Lunch: 23%
Mobility: 30%

Goal: Student Behavior: Assignment Completion
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.3.4; 1.4.2; 1.5.1; 1.6.1; 2.5.1

194. Jefferson Junior High School

John W. Palmer, Principal
Jefferson Junior High School
201 Preston Joint District
1st South and 1st East Streets
Preston, ID 83263
208/852-0280

OTE Status: Started 12/1/87; actively using OTE

School Level: Middle/Junior High
Number of Students: 375
Area: Rural
Student Population:
Composition: 99% White; 1% Hispanic
Free/Reduced Lunch: 34%
Mobility: 12.5%

Goal: Student Behavior: Responsible Learner
Start Date: 1987
Goal Status: Met long-term standard
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

195. John Fremont Junior High School

Daniel Faught, Principal
John Fremont Junior High School
Douglas County School District No. 4
850 West Keady Court
Roseburg, OR 97470
503/440-4055

OTE Status: Started 10/1/91; actively using OTE

School Level: Middle/Junior High
Number of Students: 800
Area: Town/Suburban
Student Population:
Composition: 90% White; 2% Black; 4% Hispanic; 2% Asian or Pacific Islander; 2% American Indian/Alaskan Native
Free/Reduced Lunch: 22%
Mobility: 20%

Goal: Student Attitude: Self as Learner
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

196. Judson Middle School

Nancy C. Kuehn, Counselor
Judson Middle School
Salem/Keizer School District No. 24J
4512 Jones Road SE
Salem, OR 97302
503/399-3201

OTE Status: Started 10/15/88;
actively using OTE

School Level: Middle/Junior High
Number of Students: 900
Area: Large City
Student Population:
Composition: 94% White; 1% Black; 2% Hispanic; 2% Asian or Pacific Islander; 1% American Indian/Alaskan Native
Free/Reduced Lunch: 14%
Mobility: Not listed

Goal: Student Academic Achievement: Student as Independent Worker
Start Date: 1989
Goal Status: Met long-term standard
Practice Clusters: 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.4; 1.4.1; 1.5.1; 1.6.1; 2.2.1; 2.2.2; 2.2.3; 2.4.2; 2.5.1; 2.6.1

197. Kalispell Junior High School

Pat Feeley, Principal
Kalispell Junior High School
Kalispell School District
Northridge Heights
Kalispell, MT 59901
406/752-7950

OTE Status: Started 8/1/87;
actively using OTE

School Level: Middle/Junior High
Number of Students: 760
Area: Town/Suburban
Student Population:
Composition: 98% White; 2% American Indian/Alaskan Native
Free/Reduced Lunch: 20%
Mobility: 15%

Goal A: Student Academic Achievement: Reading
Start Date: 1988
Goal Status: Made some progress toward target
Practice Clusters: 1.2.1; 1.4.1; 1.4.2; 2.2.1

Goal B: Student Behavior: Reduce Drug/Alcohol Use
Start Date: 1989
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.4.3; 1.6.1

198. Kingston Junior High School

Steve Richards, Principal
Kingston Junior High School
North Kitsap School District No. 400
9000 NE West Kingston Road
Kingston, WA 98346

OTE Status: Start date not listed;
actively using OTE

School Level: Middle/Junior High
Number of Students: 510
Area: Rural
Student Population:
Composition: 88% White; 1% Black; 3% Asian or Pacific Islander; 7% American Indian/Alaskan Native
Free/Reduced Lunch: Not listed
Mobility: 20%

Goal: Student Academic Achievement: Students' Instructional Needs
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.5.1; 2.6.1; 2.7.1

199. Lahaina Intermediate School

Beverly Stanich, Principal
Lahaina Intermediate School
Maui District Public Schools
871 Lahaina Luna Road
Lahaina Maui, HI 96761
808/667-6638

OTE Status: Started 9/8/86;
not actively using OTE

School Level: Middle/Junior High
Number of Students: 416
Area: Town/Suburban
Student Population:
Composition: 16% White; 1% Black; 1% Hispanic; 82% Asian or Pacific Islander
Free/Reduced Lunch: Not listed
Mobility: Not listed

200. Magnolia Middle School

Idora White, Principal
Magnolia Middle School
Meridian Public Schools
1350 24th Street
Meridian, MS 39301
601/485-4995

OTE Status: Started 8/15/84;
actively using OTE

School Level: Middle/Junior High
Number of Students: 635
Area: Small City
Student Population:
Composition: 44% White; 55% Black; 1% Other
Free/Reduced Lunch: 51%
Mobility: 10%

Goal: Student Academic Achievement: Math
Start Date: 1985
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

201. Marsh Valley Middle School

Ronald Jolley, Principal
Marsh Valley Middle School
21 Marsh Valley Joint District
12805 South Highway 91
Arimo, ID 83214
208/254-3260

OTE Status: Started 10/10/88;
actively using OTE

School Level: Middle/Junior High
Number of Students: 300
Area: Rural
Student Population:
Composition: 90% White; 2% Black; 2% Hispanic; 6% American Indian/ Alaskan Native
Free/Reduced Lunch: 35%
Mobility: 5%

Goal: Student Behavior: Discipline Referrals
Start Date: 1990
Goal Status: Met short-term target
Practice Clusters: 1.2.2; 1.2.4; 1.4.2; 2.2.3

202. McLoughlin Junior High School

Cliff Gibson, Principal
McLoughlin Junior High School
Medford School District No. 549
320 West Second Street
Medford, OR 97501
503/776-8811

OTE Status: Start date not listed;
actively using OTE

School Level: Middle/Junior High
Number of Students: 675
Area: Small City
Student Population:
Composition: 90% White; 0.1% Black; 7% Hispanic; 0.1% Asian or Pacific Islander; 1% American Indian/Alaskan Native
Free/Reduced Lunch: 32%
Mobility: 20%

Goal: Student Behavior
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.2.2; 1.2.3; 1.2.4; 1.4.1; 1.4.2; 1.4.3; 2.2.3; 2.2.4; 2.4.2

203. North Kitsap Middle School

Gregg Epperson, Principal
North Kitsap Middle School
North Kitsap School District No. 400
2003 NE Hostmark
Poulsbo, WA 98370
206/779-4453

OTE Status: Started 9/15/84; actively using OTE

School Level: Middle/Junior High
Number of Students: 800
Area: Town/Suburban
Student Population:
Composition: 88.1% White; 0.5% Black; 1.3% Hispanic; 4% Asian or Pacific Islander; 6.1% American Indian/Alaskan Native
Free/Reduced Lunch: 12%
Mobility: 33%

Goal: Student Academic Achievement: Multi-Cultural Education
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.1; 1.2.4; 1.6.1; 2.2.3; 2.4.2; 2.5.1; 2.6.1; 2.7.1

204. Nyssa Middle School

Daniel Martin, Principal
Nyssa Middle School
Nyssa School District No. 26
804 Adrian Boulevard
Nyssa, OR 97913
503/372-2891

OTE Status: Started 9/1/89; actively using OTE

School Level: Middle/Junior High
Number of Students: 240
Area: Rural
Student Population:
Composition: 56% White; 1% Black; 42% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: 60%
Mobility: 15%

Goal: Student Behavior: Discipline Referrals
Start Date: 1989
Goal Status: Made some progress toward target
Practice Clusters: 1.2.4; 1.4.2; 1.4.3; 2.2.3

205. Oaklea Middle School

Sara Jane Bates, Principal
Oaklea Middle School
Junction City School District No. 69
1515 Rose Street
Junction City, OR 97448
503/998-3381

OTE Status: Started 9/15/86; actively using OTE

School Level: Middle/Junior High
Number of Students: 650
Area: Town/Suburban
Student Population:
Composition: 98% White; 1% Black; 1% Asian or Pacific Islander
Free/Reduced Lunch: 30%
Mobility: Not listed

Goal: Student Behavior: Responsible Learner
Start Date: 1986
Goal Status: Made some progress toward target
Practice Clusters: 1.2.3; 1.4.1; 1.4.2; 1.4.3; 1.6.1; 2.2.2; 2.2.3; 2.3.3; 2.4.2; 2.6.1; 2.7.1

206. Orofino Junior High School

Gene Hobbs, Principal
Orofino Junior High School
171 Orofino Joint District
PO Box 706
Orofino, ID 83544
208/476-4613

OTE Status: Started 8/1/88; actively using OTE

School Level: Middle/Junior High
Number of Students: 190
Area: Town/Suburban
Student Population:
Composition: 97% White; 1% Black; 2% American Indian/Alaskan Native
Free/Reduced Lunch: 25%
Mobility: 22%

Goal: Student Behavior: Discipline Referrals
Start Date: 1988
Goal Status: Made some progress toward target
Practice Clusters: 1.4.1; 1.4.2; 1.4.3; 2.2.3; 2.4.2

207. Overland Trail Middle School

Rodger Quist, Principal
Overland Trail Middle School
Adams-Weld County School District 27J
455 North 19th Avenue
Brighton, CO 80601
303/659-3491

OTE Status: Started 9/1/89; actively using OTE

School Level: Middle/Junior High
Number of Students: 414
Area: Town/Suburban
Student Population:
Composition: 53% White; 47% Hispanic
Free/Reduced Lunch: 50%
Mobility: 20%

Goal: Not listed
Start Date: 1989
Goal Status: Made some progress toward target
Practice Clusters: Not listed

208. Parrish Middle School

Carol Jirek, OTE Coordinator
Parrish Middle School
Salem/Keizer School District No. 24J
802 Capitol Street NE
Salem, OR 97301
503/399-3210

OTE Status: Started 10/15/88; actively using OTE

School Level: Middle/Junior High
Number of Students: 834
Area: Large City
Student Population:
Composition: 88% White; 2% Black; 6% Hispanic; 2% Asian or Pacific Islander; 2% American Indian/Alaskan Native
Free/Reduced Lunch: 48%
Mobility: 20%

Goal: Student Attitude: Student Success in School
Start Date: 1988
Goal Status: Met long-term standard
Practice Clusters: 1.3.4; 1.4.2; 1.4.3; 2.2.4; 2.4.2; 2.5.1

209. Pleasant View Middle School

Dave Carlson, Principal
Pleasant View Middle School
Ferndale School District No. 10
Route 2, Box 314
Milton-Freewater, OR 97862
503/938-7086

OTE Status: Started 9/1/88; actively using OTE

School Level: Middle/Junior High
Number of Students: 312
Area: Rural
Student Population:
Composition: 95% White; 5% Hispanic
Free/Reduced Lunch: 43%
Mobility: 35%

Goal: Student Academic Achievement: Writing
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.3.2; 1.3.4; 1.3.5; 1.5.1; 2.1.2; 2.3.2; 2.3.3; 2.4.1; 2.5.1; 2.7.1

210. Risley Middle School

LeeRoy Martinez, Principal
Risley Middle School
Pueblo School District 60
7th and LaCross Avenue
Pueblo, CO 81001
719/542-7148

OTE Status: Started 3/1/88; actively using OTE

School Level: Middle/Junior High
Number of Students: Not listed
Area: Large City
Student Population:
Composition: 16% White; 84% Hispanic
Free/Reduced Lunch: 84%
Mobility: 34%

Goal: Student Academic Achievement: Reading
Start Date: 1988
Goal Status: Met short-term target
Practice Clusters: 1.2.2; 1.2.4; 1.3.4; 1.4.1; 1.4.3; 1.5.1; 1.6.1; 2.6.1; 2.7.1

211. Rochester Middle School

Margaret Hellberg, Principal
Rochester Middle School
Rochester School District No. 401
PO Box 398
Rochester, WA 98579
206/273-5958

OTE Status: Started 8/1/87; actively using OTE

School Level: Middle/Junior High
Number of Students: 400
Area: Rural
Student Population:
Composition: 91% White; 6% Hispanic; 3% American Indian/Alaskan Native
Free/Reduced Lunch: 46%
Mobility: 20%

Goal: Student Behavior: Discipline Referrals
Start Date: 1988
Goal Status: Made some progress toward target
Practice Clusters: 1.2.3; 1.2.4; 2.2.3

212. Samuel Enoka Kalama Intermediate School

David Keala, Principal
Samuel Enoka Kalama Intermediate School
Maui District Public Schools
120 Makani Road
Makawao Maui, HI 96768
808/572-7719

OTE Status: Started 9/8/86; actively using OTE

School Level: Middle/Junior High
Number of Students: 1020
Area: Town/Suburban
Student Population:
Composition: 27% White; 0.5% Black; 3% Hispanic; 58% Asian or Pacific Islander; 0.5% American Indian/Alaskan Native; 11% Portuguese
Free/Reduced Lunch: 20%
Mobility: Not listed

Goal: Student Behavior: Discipline Referrals
Start Date: 1987
Goal Status: Made some progress toward target
Practice Clusters: 2.2.2; 2.2.3; 2.4.2; 2.6.1; 2.7.1

213. Shasta Middle School

Randy Harvey, Principal
Shasta Middle School
Bethel School District No. 52
4656 Barger Avenue
Eugene, OR 97402
503/688-9311

OTE Status: Started 10/1/88; actively using OTE

School Level: Middle/Junior High
Number of Students: 510
Area: Large City
Student Population:
Composition: 93% White
Free/Reduced Lunch: 25%
Mobility: 17%

Goal: Student Academic Achievement: Reading
Start Date: 1986
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.4; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.6.1; 2.1.1; 2.2.1; 2.2.3; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

214. Snoqualmie Middle School

Jack McCullough, Principal
Snoqualmie Middle School
Snoqualmie Valley School District No. 410
39500 Snoqualmie-North Bend Road
Snoqualmie, WA 98065
206/888-1102

OTE Status: Started 8/1/89; actively using OTE

School Level: Middle/Junior High
Number of Students: 515
Area: Rural
Student Population:
Composition: 99% White; 1% Black
Free/Reduced Lunch: 12%
Mobility: 15%

Goal: Student Attitude: School as Place to Learn
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.3.4; 1.4.2; 1.4.3; 2.2.1; 2.2.3; 2.2.4; 2.4.2

215. Sutherlin Junior High School

Gerry Galbraith, Principal
Sutherlin Junior High School
Sutherlin School District No. 130
PO Box 1164
Sutherlin, OR 97479
503/459-2668

OTE Status: Started 9/1/88;
actively using OTE

School Level: Middle/Junior High
Number of Students: 235
Area: Town/Suburban
Student Population:
Composition: 98% White; 1% Black; 1% Hispanic
Free/Reduced Lunch: 35%
Mobility: Not listed

Goal: Student Academic Achievement: Middle School Curriculum
Start Date: 1988
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.2; 1.2.3; 1.2.4; 1.3.2; 1.4.1; 1.4.2; 1.4.3; 2.1.2; 2.2.2; 2.2.3; 2.3.2; 2.3.3; 2.4.1; 2.7.1

216. Taft Middle School

Ron Williams, Principal
Taft Middle School
Lincoln County School District
1545 SE 50th
Lincoln City, OR 97367
503/996-2136

OTE Status: Started 3/15/88;
actively using OTE

School Level: Middle/Junior High
Number of Students: 430
Area: Town/Suburban
Student Population:
Composition: 99% White; 0.5% Black; 0.5% American Indian/Alaskan Native
Free/Reduced Lunch: Not listed
Mobility: 30%

Goal: Student Academic Achievement: Student Performance/Enthusiasm
Start Date: 1988
Goal Status: Made some progress toward target
Practice Clusters: 1.4.1; 2.1.1

217. Tillamook Junior High School

Norman Lehman, Principal
Tillamook Junior High School
Tillamook School District No. 9
3906 Alder Lane
Tillamook, OR 97141
503/842-7531

OTE Status: Started 8/1/89;
not actively using OTE

School Level: Middle/Junior High
Number of Students: 330
Area: Town/Suburban
Student Population:
Composition: 99% White; 1% Other
Free/Reduced Lunch: 33%
Mobility: 23%

218. Vikan Middle School

Ron Neely, Principal
Vikan Middle School
Adams-Weld County School District 27J
879 Jessup Street
Brighton, CO 80601
303/659-1280

OTE Status: Started 9/1/88;
actively using OTE

School Level: Middle/Junior High
Number of Students: 540
Area: Town/Suburban
Student Population:
Composition: 68% White; 29% Hispanic; 3% Asian or Pacific Islander
Free/Reduced Lunch: 38%
Mobility: 15%

Goal: Student Academic Achievement: General Achievement
Start Date: 1989
Goal Status: Met long-term standard
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.4.1; 1.5.1; 2.1.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.4.1; 2.7.1

219. Waipahu Intermediate School

Gary Takaki, Principal
Waipahu Intermediate School
Leeward District Public Schools
94-455 Farrington Highway
Waipahu, HI 96787
808/671-1702

OTE Status: Started 12/1/86;
actively using OTE

School Level: Middle/Junior High
Number of Students: 1000
Area: Small City
Student Population:
Composition: 5% White; 1% Black; 3% Hispanic; 88% Asian or Pacific Islander; 2% American Indian/Alaskan Native; 1% Other
Free/Reduced Lunch: 28%
Mobility: Not listed

Goal: Student Behavior
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.2.4; 1.4.2; 1.6.1; 2.2.3; 2.4.2

220. Waldo Middle School

Mike Kolb, Principal
Waldo Middle School
Salem/Keizer School District No. 24J
2805 Lansing Avenue NE
Salem, OR 97303
503/399-3215

OTE Status: Started 6/15/87;
actively using OTE

School Level: Middle/Junior High
Number of Students: 876
Area: Large City
Student Population:
Composition: 88% White; 1% Black; 7% Hispanic; 4% Asian or Pacific Islander
Free/Reduced Lunch: 53%
Mobility: Not listed

Goal: Student Attitude: Self-Esteem
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

221. Western View Middle School

Margo Garton, Principal
Western View Middle School
Corvallis School District No. 509J
1435 SW 35th Street
Corvallis, OR 97333
503/757-5938

OTE Status: Started 12/20/90;
actively using OTE

School Level: Middle/Junior High
Number of Students: 550
Area: Small City
Student Population:
Composition: 95.6% White; 1% Black; 1% Hispanic; 2% Asian or Pacific Islander; 0.4% American Indian/Alaskan Native
Free/Reduced Lunch: 20%
Mobility: 10%

Goal: Student Behavior: Critical Thinking
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.2.4; 1.4.3; 2.2.3; 2.4.2

222. Westridge Middle School

Deborah Cameron, Principal
Westridge Middle School
Oakridge School District No. 76
46433 Westfir Road
Westfir, OR 97492
503/782-2731

OTE Status: Start date not listed;
actively using OTE

School Level: Middle/Junior High
Number of Students: 200
Area: Town/Suburban
Student Population:
Composition: 98.5% White; 0.5% Black; 0.5% Asian or Pacific Islander; 0.5% American Indian/Alaskan Native
Free/Reduced Lunch: 55%
Mobility: 2%

Goal: Student Behavior: Discipline Referrals
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

223. William Thomas Middle School

Randy Jensen, Principal
William Thomas Middle School
381 American Falls Joint District
355 Bannock Avenue
American Falls, ID 83211
208/226-2531

OTE Status: Started 12/1/87;
actively using OTE

School Level: Middle/Junior High
Number of Students: 500
Area: Town/Suburban
Student Population:
Composition: 88% White; 9% Hispanic; 3% American Indian/Alaskan Native
Free/Reduced Lunch: 45%
Mobility: 8%

Goal: Student Attitude: Self-Esteem
Start Date: 1989
Goal Status: Met short-term target
Practice Clusters: Not listed

224. Wy'East Junior High School

Samara Gilroy-Hicks, Principal
Wy'East Junior High School
Evergreen School District No. 114
1136 SE 136th Avenue
Vancouver, WA 98684
206/256-6014

OTE Status: Started 8/1/84;
not actively using OTE

School Level: Middle/Junior High
Number of Students: Not listed
Area: Town/Suburban
Student Population:
Composition: 98% White; 1% Black; 0.5% Hispanic; 0.5% Asian or Pacific Islander
Free/Reduced Lunch: 3%
Mobility: Not listed

High Schools

A total of 51 high schools returned questionnaires and are listed in this section. Schools include those with students in grade 8 or 9 through grade 12. Not all schools provided all requested information. All but 6 of the schools have more than 100 students: 13 have 100-499 students, 10 have 500-1,000 students, and 23 have more than 1,000 students. In terms of location, 10 are in large cities (over 50,000 population), 7 are in small cities (25-50,000), 21 are in towns or suburban areas (2,500-25,000) and 12 are in rural areas (2,500 or fewer).

In selecting improvement goals, 14 schools cite goals related to student achievement, 15 cite student behavior goals, and 6 cite student attitude goals. Of those identifying goals, 1 met long-term standards in their OTE cycle, 3 met short-term targets, 22 made some progress toward the target, 1 made little or no progress, and 9 have not yet formally assessed their progress.

225. ACES High School

Marilyn Wiltz, Principal
ACES High School
Mukilteo School District No. 6
9700 Holly Drive
Everett, WA 98204
206/356-1300

OTE Status: Started 5/15/89; actively using OTE

School Level: High
Number of Students: 150
Area: Small City
Student Population:
Composition: 90.8% White; 2% Black; 2% Hispanic; 1.3% Asian or Pacific Islander; 3.9% American Indian/Alaskan Native
Free/Reduced Lunch: 15%
Mobility: 2%

Goal: Student Behavior: Substance Abuse
Start Date: 1989
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.5; 1.4.3; 1.6.1; 2.2.4; 2.3.2; 2.6.1; 2.7.1

226. Astoria High School

Bill Parrish, Principal
Astoria High School
Astoria School District No. 1
1001 West Marine Drive
Astoria, OR 97103
503/325-3911

OTE Status: Started 8/1/90; actively using OTE

School Level: High
Number of Students: 600
Area: Town/Suburban
Student Population:
Composition: 99% White; 0.1% Black; 0.2% Hispanic; 0.5% Asian or Pacific Islander; 0.2% American Indian/Alaskan Native
Free/Reduced Lunch: None
Mobility: 6%

Goal: Student Academic Achievement: Reading
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.2; 1.2.4; 1.3.2; 1.3.4; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

227. Baker Senior High School

Nick Mausen, Principal
Baker Senior High School
Baker School District No. 5J
2500 E Street
Baker, OR 97814
503/523-6336

OTE Status: Started 5/1/88; actively using OTE

School Level: High
Number of Students: 558
Area: Town/Suburban
Student Population:
Composition: 95% White; 0.5% Black; 1% Hispanic; 1.5% Asian or Pacific Islander; 1% American Indian/Alaskan Native
Free/Reduced Lunch: 2%
Mobility: 8%

Goal: Student Academic Achievement: Reading
Start Date: 1988
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.3.2; 1.3.5; 1.4.1; 1.4.3; 1.6.1; 2.1.1; 2.2.1; 2.2.2; 2.2.4; 2.3.3; 2.4.1; 2.5.1; 2.6.1; 2.7.1

228. Balboa High School

Ernest W. Holland, Principal
Balboa High School
DoDDS
Panama Region
APO Miami, FL 34002

OTE Status: Started 9/1/85;
actively using OTE

School Level: High
Number of Students: 783
Area: DoDDS
Student Population:
Composition: 45% White; 12% Black; 38% Hispanic; 3% Asian or Pacific Islander; 2% Hindu
Free/Reduced Lunch: Not listed
Mobility: 16%

Goal: Student Academic Achievement: Reading
Start Date: 1988
Goal Status: Met long-term standard
Practice Clusters: 1.3.1; 1.3.2; 1.3.5; 1.5.1

229. Bigfork High School

Steve Racki, Principal
Bigfork High School
Bigfork School District No. 38
PO Box 188
Bigfork, MT 59901
406/837-5271

OTE Status: Started 8/1/89;
actively using OTE

School Level: High
Number of Students: 300
Area: Rural
Student Population:
Composition: 98% White; 1% Hispanic; 1% American Indian/Alaskan Native
Free/Reduced Lunch: 25%
Mobility: 35%

Goal: Student Academic Achievement: Writing
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.4.1; 1.4.2; 1.5.1

230. Bruce High School

Ray Freeman, Principal
Bruce High School
Calhoun County School District
PO Box 248
Bruce, MS 38915
601/983-7341

OTE Status: Started 8/15/89;
actively using OTE

School Level: High
Number of Students: Not listed
Area: Rural
Student Population:
Composition: 65% White; 35% Black
Free/Reduced Lunch: 40%
Mobility: 1%

Goal: Student Academic Achievement: Math
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.1; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

231. Canby Union High School

Larry Wright, Principal
Canby Union High School
Canby Union High School District
721 SW 4th Avenue
Canby, OR 97013
503/266-5811

OTE Status: Started 10/1/86;
not actively using OTE

School Level: High
Number of Students: 1240
Area: Small City
Student Population:
Composition: 97% White; 0.5% Black; 2% Hispanic; 0.5% American Indian/ Alaskan Native
Free/Reduced Lunch: 3%
Mobility: 12%

232. Centennial High School

Carl Odin, Principal
Centennial High School
Centennial School District No. 28J
3505 SE 182nd Avenue
Gresham, OR 97030
503/661-7612

OTE Status: Started 10/15/84;
actively using OTE

School Level: High
Number of Students: 1345
Area: Town/Suburban
Student Population:
Composition: 94% White; 3% Black; 2% Asian or Pacific Islander
Free/Reduced Lunch: 10%
Mobility: Not listed

Goal: Not listed
Start Date: 1984
Goal Status: Made some progress toward target
Practice Clusters: 1.4.3; 2.4.2

233. Creswell High School

Mike Hood, Principal
Creswell High School
Creswell School District No. 40
33390 East Nieblock Lane
Creswell, OR 97426
503/895-2137

OTE Status: Started 9/15/86;
actively using OTE

School Level: High
Number of Students: 287
Area: Rural
Student Population:
Composition: 98% White; 1% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: 27.6%
Mobility: 20.5%

Goal: Student Behavior
Start Date: 1988
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

234. Culbertson High School

Walt Acra, Principal
Culbertson High School
Culbertson School District No. 17
423 1st Avenue West
Culbertson, MT 59218
406/787-6212

OTE Status: Started 8/1/87;
not actively using OTE

School Level: High
Number of Students: 85
Area: Rural
Student Population:
Composition: 90% White; 10% American Indian/Alaskan Native
Free/Reduced Lunch: 10%
Mobility: 5%

235. Estacada High School

Mike Wittmayer, Principal
Estacada High School
Estacada School District No. 108
PO Box 519
Estacada, OR 97023
503/630-6871

OTE Status: Started 1/15/85;
actively using OTE

School Level: High
Number of Students: 574
Area: Rural
Student Population:
Composition: 94.8% White; 0.4% Black; 2.8% Hispanic; 1.4% Asian or Pacific Islander; 0.7% American Indian/Alaskan Native
Free/Reduced Lunch: 8.2%
Mobility: 44%

Goal: Student Academic Achievement: Reading
Start Date: 1989
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

236. Gresham High School

Susan Wilt, Assistant Principal
Gresham High School
Gresham Union High School District No. 2J
1200 North Main Avenue
Gresham, OR 97030
503/666-8033

OTE Status: Started 3/15/87;
actively using OTE

School Level: High
Number of Students: 1530
Area: Large City
Student Population:
Composition: 96.6% White; 0.8% Black; 0.7% Hispanic; 1.3% Asian or Pacific Islander; 0.6% American Indian/Alaskan Native
Free/Reduced Lunch: Not listed
Mobility: Not listed

Goal A: Student Academic Achievement: Necessary Skills
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.3.2; 1.3.3; 1.4.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.6.1; 2.7.1

Goal B: Student Academic Achievement: Preparation for Working World
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.3.2; 1.3.3; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.3.3; 2.4.1; 2.4.2; 2.6.1; 2.7.1

237. Henry D. Sheldon High School

Jim Ford, Principal
Henry D. Sheldon High School
Eugene School District No. 4J
2455 Willakenzie Road
Eugene, OR 97401
503/687-3381

OTE Status: Started 10/1/88;
actively using OTE

School Level: High
Number of Students: 1224
Area: Large City
Student Population:
Composition: 99% White; 0.1% Black; 0.1% Hispanic; 0.1% Asian or Pacific Islander; 0.1% American Indian/Alaskan Native
Free/Reduced Lunch: 5.5%
Mobility: 13%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

238. Henry Perrine Baldwin High School

Wallace Fujii, Principal
Henry Perrine Baldwin High School
Maui District Public Schools
1650 Kaahumanu Avenue
Wailuku Maui, HI 96793
808/244-3735

OTE Status: Started 9/8/86;
not actively using OTE

School Level: High
Number of Students: 1651
Area: Town/Suburban
Student Population:
Composition: 27.4% White; 0.6% Black; 1.9% Hispanic; 70% Asian or Pacific Islander; 0.1% American Indian/Alaskan Native
Free/Reduced Lunch: 3.9%
Mobility: 48%

239. Hillsboro High School

Phil Barnekoff, Principal
Hillsboro High School
Hillsboro Union High School District
3285 SW Rood Bridge Road
Hillsboro, OR 97123
503/648-8561

OTE Status: Started 3/1/85;
not actively using OTE

School Level: High
Number of Students: 1415
Area: Town/Suburban
Student Population:
Composition: 93% White; 0.1% Black; 5.8% Hispanic; 1% Asian or Pacific Islander; 0.1% American Indian/Alaskan Native
Free/Reduced Lunch: Not listed
Mobility: 15%

240. Junction City High School

Lyle Rilling, Principal
Junction City High School
Junction City School District No. 69
1135 West 6th Street
Junction City, OR 97448
503/998-2343

OTE Status: Started 9/15/86;
actively using OTE

School Level: High
Number of Students: 560
Area: Town/Suburban
Student Population:
Composition: 96.7% White; 0.6% Hispanic, 1.7% Asian or Pacific Islander; 1% American Indian/Alaskan Native
Free/Reduced Lunch: 15%
Mobility: 18%

Goal: Student Behavior: Dropouts
Start Date: 1986
Goal Status: Made some progress toward target
Practice Clusters: 1.3.4; 1.4.1; 1.6.1; 2.3.3; 2.6.1; 2.7.1

241. Lebanon Union High School

Carol Dinges, Language Arts Teacher
Lebanon Union High School
Lebanon Union High School District No. 1
PO Box 518
Lebanon, OR 97355
503/451-1250

OTE Status: Started 10/1/86;
not actively using OTE

School Level: High
Number of Students: 1240
Area: Town/Suburban
Student Population:
Composition: 95% White; 1% Black; 2% Hispanic; 2% Asian or Pacific Islander
Free/Reduced Lunch: 16%
Mobility: 18%

242. Leilehua High School

Norman Hinehira, Principal
Leilehua High School
Central District Public Schools
1515 California Avenue
Wahiawa, HI 96786
808/622-4149

OTE Status: Started 12/1/86;
actively using OTE

School Level: High
Number of Students: 1528
Area: Town/Suburban
Student Population:
Composition: 23% White; 9% Black; 4% Hispanic; 56% Asian or Pacific Islander; 0.6% American Indian/Alaskan Native; 7.4% Other
Free/Reduced Lunch: Not listed
Mobility: 61.9%

Goal: Student Attitude: Self-Esteem
Start Date: 1986
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.2; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

243. Marianas High School

Herman Sablan, Acting Principal
Marianas High School
Northern Mariana Islands Public School System
PO Box 1370 CK
Saipan, MP 96950
670/322-9812

OTE Status: Started 12/1/88;
actively using OTE

School Level: High
Number of Students: 1326
Area: Small City
Student Population:
Composition: 1% White; 80% Asian or Pacific Islander; 19% Korean, Chinese
Free/Reduced Lunch: 100%
Mobility: 15%

Goal: Student Behavior: Attendance
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: Not listed

244. McKay High School

Guido Caldarazzo, Principal
McKay High School
Salem/Keizer School District No. 24J
2440 Lancaster Drive NE
Salem, OR 97305
503/399-3080

OTE Status: Started 6/15/87;
not actively using OTE

School Level: High
Number of Students: 1530
Area: Large City
Student Population:
Composition: 80.9% White; 1.5% Black; 6.9% Hispanic; 9.5% Asian or Pacific Islander; 1.2% American Indian/Alaskan Native
Free/Reduced Lunch: 31%
Mobility: 19%

245. Meridian High School

Robert Turnage, Interim Principal
Meridian High School
Meridian Public Schools
2230 32nd Street
Meridian, MS 39305
601/482-3191

OTE Status: Started 8/15/84;
actively using OTE

School Level: High
Number of Students: 1100
Area: Small City
Student Population:
Composition: 60% White; 40% Black
Free/Reduced Lunch: Not listed
Mobility: Not listed

Goal: Student Academic Achievement
Start Date: 1985
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.2; 1.2.3; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

246. Mount Si High School

Dave Humphrey, Principal
Mount Si High School
Snoqualmie Valley School District No. 410
619 Meadowbrook Way SE
Snoqualmie, WA 98065
206/888-1921

OTE Status: Started 8/1/89;
actively using OTE

School Level: High
Number of Students: 800
Area: Town/Suburban
Student Population:
Composition: 93.8% White; 1.1% Black; 2.6% Hispanic; 1.4% Asian or Pacific Islander; 1.1% American Indian/Alaskan Native
Free/Reduced Lunch: 8.1%
Mobility: 12.8%

Goal A: Student Behavior: Responsible Learner
Start Date: 1989
Goal Status: Made some progress toward target
Practice Clusters: 1.2.4; 2.1.2

Goal B: Student Attitude: Student Involvement
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: Not listed

Goal C: Student Behavior: Couteous/Accepting Behavior
Start Date: 1989
Goal Status: Made some progress toward target
Practice Clusters: 1.2.4; 1.4.3

247. Nestucca Union High School

Walter Wilson, Principal
Nestucca Union High School
Nestucca Union High School District No. 3
PO Box 38
Cloverdale, OR 97112
503/392-3194

OTE Status: Started 6/1/88;
not actively using OTE

School Level: High
Number of Students: 175
Area: Rural
Student Population:
Composition: 99% White; 0.2% Black; 0.4% Asian or Pacific Islander; 0.4% American Indian/Alaskan Native
Free/Reduced Lunch: 24%
Mobility: 10%

248. Newport High School

John Baird, Principal
Newport High School
Lincoln County School District
322 NE Eads Street
Newport, OR 97365
503/265-9281

OTE Status: Started 3/15/88;
actively using OTE

School Level: High
Number of Students: 510
Area: Town/Suburban
Student Population:
Composition: 92% White; 1% Black; 3% Asian or Pacific Islander; 4% American Indian/Alaskan Native
Free/Reduced Lunch: 10%
Mobility: 19%

Goal: Not listed
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

249. North Douglas High School

Art Johns, Principal
North Douglas High School
North Douglas School District No. 22
PO Box 488
Drain, OR 97435
503/836-2222

OTE Status: Started 9/1/88;
actively using OTE

School Level: High
Number of Students: 208
Area: Rural
Student Population:
Composition: 98% White; 2% American Indian/Alaskan Native
Free/Reduced Lunch: 1%
Mobility: 4%

Goal: Student Behavior: Discipline Referrals
Start Date: 1988
Goal Status: Made some progress toward target
Practice Clusters: 2.2.3

250. North Eugene High School

Robert Anderson, Principal
North Eugene High School
Eugene School District No. 4J
200 Silver Lane
Eugene, OR 97404
503/687-3261

OTE Status: Started 10/1/88;
actively using OTE

School Level: High
Number of Students: 1030
Area: Large City
Student Population:
Composition: 80% White; 3% Black; 2% Hispanic; 2% Asian or Pacific Islander; 8% American Indian/Alaskan Native
Free/Reduced Lunch: 27%
Mobility: 30%

Goal: Student Academic Achievement: Writing
Start Date: 1987
Goal Status: Made some progress toward target
Practice Clusters: 1.2.2; 1.2.4; 1.3.2; 1.3.3; 1.3.4; 1.4.1; 1.4.3; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.6.1; 2.7.1

251. North Salem High School

Judy Patterson, Principal
North Salem High School
Salem/Keizer School District No. 24J
765 14th Street NE
Salem, OR 97301
503/399-3241

OTE Status: Started 6/15/87;
not actively using OTE

School Level: High
Number of Students: 1550
Area: Large City
Student Population:
Composition: 88.7% White; 2% Black; 5% Hispanic; 2.3% Asian or Pacific Islander; 2% American Indian/Alaskan Native
Free/Reduced Lunch: 28%
Mobility: 25%

252. Nyssa High School

Glenn Walker, Principal
Nyssa High School
Nyssa School District No. 26
824 Adrian Boulevard
Nyssa, OR 97913
503/372-2287

OTE Status: Started 9/1/89;
not actively using OTE

School Level: High
Number of Students: 310
Area: Town/Suburban
Student Population:
Composition: 60% White; 40% Hispanic
Free/Reduced Lunch: 35%
Mobility: Not listed

253. Ontario High School

Mike Taylor, Principal
Ontario High School
Ontario School District No. 8
1115 West Idaho Avenue
Ontario, OR 97914
503/889-5309

OTE Status: Started 9/1/89;
actively using OTE

School Level: High
Number of Students: 800
Area: Town/Suburban
Student Population:
Composition: 70% White; 25% Hispanic; 4% Asian or Pacific Islander; 1% Other
Free/Reduced Lunch: 12%
Mobility: 15%

Goal: Student Behavior: Discipline Referrals
Start Date: 1989
Goal Status: Met short-term target
Practice Clusters: 1.2.2; 1.2.4; 1.6.1; 2.2.2; 2.3.2; 2.6.1

254. Pine Forest High School

Robin Largue, Principal
Pine Forest High School
Escambia School District
2500 Longleaf Drive
Pensacola, FL 32526
904/944-1121

OTE Status: Started 10/31/90;
actively using OTE

School Level: High
Number of Students: 1700
Area: Large City

Student Population:
Composition: 80% White; 17% Black; 1% Hispanic; 2% Asian or Pacific Islander
Free/Reduced Lunch: 27%
Mobility: 8.5%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

255. Pocatello Senior High School

Carole McWilliam, Principal
Pocatello Senior High School
25 Pocatello District
325 North Arthur Street
Pocatello, ID 83204
208/233-2056

OTE Status: Started 10/10/88; actively using OTE

School Level: High
Number of Students: 1256
Area: Small City
Student Population:
Composition: 92% White; 1% Black; 3% Hispanic; 2% Asian or Pacific Islander; 1% American Indian/Alaskan Native
Free/Reduced Lunch: 12.5%
Mobility: 8%

Goal: Student Behavior: Dropouts
Start Date: 1989
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.4.1; 1.5.1; 2.2.2; 2.6.1

256. Rainier High School

Laura Couture, Principal
Rainier High School
Rainier School District No. 13
PO Box 280
Rainier, OR 97048
503/556-4215

OTE Status: Started 8/1/87; actively using OTE

School Level: High
Number of Students: 480
Area: Rural
Student Population:
Composition: 97% White; 0.5% Black; 1% Hispanic; 1% Asian or Pacific Islander; 0.5% American Indian/Alaskan Native
Free/Reduced Lunch: 9%
Mobility: 9%

Goal: Student Academic Achievement: Freshman Academics
Start Date: 1987
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.2; 2.2.2

257. Reynolds High School

Dolores Vrooman, Principal
Reynolds High School
Reynolds School District No. 7
1698 SW Cherry Park Road
Troutdale, OR 97061
503/667-3186

OTE Status: Started 9/1/85; actively using OTE

School Level: High
Number of Students: 1725
Area: Town/Suburban
Student Population:
Composition: 94% White; 1% Black; 2% Hispanic; 3% Asian or Pacific Islander
Free/Reduced Lunch: 8%
Mobility: 10%

Goal: Student Attitude: School as Place to Learn
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.4.3; 2.1.1; 2.2.4; 2.3.3

258. Roseburg Senior High School

Steven L. Iverson, Principal
Roseburg Senior High School
Douglas County School District No. 4
547 West Chapman Avenue
Roseburg, OR 97470
503/440-4142

OTE Status: Started 2/15/88; actively using OTE

School Level: High
Number of Students: 1390
Area: Small City
Student Population:
Composition: 93% White; 5% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaskan Native
Free/Reduced Lunch: None
Mobility: 16%

Goal: Student Behavior: Responsible Learner
Start Date: 1989
Goal Status: Made some progress toward target
Practice Clusters: 1.6.1; 2.2.1; 2.2.2; 2.2.3; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.6.1; 2.7.1

259. Rota High School

Oscar Quitugua, Principal
Rota High School
Northern Mariana Islands Public School System
PO Box 1105
Rota, MP 96951
670/532-9402

OTE Status: Started 12/1/88; actively using OTE

School Level: High
Number of Students: 114
Area: Rural
Student Population:
Composition: 1% White; 99% Asian or Pacific Islander
Free/Reduced Lunch: 75%
Mobility: 15%

Goal: Student Academic Achievement: Reading
Start Date: 1988
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.2; 2.2.3; 2.3.3; 2.4.2; 2.7.1

260. Sam Barlow High School

Robert Harland, Principal
Sam Barlow High School
Gresham Union High School District No. 2J
5105 SE 302nd Avenue
Gresham, OR 97080
503/663-4112

OTE Status: Started 3/1/86; not actively using OTE

School Level: High
Number of Students: 1324
Area: Large City
Student Population:
Composition: 99% White; 0.1% Black; 0.1% Hispanic; 0.1% Asian or Pacific Islander; 0.1% American Indian/Alaskan Native; 0.1% Russian
Free/Reduced Lunch: 0.1%
Mobility: 0.1%

261. Siuslaw High School

Richard Whitmore, Principal
Siuslaw High School
Siuslaw School District No. 97J
750 Quince Street
Florence, OR 97439
503/997-3448

OTE Status: Started 10/1/87;
actively using OTE

School Level: High
Number of Students: Not listed
Area: Town/Suburban
Student Population:
Composition: 97% White; 2% Black; 0.5% Hispanic; 0.3% Asian or Pacific Islander; 0.2% American Indian/Alaskan Native
Free/Reduced Lunch: None
Mobility: 28.5%

Goal: Student Behavior: Responsible Learner
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.2.2; 1.3.2; 1.3.3; 1.3.4; 1.4.1; 1.4.3; 2.1.1; 2.2.4; 2.3.2; 2.4.2; 2.5.1

262. Snake River High School

Tracy Thompson, Principal
Snake River High School
52 Snake River District
922 West Highway 39
Blackfoot, ID 83221
208/684-3061

OTE Status: Started 9/19/90;
actively using OTE

School Level: High
Number of Students: 660
Area: Rural
Student Population:
Composition: 93% White; 5% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaskan Native
Free/Reduced Lunch: 27%
Mobility: 4%

Goal: Student Attitude: School as Place to Learn
Start Date: 1990
Goal Status: Met short-term target
Practice Clusters: 1.2.2; 1.4.1; 1.5.1; 2.1.1; 2.2.2; 2.2.4; 2.5.1

263. South Medford High School

Floyd Pawlowski, Principal
South Medford High School
Medford School District No. 549
815 South Oakdale Avenue
Medford, OR 97501
503/776-8661

OTE Status: Started 1/15/91;
actively using OTE

School Level: High
Number of Students: 1600
Area: Small City
Student Population:
Composition: 88% White; 2% Black; 8% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaskan Native
Free/Reduced Lunch: 42%
Mobility: 31%

Goal: Student Behavior: Attendance
Start Date: 1990
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.2; 1.2.4; 1.3.2; 1.3.3; 1.3.4; 1.4.1; 1.4.2; 1.4.3; 1.6.1; 2.1.1; 2.1.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.4.1; 2.4.2; 2.6.1; 2.7.1

264. South Salem High School

George Dyer, Principal
South Salem High School
Salem/Keizer School District No. 24J
1910 Church St. SE
Salem, OR 97302
503/399-3252

OTE Status: Started 6/15/87;
not actively using OTE

School Level: High
Number of Students: 1400
Area: Large City
Student Population:
Composition: 93% White; 1% Black; 3% Hispanic; 3% Asian or Pacific Islander
Free/Reduced Lunch: 18%
Mobility: Not listed

265. South Umpqua High School

Joe Clyde, Principal
South Umpqua High School
South Umpqua School District No. 19
501 NW Chadwick Lane
Myrtle Creek, OR 97457
503/863-3118

OTE Status: Started 10/1/90;
actively using OTE

School Level: High
Number of Students: Not listed
Area: Town/Suburban
Student Population:
Composition: 97.7% White; 0.3% Black; 0.7% Hispanic; 1% Asian or Pacific Islander; 0.3% American Indian/Alaskan Native
Free/Reduced Lunch: 21%
Mobility: 25%

Goal: Student Attitude: Self as Learner
Start Date: 1990
Goal Status: Little or no progress
Practice Clusters: Not listed

266. Sprague High School

Gil James, Principal
Sprague High School
Salem/Keizer School District No. 24J
2373 Kuebler Road South
Salem, OR 97303
503/399-3261

OTE Status: Started 6/15/87;
not actively using OTE -

School Level: High
Number of Students: 1500
Area: Large City
Student Population:
Composition: 99% White; 0.5% Black; 0.2% Hispanic; 0.3% Asian or Pacific Islander
Free/Reduced Lunch: 8.7%
Mobility: 13%

267. Stayton Union High School

Don Brummer, Assistant Principal
Stayton Union High School
Stayton Union High School District No. 4J
757 West Locust
Stayton, OR 97383
503/769-2171

OTE Status: Started 1/20/88;
not actively using OTE

School Level: High
Number of Students: 500
Area: Town/Suburban
Student Population:
Composition: 95% White; 1% Hispanic; 4% American Indian/Alaskan Native
Free/Reduced Lunch: 8%
Mobility: Not listed

268. Taft High School

Bill Stempel, Principal
Taft High School
Lincoln County School District
4040 High School Drive
Lincoln City, OR 97367
503-996-2115

OTE Status: Started 3/15/88;
not actively using OTE

School Level: High
Number of Students: 468
Area: Town/Suburban
Student Population:
Composition: 96% White; 1% Black; 1% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaskan Native
Free/Reduced Lunch: 1.5%
Mobility: 25%

269. Tigard High School

Al Zimmerman, Principal
Tigard High School
Tigard School District No. 23J
9000 SW Durham Road
Tigard, OR 97224
503/684-2361

OTE Status: Started 8/1/84;
actively using OTE

School Level: High
Number of Students: Not listed
Area: Town/Suburban
Student Population:
Composition: 99.7% White; 0.1% Black; 0.1% Hispanic; 0.1% Asian or Pacific Islander
Free/Reduced Lunch: 3%
Mobility: Not listed

Goal: Student Behavior: Reduce Tardies
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.2.2; 2.2.2; 2.2.3

270. Tillamook High School

Donald Hedrick, Principal
Tillamook High School
Tillamook School District No. 9
2605 12th Street
Tillamook, OR 97141
503/842-2566

OTE Status: Started 8/1/89;
not actively using OTE

School Level: High
Number of Students: 527572
Area: Town/Suburban
Student Population:
Composition: 99.6% White; 0.1% Black; 0.1% Hispanic; 0.1% Asian or Pacific Islander; 0.1% American Indian/Alaskan Native
Free/Reduced Lunch: 13%
Mobility: 14%

271. Troy High School

John C. Konzen, Principal
Troy High School
Troy School District
PO Box 0
Troy, MT 59935
406/295-4520

OTE Status: Started 8/1/87;
actively using OTE

School Level: High
Number of Students: 350
Area: Rural
Student Population:
Composition: 99% White
Free/Reduced Lunch: 50%
Mobility: 15%

Goal: Student Academic Achievement: Writing
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: 1.1.1; 1.3.2; 1.3.4; 1.4.1; 2.1.1; 2.3.2

272. Wahtonka High School

Jack Norton, Principal
Wahtonka High School
Chenowith School District No. 9
3601 West 10th Street
The Dalles, OR 97058
503/296-4633

OTE Status: Started 12/15/87;
actively using OTE

School Level: High
Number of Students: 240
Area: Town/Suburban
Student Population:
Composition: 88% White; 8% Hispanic; 2% Asian or Pacific Islander; 2% American Indian/Alaskan Native
Free/Reduced Lunch: 28%
Mobility: 25%

Goal: Student Academic Achievement: Achievement Test Scores
Start Date: 1988
Goal Status: Made some progress toward target
Practice Clusters: 1.4.1; 1.4.2; 1.4.3; 2.1.1; 2.2.3; 2.5.1; 2.7.1

273. Waldport High School

Patricia Thompson, Principal
Waldport High School
Lincoln County School District
PO Box 370
Waldport, OR 97394
503/563-3243

OTE Status: Started 3/15/88;
actively using OTE

School Level: High
Number of Students: 265
Area: Rural
Student Population:
Composition: Not listed
Free/Reduced Lunch: 20.3%
Mobility: 7%

Goal: **Student Attitude:** Self-Esteem
Start Date: 1988
Goal Status: Made some progress toward target
Practice Clusters: 1.3.4; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 2.2.4; 2.4.2; 2.5.1; 2.6.1

274. Warrenton High School

Larry Audet, Principal
Warrenton High School
Warrenton-Hammond School District 30
1700 SE Main
Warrenton, OR 97146
503/861-3317

OTE Status: Started 9/15/90;
actively using OTE

School Level: High
Number of Students: 220
Area: Town/Suburban
Student Population:
Composition: 95% White; 5% Other
Free/Reduced Lunch: Not listed
Mobility: Not listed

Goal: Student Attitude: Self as Learner
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: Not listed

275. Washington High School

Elvin McCorvey, Principal
Washington High School
Escambia School District
6000 College Parkway
Pensacola, FL 32504
904/478-8134

OTE Status: Started 10/31/90;
actively using OTE

School Level: High
Number of Students: 1837
Area: Large City

Student Population:
Composition: 65% White; 32% Black; 0.4% Hispanic; 2% Asian or Pacific Islander; 0.1% American Indian/Alaskan Native
Free/Reduced Lunch: 23%
Mobility: 5%

Goal: Student Behavior
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

Multi-Level Schools

A total of 24 elementary schools returned questionnaires and are listed in this section. Included are 9 schools with students in grades K to 8; 7 schools with grades 7 to 12; and 6 schools with grades K to 12. Not all schools provided all requested information. All but two of the responding schools have more than 100 students: 13 have 100-499 students, 4 have 500-1,000 students, and 3 have more than 1,000 students. In terms of location, 2 are in large cities (over 50,000 population), 2 are in towns or suburban areas (2,500-25,000) and 19 are in rural areas (2,500 or fewer).

In selecting improvement goals, 13 schools cite goals related to student achievement, 1 cites a student behavior goal, and 1 cites a student attitude goal. Of those identifying goals, 1 met long-term standards in its OTE cycle, 3 met short-term targets, 5 made some progress toward the target, 2 made little or no progress, and 5 have not yet formally assessed their progress.

276. Brooks Elementary School

Lavonne Bush, Principal/Superintendent
Brooks Elementary School
Brooks School District No. 31
PO Box 9216
Brooks, OR 97305
503/393-6753

OTE Status: Started 1/20/88;
not actively using OTE

School Level: K-8
Number of Students: 120
Area: Rural
Student Population:
Composition: 73% White; 2% Black; 25% Hispanic
Free/Reduced Lunch: 60%
Mobility: 30%

277. Butte Falls Elementary School

Harvey Boyle, Principal
Butte Falls Elementary School
Butte Falls School District No. 91
239 Main Street
Butte Falls, OR 97522
503/865-3563

OTE Status: Start date not listed;
actively using OTE

School Level: K-8
Number of Students: 190
Area: Rural
Student Population:
Composition: 97% White; 1% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaskan Native
Free/Reduced Lunch: 35%
Mobility: 15%

Goal: Student Academic Achievement: Reading
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.3.3; 1.3.5; 1.4.1; 1.5.1; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.4.1; 2.5.1; 2.6.1; 2.7.1

278. Clarkes Elementary School

Alan Barker, Principal
Clarkes Elementary School
Clarkes School District No. 32
19100 South Windy City Road
Mulino, OR 97042
503/632-3290

OTE Status: Started 9/1/88;
not actively using OTE

School Level: K-8
Number of Students: 240
Area: Rural
Student Population:
Composition: 100% White
Free/Reduced Lunch: 8%
Mobility: 13%

279. Cristobal High School

Howard Perkin, Principal
Cristobal High School
DoDDS
Panama Region
APO Miami, FL 34008

OTE Status: Started 9/1/85;
actively using OTE

School Level: 7-12
Number of Students:
Area: DoDDS
Student Population:
Composition: 30% White; 15% Black; 30% Hispanic; 5% Asian or Pacific Islander; 5% American Indian/Alaskan Native; 15% Arabic
Free/Reduced Lunch: 10%
Mobility: 35%

Goal: Student Academic Achievement: Reading
Start Date: 1986
Goal Status: Met long-term standard
Practice Clusters: 1.1.1; 1.2.3; 1.4.1; 2.1.1; 2.1.2; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.7.1

280. East Orient School

Thomas Greene, Principal
East Orient School
Orient School District No. 6J
7431 SE 302nd
Gresham, OR 97080
503/663-4818

OTE Status: Started 10/1/85;
actively using OTE

School Level: 4-8
Number of Students: 420
Area: Town/Suburban
Student Population:
Composition: 92.8% White; 0.8% Black; 4.9% Hispanic; 0.5% American Indian/ Alaskan Native
Free/Reduced Lunch: 20%
Mobility: 10%

Goal: Student Academic Achievement: Writing
Start Date: Not listed
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

281. Erie Junior-Senior High School

Mary White, Principal
Erie Junior-Senior High School
St. Vrain Valley Public Schools
PO Box 670
Erie, CO 80516
303/828-3391

OTE Status: Started 9/1/85;
actively using OTE

School Level: 7-12
Number of Students: 311
Area: Rural
Student Population:
Composition: 81% White; 0.3% Black; 17.2% Hispanic; 0.6% Asian or Pacific Islander; 0.9% American Indian/Alaskan Native
Free/Reduced Lunch: 20%
Mobility: 19%

Goal: Student Academic Achievement: Middle School
Start Date: 1990
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.3.4; 1.6.1; 2.2.4; 2.3.3; 2.7.1

282. Escambia Westgate Special Education Center

Thomas McRae, Principal
Escambia Westgate Special Education Center
Escambia School District
10050 Ashton Brosnahan Drive
Pensacola, FL 32534
904/494-5700

OTE Status: Started 10/31/90;
actively using OTE

School Level: K-12
Number of Students: 214
Area: Large City
Student Population:
Composition: 57% White; 40% Black; 3% Asian or Pacific Islander
Free/Reduced Lunch: 78%
Mobility: 13%

Goal: Student Academic Achievement: Community-Based Instruction
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.7.1

283. Eureka School

Keith Obert, Principal
Eureka School
Eureka Elementary School District No. 13
PO Box 2000
Eureka, MT 59917
406/296-2131

OTE Status: Started 8/1/87;
not actively using OTE

School Level: K-8
Number of Students: 562
Area: Rural
Student Population:
Composition: 99% White; 1% American Indian/Alaskan Native
Free/Reduced Lunch: 20%
Mobility: 5%

284. Gervais Elementary School

David Nuss, Principal/Superintendent
Gervais Elementary School
Gervais Elementary School District No. 76
PO Box 176
Gervais, OR 97026
503/792-3624

OTE Status: Started 1/20/88;
actively using OTE

School Level: K-8
Number of Students: Not listed
Area: Rural
Student Population:
Composition: 52% White; 48% Hispanic
Free/Reduced Lunch: 58%
Mobility: Not listed

Goal: Student Academic Achievement: Reading
Start Date: 1987
Goal Status: Met short-term target
Practice Clusters: 1.3.2; 1.5.1; 2.2.2

285. Glendale High School

Dick Johnstone, Principal
Glendale High School
Glendale School District No. 77
PO Box E
Glendale, OR 97442
503/832-2171

OTE Status: Started 9/1/89;
actively using OTE

School Level: 7-12
Number of Students: 95
Area: Rural
Student Population:
Composition: 91% White; 3% Hispanic; 3% Asian or Pacific Islander; 3% American Indian/Alaskan Native
Free/Reduced Lunch: Not listed
Mobility: 20%

Goal: Student Attitude: School as Place to Learn
Start Date: 1989
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.4; 1.4.2; 2.2.3; 2.4.2; 2.7.1

286. Hana Elementary & High Schools

Patricia Eason, Principal
Hana Elementary & High Schools
Maui District Public Schools
PO Box 128
Hana Maui, HI 96713
808/248-8272

OTE Status: Started 9/8/86;
actively using OTE

School Level: K-12
Number of Students: 387
Area: Rural

Student Population:
Composition: 10% White; 90% Asian or Pacific Islander
Free/Reduced Lunch: 60%
Mobility: 1%

Goal: Student Academic Achievement: Critical Thinking
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.2; 1.3.3; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 2.1.1; 2.2.2; 2.3.2; 2.3.3; 2.4.2; 2.7.1

287. Honokaa Elementary & High Schools

Gordon Kainoa, Principal
Honokaa Elementary & High Schools
Hawaii District Public Schools
PO Box 239
Honokaa, HI 96727
808/775-7271

OTE Status: Started 12/1/86; actively using OTE

School Level: K-12
Number of Students: 1290
Area: Town/Suburban
Student Population:
Composition: 24.9% White; 0.2% Black; 2.6% Hispanic; 27.9% Asian or Pacific Islander; 0.1% American Indian/Alaskan Native; 0.1% Other
Free/Reduced Lunch: 37%
Mobility: 34%

Goal: Not listed
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.1; 1.2.4; 1.4.3; 2.2.1; 2.2.4

288. Kalanianaole Elementary School

Roy Katayama, Principal
Kalanianaole Elementary School
Hawaii District Public Schools
PO Box 28
Papaikou, HI 96781
808/964-1021

OTE Status: Started 12/1/86; not actively using OTE

School Level: K-8
Number of Students: 620
Area: Rural
Student Population:
Composition: 23.5% White; 1.8% Hispanic; 74.2% Asian or Pacific Islander; 0.5% American Indian/Alaskan Native
Free/Reduced Lunch: 65%
Mobility: 40%

289. Kapaa High & Intermediate School

Wayne Watanabe, Principal
Kapaa High & Intermediate School
Kauai District Public Schools
4695 Mailihuna Road
Kapaa, HI 96746
808/822-5211

OTE Status: Started 1/2/87; not actively using OTE

School Level: 7-12
Number of Students: 1362
Area: Rural
Student Population:
Composition: 1% White; 0.5% Black; 1.5% Hispanic; 50% Asian or Pacific Islander; 47% Other
Free/Reduced Lunch: 18%
Mobility: 8%

290. Kau High & Pahala Elementary

Leslie Lauro, Principal
Kau High & Pahala Elementary
Hawaii District Public Schools
PO Box 100
Pahala, HI 96777
808/928-8337

OTE Status: Started 12/1/86;
actively using OTE

School Level: K-12
Number of Students: 568
Area: Rural
Student Population:
Composition: 12% White; 88% Asian or Pacific Islander
Free/Reduced Lunch: 70%
Mobility: 3%

Goal: Student Academic Achievement: Reading
Start Date: 1988
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

291. Lanai Elementary & High Schools

Florentina Smith, Principal
Lanai Elementary & High Schools
Maui District Public Schools
PO Box 757 Lanai
Lanai City, HI 96763
808/565-6464

OTE Status: Started 9/8/86;
actively using OTE

School Level: K-12
Number of Students: 510
Area: Rural
Student Population:
Composition: 2% White; 98% Asian or Pacific Islander
Free/Reduced Lunch: 9%
Mobility: Not listed

Goal: Student Academic Achievement: Reading
Start Date: 1986
Goal Status: Little or no progress
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

292. Lost River High School

William Willey, Principal
Lost River High School
Klamath County School District
23330 Highway 50
Merrill, OR 97633
503/798-5666

OTE Status: Started 10/1/89;
actively using OTE

School Level: 7-12
Number of Students: 258
Area: Rural
Student Population:
Composition: 84% White; 15% Hispanic; 1% American Indian/Alaskan Native
Free/Reduced Lunch: 37%
Mobility: 15%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

293. Lyons Junior/Senior High School

Mark Mills, Principal
Lyons Junior/Senior High School
St. Vrain Valley Public Schools
PO Box 619
Lyons, CO 80540
303/823-6631

OTE Status: Started 9/1/85;
actively using OTE

School Level: 7-12
Number of Students: 220
Area: Rural
Student Population:
Composition: 98% White; 1.5% Hispanic; 0.5% American Indian/Alaskan Native
Free/Reduced Lunch: 15%
Mobility: 30%

Goal: Student Academic Achievement: Critical Thinking
Start Date: 1985
Goal Status: Made some progress toward target
Practice Clusters: 1.2.1; 1.3.2; 1.3.4; 1.4.1; 1.4.3; 2.1.2; 2.2.3; 2.3.1; 2.3.2; 2.3.3; 2.7.1

294. Malem Elementary School

Shiro Timontny, Principal
Malem Elementary School
Kosrae Department of Education
PO Box ED
Tofol; Kosrae, FM 96944
691/729-6872

OTE Status: Started 2/1/88;
actively using OTE

School Level: K-8
Number of Students: 390
Area: Rural
Student Population:
Composition: 100% Asian or Pacific Islander
Free/Reduced Lunch: 100%
Mobility: 5%

Goal: Student Behavior: Attendance
Start Date: 1989
Goal Status: Made some progress toward target
Practice Clusters: 1.2.1; 1.2.4; 1.3.3; 1.3.4; 1.3.5; 1.4.2; 1.6.1; 2.1.2; 2.2.1; 2.2.2; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

295. Naalehu Elementary School

Peter Volte, Principal
Naalehu Elementary School
Hawaii District Public Schools
PO Box A
Naalehu, HI 96772
808/929-7338

OTE Status: Started 12/1/86;
actively using OTE

School Level: K-8
Number of Students: 490
Area: Rural
Student Population:
Composition: 23% White; 1% Black; 1% Hispanic; 60% Asian or Pacific Islander; 1% American Indian/Alaskan Native; 14% Other
Free/Reduced Lunch: 66%
Mobility: 0.1%

Goal: Student Academic Achievement: Reading
Start Date: 1987
Goal Status: Met short-term target
Practice Clusters: 1.2.2; 1.3.5; 1.4.2; 1.4.3; 1.5.1; 2.1.1; 2.1.2; 2.2.1; 2.7.1

296. Pahoa Elementary & High Schools

Donald Romero, Principal
Pahoa Elementary & High Schools
Hawaii District Public Schools
15-3038 Puna Road
Pahoa, HI 96778
808/965-8411

OTE Status: Started 12/1/86;
actively using OTE

School Level: K-12
Number of Students: 1862
Area: Rural
Student Population:
Composition: 25% White; 0.6% Black; 7.6% Hispanic; 66% Asian or Pacific Islander; 1.2% American Indian/Alaskan Native; 0.1% Other
Free/Reduced Lunch: 50%
Mobility: 30%

Goal: Student Academic Achievement: Reading
Start Date: 1986
Goal Status: Little or no progress
Practice Clusters: 1.4.1; 2.3.3; 2.6.1

297. Roundup High School

Allen Chery, Principal
Roundup High School
Roundup School District
6th Avenue and 5th Street West
Roundup, MT 59072
406/323-2402

OTE Status: Started 8/1/87;
not actively using OTE

School Level: 7-12
Number of Students: 325
Area: Rural
Student Population:
Composition: 99% White; 0.5% Hispanic; 0.5% American Indian/Alaskan Native
Free/Reduced Lunch: 23%
Mobility: 15%

298. Schuebel Elementary School

Fred Proett, Superintendent
Schuebel Elementary School
Schuebel School District No. 80
23931 South Schuebel School Road
Beavercreek, OR 97004
503/632-3316

OTE Status: Started 9/1/88;
actively using OTE

School Level: K-8
Number of Students: 76
Area: Rural
Student Population:
Composition: 93% White; 5% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaskan Native
Free/Reduced Lunch: None
Mobility: 20%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

299. Sidney Nelson Middle High School

Richard Messmer, Principal
Sidney Nelson Middle High School
Escambia School District
648 Muscogee Road
Cantonment, FL 32533
904/968-1255

OTE Status: Started 10/31/90;
actively using OTE

School Level: 6-12
Number of Students: 342
Area: Large City
Student Population:
Composition: 40% White; 59% Black; 0.8% Asian or Pacific Islander; 0.2% American Indian/Alaskan Native
Free/Reduced Lunch: 83%
Mobility: 36%

Goal: Student Academic Achievement: Reading

Start Date: 1990

Goal Status: Made some progress toward target

Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

Index I:

Effective Schooling Research Practice Clusters

These practice clusters are used in each directory entry in the "School Practice Clusters" section. The clusters appear in the publication *Effective Schooling Practices: A Research Synthesis 1990 Update* (NWREL 1990).

Index I: Practice Clusters

1. Classroom Characteristics and Practices

1.1 Planning and Learning Goals

1.1.1 Instruction is guided by a preplanned curriculum

1.2 Classroom Organization and Management

1.2.1 Instructional groups formed in the classroom fit students' academic and affective needs
1.2.2 Classroom learning time is used efficiently
1.2.3 There are smooth, efficient classroom routines
1.2.4 Standards for classroom behavior are explicit and are consistently and equitably enforced

1.3 Instruction

1.3.1 Students are carefully oriented to lessons
1.3.2 Instruction is clear and focused
1.3.3 Effective questioning techniques are used to build basic and higher-level skills
1.3.4 Students routinely receive feedback and reinforcement regarding their learning progress
1.3.5 Review and reteaching are carried out as necessary to help all students master learning material

1.4 Teacher-Student Interactions

1.4.1 There are high expectations for student learning
1.4.2 Incentives and rewards for students are used to promote excellence
1.4.3 Personal interactions between teachers and students are positive

1.5 Assessment

1.5.1 Learning progress is monitored closely

1.6 Special Students and Programs

1.6.1 Students at risk of school failure are given the extra time and help they need to succeed

2. School Characteristics and Practices

2.1 Planning and Learning Goals

2.1.1 Everyone emphasizes the importance of learning
2.1.2 The curriculum is based on clear goals and objectives

2.2 School Organization and Management

2.2.1 Students are grouped to promote effective instruction
2.2.2 School time is used for learning
2.2.3 Discipline is firm and consistent
2.2.4 There are pleasant conditions for teaching and learning

2.3 Leadership and School Improvement

2.3.1 Strong leadership guides the instructional program
2.3.2 Administrators and teachers continually strive to improve instructional effectiveness
2.3.3 Staff engage in ongoing professional development and collegial learning activities

2.4 Administrator-Teacher-Student Interactions

2.4.1 There are high expectations for quality instruction
2.4.2 Incentives and rewards are used to build strong student and staff motivation

2.5 Assessment

2.5.1 Learning progress is monitored closely

2.6 Special Students and Programs

2.6.1 Students at risk of school failure are provided programs to help them succeed

2.7 Parent and Community Involvement

2.7.1 Parents and community members are invited to become involved

Index II:

Practice Clusters Selected by Schools

During the *Onward to Excellence* process, schools select practice clusters from *Effective Schooling Practices: A Research Synthesis 1990 Update* to use as a basis for their improvement prescriptions. In this index, all schools that have selected practice clusters for preparing their prescriptions are listed. If a school has multiple goals, practice clusters for the first goal are noted as "A," for the second goal "B," etc.

Index II: Practice Clusters Selected by Schools

1.1.1 Instruction is guided by a preplanned curriculum

2, 3, 4, 5, 6, 8A, 8B, 10, 14, 15, 17, 18, 19, 26, 28, 32, 33A, 33B, 33C, 41, 44, 46, 47, 50, 54, 55, 56, 58, 66, 67, 69B, 71, 72, 75, 80, 83, 86, 87, 88, 95A, 95B, 97, 98A, 98B, 100, 106, 107, 110, 118, 120, 132, 135, 136, 138, 139, 141, 151, 152, 155, 156, 161, 165A, 167, 169, 172, 174, 175, 176, 179, 180, 184, 188, 191, 194, 200, 209, 213, 214, 215, 218, 220, 222, 226, 227, 230, 233, 235, 236A, 236B, 242, 245, 255, 259, 263, 271, 275, 277, 279, 280, 281, 282, 287, 291, 299

1.2.1 Instructional groups formed in the classroom fit students' academic and affective needs

6, 8A, 15, 17, 23, 28, 32, 33A, 33B, 33C, 35, 41, 45, 46, 49A, 55, 58, 66, 69B, 69B, 71, 76, 86, 88, 95A, 96, 98A, 98B, 99, 100, 102, 106, 107, 110, 114, 118, 122, 123, 131, 132, 135, 137, 143, 148, 151, 152, 156, 162, 169, 172, 174, 175, 179, 180, 184, 186, 189, 194, 196, 197A, 200, 203, 209, 218, 220, 222, 227, 230, 233, 235, 236A, 236B, 275, 277, 280, 281, 286, 287, 291, 293, 294, 299

1.2.2 Classroom learning time is used efficiently

2, 5, 6, 8A, 8B, 10, 18, 23, 28, 30, 32, 33A, 33B, 33C, 41, 43, 44, 49A, 52, 54, 55, 58, 61, 63, 66, 68, 69B, 71, 75, 83, 86, 88, 89, 90, 93, 95A, 95B, 98A, 98B, 99, 100, 102, 107, 110, 114, 120, 132, 135, 136, 139, 151, 152, 156, 157, 161, 164, 165A, 169, 172, 174, 175, 177, 179, 180, 184, 188, 191, 194, 196, 200, 201, 202, 210, 215, 218, 222, 226, 230, 235, 236A, 236B, 242, 245, 250, 253, 259, 261, 262, 263, 269, 275, 277, 280, 281, 282, 286, 291, 295, 299

1.2.3 There are smooth, efficient classroom routines

5, 6, 17, 18, 28, 30, 32, 33A, 33B, 33C, 41, 49A, 55, 56, 58, 66, 69A, 69B, 75, 83, 86, 88, 93, 95A, 95B, 98A, 98B, 99, 100, 102, 105, 107, 110, 114, 122, 132, 135, 139, 152, 156, 164, 169, 172, 174, 175, 177, 179, 180, 188, 194, 196, 200, 202, 205, 211, 215, 218, 220, 222, 230, 233, 235, 245, 275, 279, 280, 281, 282, 286, 291, 299

1.2.4 Standards for classroom behavior are explicit and are consistently and equitably applied

5, 6, 10, 17, 18, 28, 30, 32, 33A, 33B, 41, 49A, 51, 65, 66, 69A, 75, 83, 86, 88, 89, 93, 95A, 95B, 98A, 98B, 99, 100, 102, 105, 107, 110, 114, 125, 126, 132, 135, 139, 142, 143, 149, 156, 164, 169, 172, 174, 175, 177, 180, 182, 183, 186, 191, 194, 196, 200, 201, 202, 203, 204, 210, 211, 213, 215, 218, 219, 220, 221, 222, 226, 230, 233, 235, 246A, 246C, 250, 253, 263, 280, 282, 285, 286, 287, 291, 294, 299

1.3.1 Students are carefully oriented to lessons

4, 6, 8A, 8B, 14, 17, 20, 28, 32, 33A, 33B, 33C, 36, 41, 47, 50, 54, 66, 69B, 71, 75, 79, 83, 85, 88, 95A, 95B, 98A, 98B, 99, 100, 104, 106, 109, 118, 120, 132, 135, 151, 152, 156, 165A, 169, 172, 174, 175, 176, 179, 180, 182, 184, 188, 189, 194, 196, 218, 220, 222, 228, 230, 233, 235, 275, 280, 282, 291, 299

1.3.2 Instruction is clear and focused

4, 6, 8A, 8B, 10, 14, 17, 18, 20, 28, 31, 32, 33A, 33B, 33C, 38, 40, 41, 44, 45, 47, 49A, 50, 52, 54, 55, 56, 57, 58, 61, 63, 66, 69B, 71, 75, 76, 79, 83, 85, 86, 88, 89, 90, 95A, 95B, 97, 98A, 98B, 99, 100, 101, 106, 107, 110, 111, 114, 120, 132, 135, 136, 140, 144, 151, 152, 154, 155, 156, 160, 161, 165A, 167, 169, 172, 173, 174, 175, 179, 180, 182, 184, 188, 191, 194, 196, 200, 209, 215, 218, 220, 222, 226, 227, 228, 230, 233, 235, 236A, 236B, 245, 250, 256, 261, 263, 271, 275, 280, 282, 284, 286, 291, 293, 299

1.3.3 Effective questioning techniques are used to build basic and higher-level skills

8A, 8B, 17, 23, 28, 33C, 41, 49A, 55, 57, 66, 69B, 71, 72, 75, 76, 85, 88, 95A, 95B, 97, 98A, 98B, 99, 102, 107, 110, 124, 132, 135, 144, 151, 152, 156, 169, 172, 174, 175, 180, 194, 220, 222, 230, 233, 235, 236A, 236B, 245, 250, 261, 263, 275, 277, 280, 282, 286, 291, 294, 299

1.3.4 Students routinely receive feedback and reinforcement regarding their learning progress

2, 6, 17, 18, 19, 23, 28, 31, 32, 33A, 33B, 33C, 41, 45, 49A, 53, 55, 61, 63, 65, 66, 69B, 71, 75, 77, 83, 86, 88, 95A, 95B, 96, 97, 98A, 98B, 99, 100, 106, 107, 109, 110, 114, 115, 121, 123, 131, 132, 135, 143, 144, 145, 151, 152, 155, 156, 160, 161, 169, 172, 174, 175, 177, 179, 180, 184, 188, 193, 194, 196, 200, 208, 209, 210, 213, 214, 220, 222, 226, 230, 233, 235, 240, 245, 246C, 250, 261, 263, 270, 273, 275, 280, 281, 282, 291, 293, 294, 299

1.3.5 Review and reteaching are carried out as necessary to help all students master learning material

6, 14, 15, 17, 18, 28, 31, 32, 33A, 33B, 33C, 35, 41, 45, 49A, 50, 65, 66, 68, 69B, 71, 75, 86, 88, 95A, 95B, 97, 98A, 98B, 99, 100, 106, 107, 110, 118, 120, 131, 132, 135, 144, 145, 151, 152, 156, 161, 165A, 169, 172, 174, 179, 180, 184, 194, 200, 209, 213, 220, 222, 225, 227, 228, 230, 235, 236B, 245, 275, 277, 280, 282, 286, 291, 294, 295, 299

1.4.1 There are high expectations for student learning

2, 4, 5, 6, 10, 15, 28, 31, 32, 33A, 33B, 33C, 41, 43, 44, 45, 47, 49A, 50, 52, 54, 55, 58, 63, 65, 66, 67, 68, 69A, 69B, 71, 72, 75, 78, 80, 82, 86, 88, 89, 95A, 95B, 96, 98A, 98B, 99, 100, 101, 102, 106, 107, 112, 114, 116, 119, 122, 132, 135, 136, 138, 139, 141, 143, 145, 151, 152, 155, 156, 157, 161, 162, 169, 172, 173, 174, 175, 176, 180, 184, 186, 188, 189, 191, 192, 194, 196, 197A, 200, 202, 205, 206, 210, 213, 215, 216, 218, 220, 222, 226, 227, 229, 230, 233, 235, 236A, 236B, 240, 242, 245, 250, 255, 261, 262, 263, 271, 272, 273, 275, 277, 279, 280, 282, 286, 291, 293, 296, 299

1.4.2 Incentives and rewards for students are used to promote excellence

5, 6, 7, 10, 11, 18, 25, 28, 29, 32, 33A, 33B, 33C, 41, 44, 49A, 50, 51, 52, 53, 54, 58, 61, 63, 65, 66, 67, 69A, 69B, 70, 75, 77, 78, 83, 88, 89, 93, 95A, 95B, 97, 98A, 98B, 99, 100, 102, 105, 107, 110, 111, 112, 114, 115, 118, 119, 121, 123, 125, 126, 131, 132, 135, 139, 143, 146, 148, 151, 156, 161, 164, 165A, 167, 169, 172, 174, 177, 180, 183, 186, 187, 188, 189, 192, 193, 194, 197A, 200, 201, 202, 204, 205, 206, 208, 213, 214, 215, 219, 220, 222, 226, 229, 233, 235, 236B, 242, 245, 263, 272, 273, 275, 280, 282, 285, 286, 291, 294, 295, 299

1.4.3 Personal interactions between teachers and students are positive

5, 6, 11, 15, 17, 18, 25, 28, 29, 30, 32, 33A, 33B, 33C, 41, 47, 51, 52, 53, 54, 58, 61, 65, 66, 69A, 69B, 71, 75, 77, 82, 83, 86, 88, 89, 95A, 95B, 96, 97, 98A, 98B, 99, 100, 102, 105, 106, 107, 110, 112, 114, 115, 116, 118, 119, 120, 123, 126, 129, 130, 132, 133, 135, 137, 139, 142, 143, 149, 152, 156, 161, 165A, 169, 172, 174, 175, 177, 180, 183, 186, 189, 191, 194, 197B, 200, 202, 204, 205, 206, 208, 210, 214, 215, 220, 221, 222, 225, 226, 227, 230, 232, 233, 235, 236B, 242, 245, 250, 257, 261, 263, 272, 273, 275, 280, 282, 286, 287, 291, 193, 295, 299

1.5.1 Learning progress is monitored closely

2, 3, 4, 6, 8A, 8B, 10, 14, 17, 19, 28, 32, 33A, 33B, 33C, 38, 40, 41, 44, 45, 47, 49A, 55, 65, 66, 67, 69A, 69B, 71, 72, 75, 86, 87, 88, 90, 95A, 95B, 97, 98A, 98B, 99, 106, 107, 114, 118, 123, 124, 131, 132, 135, 145, 151, 152, 154, 155, 156, 160, 161, 165A, 167, 169, 172, 174, 180, 184, 188, 193, 194, 196, 200, 209, 210, 218, 220, 222, 226, 228, 229, 230, 233, 235, 236B, 242, 245, 255, 262, 273, 275, 277, 280, 282, 284, 291, 295, 299

1.6.1 Students at risk of school failure are given the extra time and help they need to succeed

6, 7, 10, 15, 17, 20, 27, 28, 32, 33B, 33C, 41, 43, 53, 54, 58, 61, 63, 65, 69A, 71, 83, 95A, 95B, 96, 98A, 95B, 99, 106, 107, 110, 112, 114, 118, 119, 121, 123, 131, 132, 135, 138, 145, 151, 156, 161, 169, 172, 174, 177, 180, 184, 186, 193, 194, 196, 197B, 198, 200, 203, 205, 210, 213, 219, 222, 225, 226, 227, 230, 233, 235, 236A, 236B, 240, 242, 245, 253, 258, 263, 275, 280, 281, 291, 294, 299

2.1.1 Everyone emphasizes the importance of learning

5, 6, 15, 17, 28, 30, 32, 33A, 33B, 33C, 36, 41, 44, 46, 49A, 53, 54, 55, 58, 66, 69A, 69B, 71, 72, 75, 78, 82, 83, 86, 88, 95A, 95B, 97, 98A, 98B, 99, 100, 105, 106, 107, 109, 110, 114, 116, 122, 132, 135, 139, 141, 151, 156, 157, 161, 165B, 167, 169, 172, 174, 175, 180, 184, 187, 191, 194, 198, 200, 213, 216, 218, 220, 222, 226, 227, 230, 233, 235, 236A, 236B, 242, 245, 250, 257, 261, 262, 263, 271, 272, 275, 279, 280, 282, 286, 291, 295, 299

2.1.2 The curriculum is based on clear goals and objectives

6, 10, 17, 18, 20, 23, 26, 28, 32, 33A, 33B, 33C, 35, 41, 45, 49A, 50, 54, 55, 56, 66, 67, 69B, 71, 75, 83, 86, 87, 88, 95A, 95B, 98A, 98B, 100, 101, 106, 107, 109, 110, 114, 118, 132, 135, 139, 145, 148, 151, 152, 155, 156, 161, 169, 172, 174, 180, 184, 194, 198, 200, 209, 215, 220, 222, 226, 230, 233, 235, 236A, 236B, 245, 246A, 250, 263, 275, 279, 280, 282, 291, 293, 294, 295, 299

2.2.1 Students are grouped to promote effective instruction

2, 6, 28, 32, 33B, 33C, 41, 46, 55, 58, 63, 65, 66, 71, 75, 90, 95A, 98A, 98B, 99, 100, 106, 107, 114, 118, 123, 131, 132, 136, 137, 145, 151, 152, 156, 160, 169, 172, 174, 180, 191, 192, 194, 196, 197A, 198, 200, 213, 214, 220, 222, 226, 227, 230, 233, 235, 250, 258, 275, 277, 280, 282, 287, 291, 294, 295, 299

2.2.2 School time is used for learning

2, 6, 10, 15, 18, 27, 28, 30, 32, 33A, 33B, 33C, 41, 43, 49A, 54, 58, 65, 66, 69A, 69B, 70, 71, 75, 83, 86, 88, 95A, 95B, 98A, 98B, 99, 100, 107, 108, 110, 114, 122, 132, 139, 141, 143, 145, 148, 151, 152, 156, 161, 164, 169, 172, 174, 175, 177, 180, 184, 187, 191, 194, 196, 200, 202, 205, 212, 215, 218, 220, 222, 226, 227, 230, 233, 235, 236A, 236B, 242, 245, 250, 253, 255, 256, 258, 262, 269, 275, 277, 280, 282, 284, 286, 291, 294, 299

2.2.3 Discipline is firm and consistent

5, 6, 10, 15, 17, 18, 25, 28, 30, 32, 33B, 33C, 41, 51, 54, 61, 65, 66, 69A, 75, 77, 83, 86, 89, 93, 95A, 95B, 98A, 98B, 99, 100, 105, 107, 114, 119, 125, 130, 132, 135, 139, 141, 142, 145, 147, 149, 156, 161, 169, 172, 174, 175, 177, 179, 180, 186, 189, 191, 194, 196, 200, 201, 203, 204, 205, 206, 211, 212, 213, 214, 215, 218, 219, 220, 221, 222, 226, 230, 233, 235, 242, 249, 250, 258, 259, 263, 269, 272, 275, 277, 280, 282, 285, 291, 293, 299

2.2.4 There are pleasant conditions for teaching and learning

5, 11, 15, 17, 18, 28, 29, 30, 32, 33A, 33B, 33C, 41, 43, 51, 54, 55, 58, 63, 66, 69B, 71, 75, 77, 82, 83, 86, 88, 89, 95A, 95B, 96, 97, 98A, 98B, 99, 100, 102, 105, 106, 107, 110, 114, 115, 132, 139, 143, 145, 155, 156, 161, 169, 172, 174, 175, 177, 180, 186, 194, 200, 202, 208, 214, 218, 222, 225, 226, 227, 230, 233, 235, 242, 245, 250, 257, 261, 262, 273, 275, 277, 279, 280, 281, 282, 287, 291, 299

2.3.1 Strong leadership guides the instructional program

4, 6, 10, 15, 17, 18, 28, 32, 33A, 33B, 33C, 41, 47, 54, 56, 58, 65, 66, 69B, 71, 75, 83, 86, 88, 89, 95B, 98A, 98B, 99, 100, 107, 110, 114, 132, 135, 139, 140, 145, 151, 152, 155, 156, 161, 162, 169, 172, 174, 175, 180, 189, 194, 200, 213, 218, 220, 222, 226, 230, 233, 235, 242, 245, 250, 263, 275, 279, 280, 282, 291, 293, 299

2.3.2 Administrators and teachers continually strive to improve instructional effectiveness

3, 4, 5, 6, 10, 17, 18, 20, 28, 32, 33A, 33B, 33C, 36, 40, 41, 47, 49A, 50, 52, 54, 58, 61, 62, 65, 66, 69A, 71, 83, 86, 88, 92, 95A, 95B, 96, 98A, 98B, 99, 100, 106, 107, 110, 114, 124, 132, 135, 139, 145, 151, 155, 156, 161, 162, 165, 166, 169, 172, 174, 175, 180, 184, 186, 191, 194, 200, 208, 213, 215, 218, 220, 222, 225, 226, 230, 233, 235, 242, 245, 250, 253, 258, 261, 263, 271, 275, 279, 280, 282, 286, 291, 293, 294, 299

2.3.3 Staff engage in ongoing professional development and collegial learning activities

5, 6, 7, 11, 17, 27, 28, 32, 33A, 33B, 33C, 41, 47, 49A, 50, 52, 53, 55, 58, 62, 66, 69A, 75, 76, 78, 83, 85, 86, 88, 89, 93, 95A, 95B, 96, 98A, 98B, 100, 102, 106, 107, 108, 110, 114, 118, 124, 132, 133, 135, 137, 139, 145, 151, 152, 155, 156, 162, 164, 165B, 169, 172, 174, 180, 184, 189, 191, 194, 200, 205, 208, 213, 215, 220, 222, 226, 227, 230, 233, 235, 236B, 240, 242, 245, 250, 257, 258, 259, 275, 279, 280, 281, 282, 286, 291, 293, 294, 296, 299

2.4.1 There are high expectations for quality instruction

2, 5, 6, 10, 15, 17, 28, 32, 33A, 33B, 33C, 41, 43, 49A, 52, 53, 55, 58, 65, 66, 69B, 70, 71, 75, 79, 83, 86, 88, 89, 95A, 95B, 98A, 98B, 99, 100, 106, 107, 108, 114, 122, 124, 132, 135, 139, 140, 145, 146, 148, 151, 155, 156, 161, 169, 172, 174, 175, 180, 184, 188, 189, 191, 194, 200, 208, 213, 215, 218, 220, 222, 226, 227, 230, 233, 235, 236B, 242, 245, 250, 258, 263, 275, 277, 279, 280, 282, 291, 294, 299

2.4.2 Incentives and rewards are used to build strong student and staff motivation

1, 4, 5, 6, 10, 15, 24, 25, 28, 32, 33A, 33B, 33C, 41, 52, 53, 54, 61, 63, 66, 69B, 70, 75, 78, 82, 88, 89, 90, 97, 98A, 98B, 99, 100, 105, 107, 110, 114, 115, 118, 119, 121, 123, 125, 130, 131, 132, 133, 135, 139, 140, 143, 146, 149, 151, 156, 161, 172, 174, 180, 186, 188, 194, 196, 200, 202, 203, 205, 206, 208, 212, 213, 214, 219, 220, 221, 222, 226, 230, 232, 233, 235, 236B, 242, 245, 258, 259, 261, 263, 273, 275, 280, 282, 285, 286, 291, 294, 299

2.5.1 Learning progress is monitored closely

2, 6, 10, 17, 20, 28, 32, 33A, 33B, 33C, 35, 41, 47, 49A, 55, 56, 65, 66, 69B, 71, 72, 75, 79, 83, 86, 88, 95A, 95B, 97, 98A, 98B, 106, 107, 114, 123, 124, 131, 132, 135, 140, 151, 152, 154, 156, 161, 165B, 166, 169, 172, 174, 175, 179, 180, 188, 193, 194, 196, 198, 200, 203, 208, 209, 213, 220, 222, 226, 227, 230, 233, 236, 242, 245, 261, 262, 272, 273, 275, 277, 280, 282, 291, 294, 299

2.6.1 Students at risk of school failure are provided programs to help them succeed

6, 7, 10, 15, 17, 28, 32, 33A, 33B, 33C, 38, 43, 54, 66, 69A, 71, 75, 95A, 95B, 96, 98A, 98B, 99, 100, 104, 106, 110, 114, 115, 118, 123, 131, 132, 135, 140, 151, 152, 156, 165B, 169, 172, 174, 177, 180, 191, 194, 196, 198, 200, 203, 205, 210, 212, 213, 220, 222, 225, 226, 227, 230, 233, 235, 236A, 236B, 240, 242, 245, 250, 253, 255, 258, 263, 273, 275, 277, 280, 291, 294, 296, 299

2.7.1 Parents and community members are invited to become involved

1, 4, 5, 6, 7, 8A, 8B, 10, 11, 17, 20, 28, 32, 33A, 33B, 33C, 43, 44, 47, 49A, 53, 54, 58, 61, 62, 63, 65, 66, 67, 68, 69A, 70, 71, 75, 77, 78, 82, 83, 86, 89, 90, 92, 95A, 95B, 96, 98A, 98B, 99, 100, 101, 102, 105, 107, 109, 110, 111, 114, 115, 116, 118, 119, 112, 123, 125, 132, 135, 137, 138, 139, 141, 144, 145, 151, 155, 156, 161, 165B, 169, 171, 172, 174, 175, 177, 180, 186, 192, 194, 198, 200, 203, 205, 209, 210, 212, 213, 215, 218, 220, 222, 225, 226, 227, 230, 233, 235, 236A, 236B, 240, 242, 245, 250, 258, 259, 263, 272, 275, 277, 279, 280, 281, 282, 285, 286, 291, 293, 294, 295, 299

Index III:

Goal and Content Areas Selected by Schools

Schools are listed in three goal areas: student academic achievement, student attitude and student behavior. Within these goal areas, schools are listed alphabetically according to the specific content area selected in each goal area.

INDEX III: GOAL AND CONTENT AREAS SELECTED BY SCHOOLS

STUDENT ACADEMIC ACHIEVEMENT GOALS

READING

Elementary Schools

1.	A. W. Johnson Elementary School	Dianne Peck	208/346-6848	735 North 600 East	Firth	ID	83236
5.	Allie Yniestra Elementary School	James Hales	904/444-2795	2315 West Jackson Street	Pensacola	FL	32505
8.	Balboa Elementary School	Susan Beattie		DoDDS Panama Region	APO Miami	FL	34002
10.	Bessemer Elementary School	Marilynn Allen	719/549-7505	1125 East Routt Avenue	Pueblo	CO	81004
15.	Bratt Elementary School	John Dell Hucabee (Mrs.)	904/327-6137	5721 North Highway 99	Century	FL	32535
17.	Brier Elementary School	Cliff Nelson	206/670-7854	3625 232nd SW	Lynnwood	WA	98037
23.	Charleston Elementary School	David Laird	503/267-3104	PO Box 509	Coos Bay	OR	97420
26.	Claude A. Wilcox Elementary School	James Liday	208/237-6050	427 Lark Lane	Pocatello	ID	83201
33.	Curundu Elementary School	Cliff Drexler		DoDDS Panama Region	APO Miami	FL	34002
36.	Douglas Gardens Elementary School	Bruce Smolnisky	503/726-3387	3680 Jasper Road	Springfiled	OR	97478
45.	Fall City Elementary School	Lester Jones	206/222-5265	33314 SE 42nd Place	Fall City	WA	98024
49.	Fort Clayton School	Barbara E. Seni		DoDDS Panama Region	APO Miami	FL	34004
50.	Franklin Elementary School	David Price	406/542-4020	1901 South 10th West	Missoula	MT	59801
52.	George Aiken Elementary School	Harold Schollian	503/889-5584	1297 West Idaho Avenue	Ontario	OR	97914
55.	Glide Elementary School	Stan Johns	503/496-3524	1477 Glide Loop	Glide	OR	97443
57.	Goodsell Elementary School	Michael Call	208/357-7688	185 West Center	Shelley	ID	83274
58.	Grace Elementary School	Gene Millward	208/425-3984	117 West 4th South	Grace	ID	83241
65.	Hallett School	Hiram Haynes	303/355-7359	2950 Jasmine Street	Denver	CO	80207
70.	Hawthorne Elementary School	Richard Pratt	503/276-3371	1308 SW Emigrant Avenue	Pendleton	OR	97801
71.	Hilder Pearson Elementary School	Venita Ellick	206/697-6266	15650 Central Valley Road NW	Poulsbo	WA	98370
72.	Hillcrest School	Lee Sundberg	406/494-7052	3000 Continental Drive	Butte	MT	59701
75.	Holualoa Elementary School	Daniel Yoshida	808/324-1255	PO Box 345	Holualoa	HI	96725
78.	Island City Elementary School	Vernon Yoshioka	503/963-1942	Route 4; Box 4194	La Grande	OR	97850
80.	Kahakai Elementary School	Claire Yoshida	808/329-8536	76147 Royal Poinciana Drive	Kailua-Kona	HI	96740
83.	Koloa School	Dora Hong	808/742-9966	3223 Poipu	Koloa	HI	96756
90.	Lincoln Elementary School	Lyla Wolfenbarger	208/234-0120	330 Oakwood Drive	Pocatello	ID	83204
92.	Lindbergh Elementary School	John McDonough	503/889-3175	482 SE 3rd Street	Ontario	OR	97914
95.	Los Rios Elementary School	Roberta M. Berger		DoDDS Panama Region	APO Miami	FL	34002
97.	Lynch View Elementary School	Susan Coady	503/251-2203	1546 SE 169th Place	Portland	OR	97233
98.	Lynch Wood Elementary School	Al Doan	503/251-2204	3615 SE 174th	Portland	OR	97236
99.	M. U. Lujan Elementary School	Carol S. Tayama	671/472-8901	PO Box ED	Agana	GU	96910
101.	Margaret Leary School	Alice Vicevich	406/494-4714	111 North Montana	Butte	MT	59701
106.	McKinley Elementary School	Judith Taccogna	503/591-4530	PO Box 200	Beaverton	OR	97075
108.	Mill Plain Elementary School	Max Schliewe	206/256-6042	400 SE 164th Avenue	Vancouver	WA	98684
110.	Molino Elementary School	Helen Adams	904/587-5265	6450 Highway 95 A N	Cantonment	FL	32514

114.	Navy Point Elementary School	Diane Eubanks	904/453-7415	1321 Patton Drive	Pensacola	FL	32507
118.	Oakland Heights Elementary School	Sherry Morgan	601/482-3346	602 59th Avenue	Meridian	MS	39305
121.	Oceanlake Elementary School	Robert Anderson	503/994-5296	2420 North 22nd Street	Lincoln City	OR	97367
128.	Periwinkle Elementary School	Marilee Fitzpatrick	503/967-4600	2196 21st Avenue SE	Albany	OR	97321
132.	Poulsbo Elementary School	Robert L. Ley	206/770-2911	18531 Noll Road NE	Poulsbo	WA	98370
136.	Riverview Elementary School	Alicia Duncan	406/791-2235	100 Smelter Avenue	Great Falls	MT	59400
140.	San Antonio Elementary School	Joe Aldan	670/322-9812	PO Box 1370 CK	Saipan	MP	96950
146.	Stalker Elementary School	Blaine Schofield	208/785-2303	991 West Center Street	Blackfoot	ID	83221
148.	Sunnyside Elementary School	Marie Mastorovich	406/791-2262	1800 19th Street South	Great Falls	MT	59400
151.	Suquamish Elementary School	Bruce J. Colley	206/598-4219	18950 Park Avenue NE	Suquamish	WA	98392
162.	Washington Elementary School	Mike Miller	503/399-3193	3165 Lansing Avenue NE	Salem	OR	97303
171.	Willow Elementary School	Larry Glaze	503/963-1950	1305 Willow Street	La Grande	OR	97850
173.	Winchester Elementary School	Kathy Crenshaw	503/440-4183	PO Box 778	Winchester	OR	97495
174.	Witherspoon Elementary School	Raymond Ruffin	601/482-2756	1516 12th Avenue	Meridian	MS	39301

Middle/Junior High Schools

180.	Carver Middle School	Robert M. Markham	601/483-9381	900 44th Avenue	Meridian	MS	39305
187.	Curundu Junior High School	Charles M. Renno Jr.		DoDDS Panama Region	APO Miami	FL	34002
197.	Kalispell Junior High School	Pat Feeley	406/752-7950	Northridge Heights	Kalispell	MT	59901
210.	Risley Middle School	LeeRoy Martinez	719/542-7148	7th and LaCross Avenue	Pueblo	CO	81001
213.	Shasta Middle School	Randy Harvey	503/688-9311	4656 Barger Avenue	Eugene	OR	97402

High Schools

226.	Astoria High School	Bill Parrish	503/325-3911	1001 West Marine Drive	Astoria	OR	97103
227.	Baker Senior High School	Nick Mausen	503/523-6336	2500 E Street	Baker	OR	97814
228.	Balboa High School	Ernest W. Holland		DoDDS Panama Region	APO Miami	FL	34002
235.	Estacada High School	Mike Wittmayer	503/630-6871	PO Box 519	Estacada	OR	97023
259.	Rota High School	Oscar Quitugua	670/532-9402	PO Box 1105	Rota	MP	96951

Multi-Level Schools

277.	Butte Falls Elementary School	Harvey Boyle	503/865-3563	239 Main Street	Butte Falls	OR	97522
279.	Cristobal High School	Howard Perkin		DoDDS Panama Region	APO Miami	FL	34008
284.	Gervais Elementary School	David Nuss	503/792-3624	PO Box 176	Gervais	OR	97026
290.	Kau High & Pahala Elementary	Leslie Lauro	808/928-8337	PO Box 100	Pahala	HI	96777
291.	Lanai Elementary & High Schools	Florentina Smith	808/565-6464	PO Box 757 Lanai	Lanai City	HI	96763
295.	Naalehu Elementary School	Peter Volte	808/929-7338	PO Box A	Naalehu	HI	96772
296.	Pahoa Elementary & High Schools	Donald Romero	808/965-8411	15-3038 Puna Road	Pahoa	HI	96778
299.	Sidney Nelson Middle High School	Richard Messmer	904/968-1255	648 Muscogee Road	Cantonment	FL	32533

MATH

Elementary Schools

3.	Alameda Elementary School	Doyal Snyder	503/889-5497	1252 Alameda Drive	Ontario	OR	97914
8.	Balboa Elementary School	Susan Beattie		DoDDS Panama Region	APO Miami	FL	34002
18.	Bruce Elementary School	Michael Young	601/983-2504	PO Box 248	Bruce	MS	38915
27.	Clear Lake Elementary School	Deana Dean	503/399-3138	7990 Wheatland Road North	Salem	OR	97303
28.	Cooper Mountain Elementary School	Thelma Rueppell	503/591-4512	PO Box 200	Beaverton	OR	97075
35.	Delight Valley Elementary School	Ralph Pruitt	503/942-5568	79980 Delight Valley Road	Cottage Grove	OR	97424
38.	East Evergreen Elementary School	Jim Magness	406/752-1347	535 East Evergreen	Kalispell	MT	59901
40.	Elrod Elementary School	Russ Winters	406/756-5043	412 3rd Avenue West	Kalispell	MT	59901
44.	Fairview Elementary School	Dave Reynolds	503/667-2954	225 Main Street; PO Box 39	Fairview	OR	97024
49.	Fort Clayton School	Barbara E. Seni		DoDDS Panama Region	APO Miami	FL	34004
67.	Harold Oliver Intermediate Center	Ronald Hoppes	503/251-2207	15480 SE Taylor Street	Portland	OR	97233
68.	Harold Oliver School	Ellen Seawell	503/251-2204	15811 SE Main Street	Portland	OR	97233
87.	Lewis & Clark Elementary School	Evelyn Robinson	208/233-2552	800 Grace Drive	Pocatello	ID	83201
95.	Los Rios Elementary School	Roberta M. Berger		DoDDS Panama Region	APO Miami	FL	34002
98.	Lynch Wood Elementary School	Al Doan	503/251-2204	3615 SE 174th	Portland	OR	97236
104.	May Street Elementary School	James Sims	503/386-2656	911 May Street	Hood River	OR	97031
111.	Mosier Elementary School	Marilynn Shaw	503/478-3321	PO Box 307	Mosier	OR	97040
122.	Opstad Elementary School	Marci Larsen	206/888-9366	1345 Stilson Avenue SE	North Bend	WA	98045
127.	Pensacola Beach Elementary School	Linda Longacre	904/932-5346	900 Via Deluna Drive	Gulf Breeze	FL	32561
141.	Schirle Elementary School	Tom Paterson	503/399-3277	4875 Justice Way South	Salem	OR	97302
144.	Sifton Elementary School	James Dixon	206/256-6044	7301 NE 137th Avenue	Vancouver	WA	98682
145.	South Prairie Elementary School	Dale C. Close	503/842-8401	6855 South Prairie Road	Tillamook	OR	97141
152.	Sweetbriar Elementary School	Bettianne Goetz	503/666-9441	501 SE Sweetbriar Lane	Troutdale	OR	97060
154.	Tendoy Elementary School	Judy Thomas	208/233-2921	957 East Alameda	Pocatello	ID	83201
160.	Washington Elementary School	William Anderson	503/276-2241	1205 SE Byers Avenue	Pendleton	OR	97801
165.	West Hills Elementary School	Emma Atkinson	601/482-6916	4100 32nd Street	Meridian	MS	39301
166.	West Hills Elementary School	Susan DeMarsh	503/276-2543	1700 NW 15th Drive	Pendleton	OR	97801
172.	Wilson Elementary School	Harold Grassley	503/842-7538	2515 3rd Street	Tillamook	OR	97141
176.	Yigo Elementary School	Teresita Cruz	671/472-8901	PO Box ED	Agana	GU	96910

Middle/Junior High Schools

178.	Brownsville Middle School	Thomas Frazier	904/432-1438	1800 North Kirk Street	Pensacola	FL	32505
179.	Bruce Middle School	Charles Herring	601/983-2543	PO Box 248	Bruce	MS	38915
191.	Hilo Intermediate School	Miriam Agcaoili	808/935-9716	587 Waianuenue Avenue	Hilo	HI	96720
200.	Magnolia Middle School	Idora White	601/485-4995	1350 24th Street	Meridian	MS	39301

High Schools

230.	Bruce High School	Ray Freeman	601/983-7341	PO Box 248	Bruce	MS	38915

WRITING

Elementary Schools

2.	Ackerman Laboratory School	Barbara V. Fabert	503/962-3532	1410 L Street	La Grande	OR	97850
4.	Alder Elementary School	Anita Harder	503/255-4673	17200 SE Alder Street	Portland	OR	97233
11.	Bethel Elementary School	Warren Webster	503/399-3131	6850 State Street	Salem	OR	97301
13.	Blossom Gulch Elementary School	Suzanne Marchant	503/267-3104	PO Box 509	Coos Bay	OR	97420
19.	Bunker Hill Elementary School	Shirley Ross	503/267-3104	PO Box 509	Coos Bay	OR	97420
20.	Candalaria Elementary School	Tom Snider	503/399-3136	935 Hansen Avenue South	Salem	OR	97302
32.	Crestwood Elementary School	Carol Matfey	601/693-3696	301 22nd Avenue Heights	Meridian	MS	39301
33.	Curundu Elementary School	Cliff Drexler		DoDDS Panama Region	APO Miami	FL	34002
34.	Deer Creek Elementary School	Gordon Duvaul	503/627-5157	18585 Dixonville Road	Roseburg	OR	97470
42.	Eyre Elementary School	Marilyn Campbell	503/399-3311	4868 Buffalo Drive SE	Salem	OR	97301
47.	Fir Grove Elementary School	Martha Sheppard	503/440-4085	1360 West Harvard Boulevard	Roseburg	OR	97470
48.	Fir Grove Elementary School	Cynthia Coady	503/967-4570	5355 Scenic Drive NW	Albany	OR	97321
62.	Green Acres Elementary School	Judy Isaacson	503/451-7330	10th and Sherman	Lebanon	OR	97355
79.	Jefferson Elementary School	Cherri Smith	208/232-2914	1455 Gwen	Pocatello	ID	83204
86.	Laurel Elementary School	John Davies	503/998-2386	1401 Laurel Street	Junction City	OR	97448
88.	Liberty Elementary School	Shary Wortman	503/967-4578	2345 SW Liberty	Albany	OR	97321
109.	Milner Crest Elementary School	Victoria Jenkins	503/267-3104	PO Box 509	Coos Bay	OR	97420
116.	Northeast Elementary School	Neil Fleishauer	303/659-4644	1605 Longspeak Street	Brighton	CO	80640
117.	Oak Grove Elementary School	Cynthia Coady	503/967-4596	1500 NW Oak Grove Drive	Albany	OR	97321
138.	Rosedale Elementary School	Mike Miller	503/399-3186	6974 Bates Road South	Salem	OR	97306
155.	Territorial Elementary School	John Davies	503/998-8371	92609 Territorial Road	Junction City	OR	97448
167.	West Park Elementary School	Evelyn Huston	503/567-2241	555 SW 7th Street	Hermiston	OR	97838

Middle/Junior High Schools

188.	Evergreen Middle School	Ryan Swan	406/752-1189	20 West Reserve Drive	Kalispell	MT	59901
192.	Iao Intermediate School	Elizabeth Ayson	808/244-4534	1910 Koahu Street	Wailuku Maui	HI	96793
209.	Pleasant View Middle School	Dave Carlson	503/938-7086	Route 2; Box 314	Milton-Freewater	OR	97862

High Schools

229.	Bigfork High School	Steve Racki	406/837-5271	PO Box 188	Bigfork	MT	59901
250.	North Eugene High School	Robert Anderson	503/687-3261	200 Silver Lane	Eugene	OR	97404
271.	Troy High School	John C. Konzen	406/295-4520	PO Box 0	Troy	MT	59935

Multi-Level Schools

280.	East Orient School	Thomas Greene	503/663-4818	7431 SE 302nd	Gresham	OR	97080

SCIENCE

Elementary Schools

107.	Mead Elementary School	Wayne Stone	303/776-6200	395 South Pratt Parkway	Longmont	CO	80501

SOCIAL STUDIES

Elementary Schools

54.	Glenfair Elementary School	Anita Harder	503/252-3479	15300 NE Glisan Street	Portland	OR	97230

CRITICAL THINKING

Elementary Schools

85.	Lake Labish Elementary School	Deana Dean	503/399-3159	7495 Portland Road NE	Salem	OR	97305
124.	Paxson Elementary School	Judy Fenton	406/542-4055	Higgins and Evans	Missoula	MT	59801
169.	Westridge Elementary School	Jean Fairbairn	503/635-0371	3400 Royce Way	Lake Oswego	OR	97034

Middle/Junior High Schools

221.	Western View Middle School	Margo Garton	503/757-5938	1435 SW 35th Street	Corvallis	OR	97333

Multi-Level Schools

286.	Hana Elementary & High Schools	Patricia Eason	808/248-8272	PO Box 128	Hana Maui	HI	96713
293.	Lyons Junior/Senior High School	Mark Mills	303/823-6631	PO Box 619	Lyons	CO	80540

OTHER

Elementary Schools

12.	Beulah Elementary School Language Arts	Suzanne Angstadt	904/944-0550	6201 Helms Road	Pensacola	FL	32506
14.	Bonneville Elementary School Language	Marjean Waford	208/232-2872	320 North 8th Street	Pocatello	ID	83201
31.	Crestline Elementary School Language Arts	Susan Porter	206/256-6046	13003 SE 7th Street	Vancouver	WA	98684
33.	Curundu Elementary School Study Skills	Cliff Drexler		DoDDS Panama Region	APO Miami	FL	34002
39.	Edgewater Elementary School Not listed	Virginia Abercrombie	904/455-4567	100 Boeing Street	Pensacola	FL	32507
56.	Goble Elementary School Listening	Syd Smith	503/556-5041	70024 Goble Road	Rainier	OR	97048
64.	Haaheo Elementary School Language Arts	Stanley Golembeski	808/935-1920	121 Haaheo Road	Hilo	HI	96720
69.	Hartley Elementary School Geography/Map Skills	Mervin Peters	503/665-0134	701 NE 185th Avenue	Portland	OR	97231
73.	Hiteon Elementary School Fine Arts	Bob Blanchard	503/591-4524	PO Box 200	Beaverton	OR	97075
76.	Hucrest Elementary School Higher Order Thinking Skills	Ron Singler	503/440-4188	1810 NW Kline Street	Roseburg	OR	97470
100.	Malin Elementary School Language Arts	Karen Hamilton	503/723-2261	PO Box 25	Malin	OR	97632
120.	Ocean Crest Elementary School Spelling	Jim Cowan	503/347-4416	1040 Allegany	Bandon	OR	97411
131.	Poplar Springs Elementary School At-Risk in Reading and Math	Sylvia Autry	601/482-0123	4101 27th Avenue	Meridian	MS	39305
156.	Tukwila Elementary School Total Academic Achievement	Dick Fain	206/242-3420	5939 South 149th Street	Seattle	WA	98188
157.	Valley View Elementary School Work-Study Skills	Duane Dockter	406/791-2325	900 Avenue A NW	Great Falls	MT	59400

161.	Washington Elementary School Physical Education	Stephanie Johnson	503/776-8860	610 South Peach Street	Medford	OR	97501
163.	Webling Elementary School Listening	Elizabeth McCloskey	808/488-2123	99-370 Paihi Street	Aiea	HI	96701
165.	West Hills Elementary School Parenting	Emma Atkinson	601/482-6916	4100 32nd Street	Meridian	MS	39301

Middle/Junior High Schools

189.	Hauton B. Lee Middle School Study Skills	Terry Waters	503/255-5686	1211 NE 172nd Avenue	Portland	OR	97231
196.	Judson Middle School Student as Independent Worker	Nancy C. Kuehn	503/399-3201	4512 Jones Road SE	Salem	OR	97302
198.	Kingston Junior High School Students' Instructional Needs	Steve Richards		9000 NE West Kingston Road	Kingston	WA	98346
203.	North Kitsap Middle School Multi-Cultural Education	Gregg Epperson	206/779-4453	2003 NE Hostmark	Poulsbo	WA	98370
215.	Sutherlin Junior High School Middle School Curriculum	Gerry Galbraith	503/459-2668	PO Box 1164	Sutherlin	OR	97479
216.	Taft Middle School Student Performance/Enthusiasm	Ron Williams	503/996-2136	1545 SE 50th	Lincoln City	OR	97367
218.	Vikan Middle School General Achievement	Ron Neely	303/659-1280	879 Jessup Street	Brighton	CO	80601

High Schools

236.	Gresham High School Study Skills	Susan Wilt	503/666-8033	1200 North Main Avenue	Gresham	OR	97030
236.	Gresham High School Preparation for Working World	Susan Wilt	503/666-8033	1200 North Main Avenue	Gresham	OR	97030
245.	Meridian High School Not listed	Robert Turnage	601/482-3191	2230 32nd Street	Meridian	MS	39305
256.	Rainier High School Freshman Academics	Laura Couture	503/556-4215	PO Box 280	Rainier	OR	97048
272.	Wahtonka High School Achievement Test Scores	Jack Norton	503/296-4633	3601 West 10th Street	The Dalles	OR	97058

Multi-Level Schools

281.	Erie Junior-Senior High School Middle School	Mary White	303/828-3391	PO Box 670	Erie	CO	80516
282.	Escambia Westgate Special Ed. Center Community-Based Instruction	Thomas McRae	904/494-5700	10050 Ashton Brosnahan Drive	Pensacola	FL	32534

SELF AS LEARNER

Elementary Schools

53.	Gilham Elementary School	Joyce Osterning	503/687-3466	3307 Honeywood Street	Eugene	OR	97401
82.	Kinnaman Elementary School	Patricia Holladay-Sharp	503/591-4526	PO Box 200	Beaverton	OR	97075

Middle/Junior High Schools

183.	Chenowith Middle School	Dick Kessler	503/296-5446	3718 West 13th Street	The Dalles	OR	97058
186.	Creswell Middle School	Dennis Biggerstaff	503/895-2135	655 West Oregon Avenue	Creswell	OR	97426
195.	John Fremont Junior High School	Daniel Faught	503/440-4055	850 West Keady Court	Roseburg	OR	97470

High Schools

265.	South Umpqua High School	Joe Clyde	503/863-3118	501 NW Chadwick Lane	Myrtle Creek	OR	97457
274.	Warrenton High School	Larry Audet	503/861-3317	1700 SE Main	Warrenton	OR	97146

SCHOOL AS PLACE TO LEARN

Elementary Schools

22.	Challenger Elementary School	Ron Wick	206/356-1250	9600 Holly Drive	Everett	WA	98204
25.	Cherry Park Elementary School	Mike Stout	503/760-7700	1930 SE 104th Avenue	Portland	OR	97216
46.	Falls Valley Elementary School	Bruce Roberts	208/525-4455	2455 Virlow Street	Idaho Falls	ID	83401
89.	Lihikai Elementary School	Ralph Murakami	808/877-5442	334 South Papa Avenue	Kahului Maui	HI	96732
137.	Rose Elementary School	Sara Siebum	503/440-4123	948 SE Roberts Street	Roseburg	OR	97470

Middle/Junior High Schools

182.	Cheldelin Middle School	William Starnes	503/757-5971	987 Conifer Boulevard NE	Corvallis	OR	97330
214.	Snoqualmie Middle School	Jack McCullough	206/888-1102	39500 Snoqualmie-North Bend Rd.	Snoqualmie	WA	98065

High Schools

257.	Reynolds High School	Dolores Vrooman	503/667-3186	1698 SW Cherry Park Road	Troutdale	OR	97061
262.	Snake River High School	Tracy Thompson	208/684-3061	922 West Highway 39	Blackfoot	ID	83221

Multi-Level Schools

285.	Glendale High School	Dick Johnstone	503/832-2171	PO Box E	Glendale	OR	97442

OTHER

Elementary Schools

24.	Chenowith Primary School Self-Esteem	Denny Peterson	503/296-9127	922 Chenowith Loop West	The Dalles	OR	97058
29.	Corbett Elementary School Self-Esteem	Susan Sullivan	503/695-2236	36115 East Crown Point Highway	Corbett	OR	97019
51.	Fruitland Elementary School Attitude Affects Behavior	Warren Webster	503/399-3148	6425 Fruitland Road NE	Salem	OR	97301
66.	Hanalei School Self-Esteem	Nichols C. Beck	808/826-6266	PO Box 46	Hanalei	HI	96714
77.	I.T. Stoddard Elementary School Respect for School, Adults, Students	Chris Gardner	208/785-8834	460 York Drive	Blackfoot	ID	83221
84.	Kula Elementary School Self-Esteem	Edwin Ichiriu	808/878-1245	PO Box 299	Kula Maui	HI	96790
105.	McKay Creek Elementary School Not listed	Creagh Hawes	503/276-0432	1539 SW 44th Street	Pendleton	OR	97801
112.	Myers Elementary School Attitude Toward Reading	Ruth Daniels	503/399-3175	2160 Jewel Street NW	Salem	OR	97304
115.	North Bend Elementary School Self-Esteem, Positive Attitudes	Frank Cernick	206/888-1141	400 East 3rd Street	North Bend	WA	98045
126.	Pearl Ridge Elementary School Self-Esteem	Ray Sugai	808/488-4322	98-940 Moanalua Road	Aiea	HI	96701

Middle/Junior High Schools

177.	Astoria Middle School Student Perception	John Jensen	503/325-4331	1100 Klatskanine	Astoria	OR	97103
208.	Parrish Middle School Student Success in School	Carol Jirek	503/399-3210	802 Capitol Street NE	Salem	OR	97301
220.	Waldo Middle School Self-Esteem	Mike Kolb	503/399-3215	2805 Lansing Avenue NE	Salem	OR	97303
223.	William Thomas Middle School Self-Esteem	Randy Jensen	208/226-2531	355 Bannock Avenue	American Falls	ID	83211

High Schools

242. Leilehua High School Self-Esteem	Norman Hinehira	808/622-4149	1515 California Avenue	Wahiawa	HI	96786
246. Mount Si High School Student Involvement	Dave Humphrey	206/888-1921	619 Meadowbrook Way SE	Snoqualmie	WA	98065
273. Waldport High School Self-Esteem	Patricia Thompson	503/563-3243	PO Box 370	Waldport	OR	97394

DROPOUTS

High Schools

240.	Junction City High School	Lyle Rilling	503/998-2343	1135 West 6th Street	Junction City	OR	97448
255.	Pocatello Senior High School	Carole McWilliam	208/233-2056	325 North Arthur Street	Pocatello	ID	83204

ATTENDANCE

Elementary Schools

49.	Fort Clayton School	Barbara E. Seni		DoDDS Panama Region	APO Miami	FL	34004
63.	Green Primary School	Richard Fulwyler	503/440-4127	4498 SW Carnes Road	Roseburg	OR	97470
143.	Sherwood Heights Elementary School	Bob McMillan	503/276-1165	3111 SW Marshall Avenue	Pendleton	OR	97801

High Schools

243.	Marianas High School	Herman Sablan	670/322-9812	PO Box 1370 CK	Saipan	MP	96950
263.	South Medford High School	Floyd Pawlowski	503/776-8661	815 South Oakdale Avenue	Medford	OR	97501

Multi-Level Schools

294.	Malem Elementary School	Shiro Timonthy	691/729-6872	PO Box ED	Tofol; Kosrae	FM	96944

DISCIPLINE REFERRALS

Elementary Schools

6.	Astor Elementary School	Judy Bighy	503/325-6441	3550 Franklin	Astoria	OR	97103
7.	Bailey Hill Elementary School	Wally Bryant	503/687-3515	2295 Four Oaks Grange Road	Eugene	OR	97405
30.	Creslane Elementary School	Jacque Burnell	503/895-2108	996 West A Avenue	Creswell	OR	97426
41.	Emerson Elementary School	Tom Carter	406/782-4047	111 North Montana	Butte	MT	59701
60.	Gray Elementary School	Scott Lane	503/325-6441	3196 Marine Drive	Astoria	OR	97103
61.	Greely School	Chuck Boyle	406/782-2650	111 North Montana	Butte	MT	59701
93.	Longfellow School	Chuck Wils	406/494-3660	111 North Montana	Butte	MT	59701
96.	Lowell Elementary School	Thomas Brennan	406/542-4040	1200 Sherwood	Missoula	MT	59802
119.	Oakwood Elementary School	Jerry T. Waddoups	208/852-2233	525 South 400 East	Preston	ID	83263
125.	Pearl Harbor Kai Elementary School	Bernice Asakura	808/422-6655	C Avenue and Center Drive	Honolulu	HI	96819

142.	Serene Lake Elementary School	Greg Whiteman	206/356-1307	4709 Picnic Point Road	Edmonds	WA	98020
149.	Sunset Elementary School	Philip Starkey	503/567-5274	300 East Catherine Avenue	Hermiston	OR	97838
175.	Yaquina View Elementary School	Tom Zanboli	503/265-5351	PO Box 1110	Newport	OR	97365

Middle/Junior High Schools

201.	Marsh Valley Middle School	Ronald Jolley	208/254-3260	12805 South Highway 91	Arimo	ID	83214
204.	Nyssa Middle School	Daniel Martin	503/372-2891	804 Adrian Boulevard	Nyssa	OR	97913
206.	Orofino Junior High School	Gene Hobbs	208/476-4613	PO Box 706	Orofino	ID	83544
211.	Rochester Middle School	Margaret Hellberg	206/273-5958	PO Box 398	Rochester	WA	98579
212.	Samuel Enoka Kalama Intermediate	David Keala	808/572-7719	120 Makani Road	Makawao Maui	HI	96768
222.	Westridge Middle School	Deborah Cameron	503/782-2731	46433 Westfir Road	Westfir	OR	97492

High Schools

249.	North Douglas High School	Art Johns	503/836-2222	PO Box 488	Drain	OR	97435
253.	Ontario High School	Mike Taylor	503/889-5309	1115 West Idaho Avenue	Ontario	OR	97914

RESPONSIBLE LEARNER

Elementary Schools

133.	Pukalani Elementary School	Osamu Kawakami	808/572-9557	2945 Iolani Street	Pukalani Maui	HI	96788
139.	Sacajawea Elementary School	Ken Nordquist	406/791-2253	630 Sacajawea Drive	Great Falls	MT	59400
147.	Stayton Elementary School	David Gentry	503/769-2336	875 Third Street	Stayton	OR	97383
164.	West Elementary School	Robert McNees	406/791-2306	1205 1st Avenue NW	Great Falls	MT	59400

Middle/Junior High Schools

184.	College Place Middle School	Ann Foley	206/670-7451	7501 208th SW	Lynnwood	WA	98036
194.	Jefferson Junior High School	John W. Palmer	208/852-0280	1st South and 1st East Streets	Preston	ID	83263
205.	Oaklea Middle School	Sara Jane Bates	503/998-3381	1515 Rose Street	Junction City	OR	97448

High Schools

246.	Mount Si High School	Dave Humphrey	206/888-1921	619 Meadowbrook Way SE	Snoqualmie	WA	98065
258.	Roseburg Senior High School	Steven L. Iverson	503/440-4142	547 West Chapman Avenue	Roseburg	OR	97470
261.	Siuslaw High School	Richard Whitmore	503/997-3448	750 Quince Street	Florence	OR	97439

OTHER

Elementary Schools

69.	Hartley Elementary School At-Risk Students	Mervin Peters	503/665-0134	701 NE 185th Avenue	Portland	OR	97231
81.	Keizer Elementary School Classroom Interruptions	Catherine Mink	503/399-3161	5600 McClure Street North	Salem	OR	97303
102.	Margaret Scott Elementary School Conflict Resolution	Leroy Scott	503/255-2031	14700 NE Sacramento Street	Portland	OR	97230
123.	Parkview Elementary School At-Risk Students	Kathy Robinson	601/482-7364	1225 26th Street	Meridian	MS	39301
129.	Pleasant Hill Elementary School Student-Student Interaction	Stan Paine	503/747-2917	36386 Highway 58	Pleasant Hill	OR	97455
130.	Pleasant Valley School Positive Student Recognition	Jim Donovan	503/251-2209	17625 SE Foster Rd.	Portland	OR	97236
135.	Riddle Elementary Not listed	Carl O. George	503/874-2226	PO Box 45	Riddle	OR	97469

Middle/Junior High Schools

193.	J. B. Thomas Junior High School Assignment Completion	Don Kilgras	503/640-8939	645 NE Lincoln	Hillsboro	OR	97124
197.	Kalispell Junior High School Reduce Drug/Alcohol Use	Pat Feeley	406/752-7950	Northridge Heights	Kalispell	MT	59901
202.	McLoughlin Junior High School Not listed	Cliff Gibson	503/776-8811	320 West Second Street	Medford	OR	97501
219.	Waipahu Intermediate School Not listed	Gary Takaki	808/671-1702	94-455 Farrington Highway	Waipahu	HI	96787

High Schools

225.	ACES High School Substance Abuse	Marilyn Wiltz	206/356-1300	9700 Holly Drive	Everett	WA	98204
233.	Creswell High School Not listed	Mike Hood	503/895-2137	33390 East Nieblock Lane	Creswell	OR	97426
246.	Mount Si High School Couteous/Accepting Behavior	Dave Humphrey	206/888-1921	619 Meadowbrook Way SE	Snoqualmie	WA	98065

269. Tigard High School Reduce Tardies	Al Zimmerman	503/684-2361	9000 SW Durham Road	Tigard	OR	97224
275. Washington High School Not listed	Elvin McCorvey	904/478-8134	6000 College Parkway	Pensacola	FL	32504